



REPUBLIC OF GHANA

***MEDIUM TERM EXPENDITURE FRAMEWORK (MTEF)***

***FOR 2024-2027***

***MINISTRY OF EDUCATION***

***PROGRAMME BASED BUDGET ESTIMATES***

***For 2024***



# *MINISTRY OF EDUCATION*



The MoE MTEF PBB for 2024 is also available on the internet at: [www.mofep.gov.gh](http://www.mofep.gov.gh)



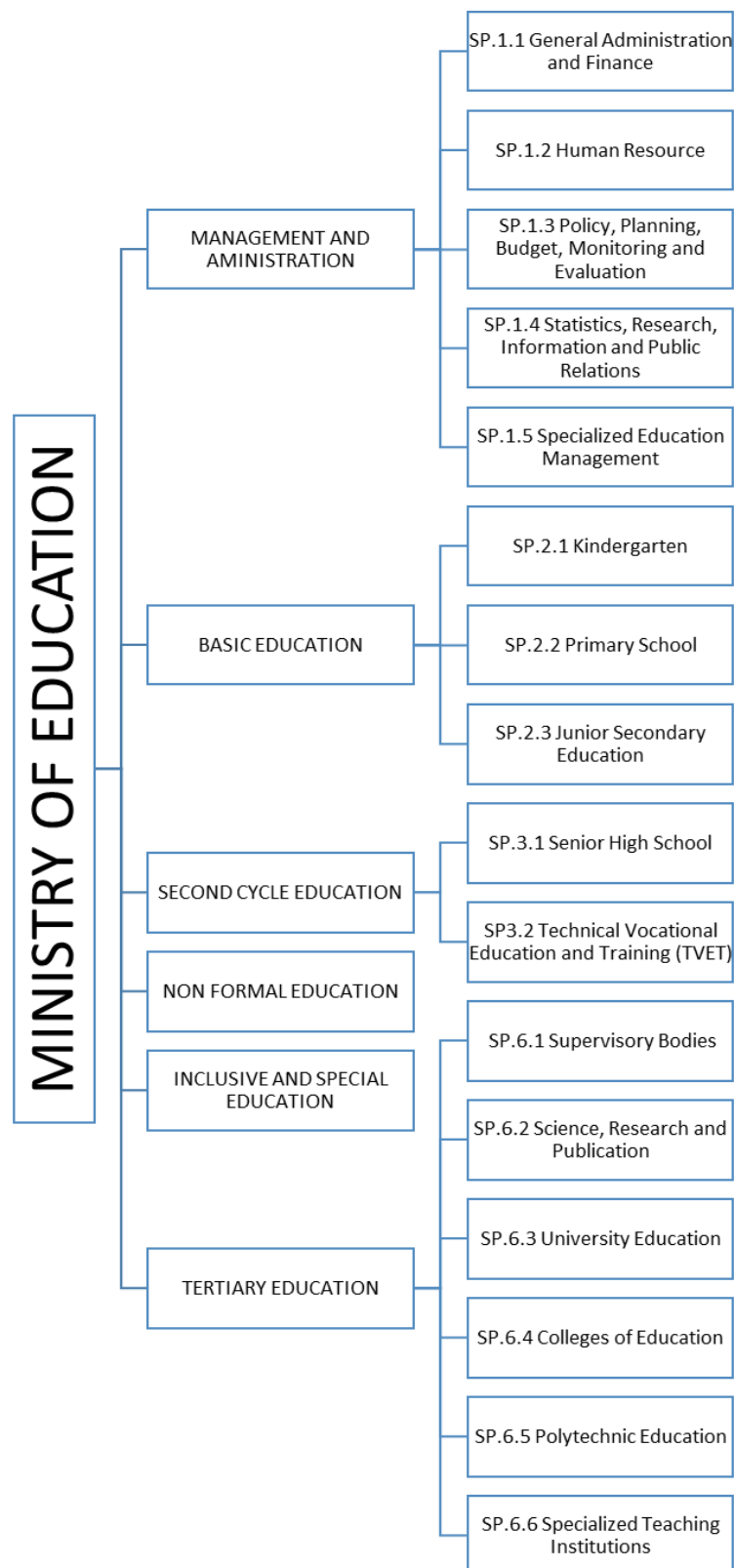
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## PROGRAMME STRUCTURE OF MINISTRY OF EDUCATION





## 1.5. Appropriation Bill

Summary of Expenditure by Sub-Programme, Economic Item and Funding

Entity: 023 - Ministry of Education (MoE)  
Year: 2024 | Currency: Ghana Cedi (GHS)  
Base Version

	GoG				IGF				Funds / Others			Donors			Grand Total
	Compensation of employees	Goods and Services	31 - Non financial assets	Total	Compensation of employees	Goods and Services	31 - Non financial assets	Total	Statutory	ABFA	Others	Goods and Services	31 - Non financial assets	Total	
<b>02301 - Management and Administration</b>	9,410,271,691	543,538,155	55,000,000	10,008,809,846		179,076,000	20,466,881	199,542,881		2,400,899,587		682,411,430		682,411,430	13,291,663,744
02301001 - General Administration and Finance	8,422,266	368,900,518	55,000,000	432,322,784						2,400,899,587		405,062,493		405,062,493	3,238,284,864
02301002 - Human Resource		300,000		300,000											300,000
02301003 - Policy, Planning, Budgeting, Monitoring and Evaluation		400,000		400,000								21,093,091		21,093,091	21,493,091
02301004 - Statistics, Research, Information and Public Relations		300,000		300,000											300,000
02301005 - Specialized Education Support	1,983,736,374	66,521,237		2,050,257,611		157,817,790	20,466,881	178,284,671				184,996,250		184,996,250	2,413,538,532
02301006 - Pre-Tertiary Education Management	7,418,113,051	107,116,400		7,525,229,451		21,258,210		21,258,210				71,259,597		71,259,597	7,617,747,258
<b>02302 - Basic Education</b>	<b>5,712,846,528</b>			<b>5,712,846,528</b>											<b>5,712,846,528</b>
02302001 - Kindergarten	982,892,451			982,892,451											982,892,451
02302002 - Primary Education	2,603,909,078			2,603,909,078											2,603,909,078
02302003 - Junior Secondary Education	2,126,044,999			2,126,044,999											2,126,044,999
<b>02303 - Second Cycle Education</b>	<b>2,623,321,446</b>	<b>1,440,000</b>		<b>2,624,761,446</b>		<b>29,891,175</b>	<b>3,694,415</b>	<b>33,585,590</b>							<b>2,658,347,036</b>
02303001 - Senior High School (SHS)	2,076,222,737			2,076,222,737											2,076,222,737
02303002 - Technical Vocational Education and Training (TVET)	547,098,709	1,440,000		548,538,709		29,891,175	3,694,415	33,585,590							582,124,299
<b>02304 - Non formal Education</b>	<b>91,377,102</b>	<b>14,686,755</b>		<b>106,063,857</b>											<b>106,063,857</b>
02304000 - Non formal Education	91,377,102	14,686,755		106,063,857											106,063,857
<b>02305 - Inclusive and special Education</b>	<b>673,429</b>			<b>673,429</b>											<b>673,429</b>
02305000 - Inclusive and special Education	673,429			673,429											673,429
<b>02306 - Tertiary Education</b>	<b>4,393,714,644</b>	<b>5,500,000</b>		<b>4,399,214,644</b>	<b>216,085,363</b>	<b>2,147,630,505</b>	<b>836,408,818</b>	<b>3,200,124,685</b>				<b>75,425,430</b>	<b>69,838,361</b>	<b>145,263,790</b>	<b>7,744,603,120</b>
02306001 - Supervisory Bodies	242,779,347	2,000,000		244,779,347		20,110,372	5,027,593	25,137,965				75,425,430	69,838,361	145,263,790	415,181,103
02306002 - Science; Research and Publication	13,974,951	2,710,000		16,684,951		1,619,000	46,000	1,665,000							18,349,951
02306003 - University Education	2,810,720,352	640,000		2,811,360,352	133,711,009	1,751,145,219	669,180,532	2,554,036,760							5,365,397,112
02306004 - Colleges of Education	427,873,757			427,873,757	16,418,018	134,728,174	53,890,818	205,037,010							632,910,767
02306005 - Polytechnic Education	898,366,236	150,000		898,516,236	65,956,337	240,027,740	108,263,874	414,247,951							1,312,764,186
<b>Grand Total</b>	<b>22,232,204,840</b>	<b>565,164,910</b>	<b>55,000,000</b>	<b>22,852,369,750</b>	<b>216,085,363</b>	<b>2,356,597,679</b>	<b>860,570,113</b>	<b>3,433,253,156</b>		<b>2,400,899,587</b>		<b>757,836,860</b>	<b>69,838,361</b>	<b>827,675,221</b>	<b>29,514,197,713</b>



# **PART A: STRATEGIC OVERVIEW OF THE MINISTRY OF EDUCATION**

## **1. NATIONAL MEDIUM-TERM DEVELOPMENT FRAMEWORK, 2022-2025 (NMTDF)**

As outlined in the NMTDF, the Ministry of Education is aligned to three (3) Policy Objectives that are relevant to its operations. These objectives are;

- Increase inclusive and equitable access to and participation in quality education at all levels
- Strengthen School Management Systems
- Ensure sustainable sources of financing for education

## **2. GOAL**

To establish an educational system intended to produce well balanced individuals with the requisite knowledge, skills, values, aptitudes and attitudes to become functional and productive citizens for the total development and the democratic advancement of the nation.

## **3. CORE FUNCTIONS**

For achieving its objectives, the Ministry of Education performs the following functions:

- Initiates and formulates policy options on Education for the consideration of Government;
- Initiates and advises on Government plans;
- Undertakes research as may be necessary for the effective implementation of Government policies;
- Reviews Government policies and plans;
- Coordinates the implementation of sector policies and strategies and
- Conduct periodic monitoring and evaluation.



#### 4. POLICY OUTCOME INDICATORS

Outcome Indicator Description	Unit of Measurement	Baseline		Latest Status		Target	
		Year	Value	Year	Value	Year	Value
<b>Management and Administration</b>							
Enhanced Teacher Deployment, Quality improvement and Efficient Use of Resources	% of Districts with appropriate PTR at Primary (30 <= PTR = <40)	2019	24.1%	2022	45.0%	2026	100%
<b>Basic Education (KG)</b>							
Increased Enrolment	GER	2019	113.9 %	2022	102.6%	2026	100%
	NER	2019	73.8%	2022	75.6%	2026	94%
	GPI	2019	0.99	2022	1.02	2026	1
Improved Teacher Professionalism and Deployment	No. of Teachers	2019	40,076	2022	47,987	2026	50,987
	% of trained teachers (public)	2019	85.3%	2022	91.0%	2026	100.0 %
	PTR (public)	2019	32:1	2022	29:1	2026	31.0 %
<b>Basic Education (PRIMARY)</b>							
Increased Enrolment	GER	2019	105.3 %	2022	102.5%	2026	100.0 %
	NER	2019	87.3%	2022	86.2%	2026	100.0 %
	Completion Rate	2019	102.4 %	2022	100.1%	2026	100%
	GPI	2019	1	2022	1.01	2026	1
Improved Teacher Professionalism and Deployment	No. of Teachers	2019	110,058	2022	125,684	2026	145,876
	% of trained teachers (public)	2019	87.6%	2022	93.1%	2026	100.0 %
	PTR (public)	2019	29:1	2022	26:1	2026	31.0 %
<b>Basic Education (JHS)</b>							
Increased Enrolment	GER	2019	86.2%	2022	100.6%	2026	92%
	NER	2019	48.4%	2022	44.5%	2026	55%
	Completion Rate	2019	79.1%	2022	80.5%	2026	97%
	GPI	2019	1.02	2022	1.03	2026	1
Improved Teacher Professionalism and Deployment	No. of Teachers	2019	92,828	2022	112,224	2026	121,453
	% of trained teachers (public)	2019	94.2%	2022	96.1%	2026	100.0 %
	PTR (public)	2019	14:1	2022	14:1	2026	11:1
<b>Second Cycle Education (SHS)</b>							
	GER	2019	62.6%	2022	83.2%	2026	69%





Outcome Indicator Description	Unit of Measurement	Baseline		Latest Status		Target	
Increased Enrolment	NER	2019	33.7%	2022	56.3%	2026	45%
	GPI	2019	0.95	2022	0.95	2026	1
Improved Teacher Professionalism and Deployment	No. of Teachers	2019	51,510	2022	54,357	2026	
	% of trained teachers (public)	2019	88.6%	2022	94.9%	2026	94.0 %
	PTR (public)	2019	20:1	2022	22:1	2026	21:1
<b>Second Cycle Education (TVET)</b>							
Increased Enrolment	Enrolment	2019	59,583	2022	70,978	2026	190,000
	% Female	2019	21.5%	2022	51.4%	2026	55%
Improved Teacher Professionalism and Deployment	No. of Teachers	2019	2,927	2022	3,387	2026	5,650
	% of trained teachers (public)	2019	89.0%	2022	96.0%	2026	100 %
	PTR (public)	2019	18:1	2022	22:1	2026	20:1
<b>Non-formal Education</b>							
Increased functional literacy rate	Number of Classes	2019	2,610	2022	1,449	2026	2,592
	Number of Learners	2019	54,871	2022	29,608	2026	64,800
<b>Inclusive and Special Education</b>							
Increased Enrolment	Number of pupils	2019	7,535	2022	7,916	2026	8,960
<b>Tertiary Education</b>							
Increase Tertiary Level Enrolment	GER	2019	17.38%	2022	19.60%	2026	25.0%
Increase Science / Humanities Ratio	Science / Humanities Ratio	2019	35:61	2022	39:61	2026	50:50
Increase % of Female Enrolment	Gender Parity	2019	0.81	2022	0.93	2026	1

*NB: 2023 School Census ongoing to determine status of indicators as at 2023.*



## 5. EXPENDITURE TRENDS FOR THE MEDIUM-TERM

2023 Budget Outturn as at September, 2023

CLASSIFICATION	2023 BUDGET (APPROPRIATED) a	2023 REVISED BUDGET b	2023 RELEASED BUDGET C	ACTUAL PAYMENT (Jan end-Sept) d	VARIANCE (b-d)
Compensation of Employees	15,234,031,781.00	18,034,031,781.00	14,732,320,731.96	14,732,320,731.96	3,301,711,049.04
GoG	14,990,121,703.00	17,790,121,703.00	14,625,600,373.96	14,625,600,373.96	3,164,521,329.04
IGF	243,910,078.00	243,910,078.00	106,720,358.00	106,720,358.00	137,189,720.00
Goods and Services	4,906,425,976.00	4,936,425,976.00	3,719,465,619.33	2,918,023,595.14	2,018,402,380.86
GoG	106,337,158.00	136,337,158.00	84,631,140.19	40,359,900.00	95,977,258.00
ABFA	2,957,502,092.00	2,957,502,092.00	1,750,000,000.00	992,829,216.00	1,964,672,876.00
IGF	1,700,386,726.00	1,700,386,726.00	1,867,503,218.57	1,867,503,218.57	(167,116,492.57)
DP	142,200,000.00	142,200,000.00	17,331,260.57	17,331,260.57	124,868,739.43
CAPEX	2,762,142,996.00	2,762,142,996.00	858,950,419.28	852,175,403.39	1,909,967,592.61
GoG	2,206,000.00	2,206,000.00	1,856,439.79	220,000.00	1,986,000.00
ABFA	30,088,000.00	30,088,000.00	19,353,224.42	14,214,648.32	15,873,351.68
IGF	1,165,648,996.00	1,165,648,996.00	547,015,775.07	547,015,775.07	618,633,220.93
DP	1,564,200,000.00	1,564,200,000.00	290,724,980.00	290,724,980.00	1,273,475,020.00
<b>Total</b>	<b>22,902,600,753.00</b>	<b>25,732,600,753.00</b>	<b>19,310,736,770.57</b>	<b>18,502,519,730.49</b>	<b>7,230,081,022.51</b>



## **6. SUMMARY OF KEY ACHIEVEMENTS IN 2023 BY PROGRAMME**

The Ministry of Education is mandated to establish an educational system intended to produce well balanced individuals with the requisite knowledge, skills, values, aptitudes and attitudes to become functional and productive citizens for the total development and the democratic advancement of the nation.

This section highlights the key achievements by the Ministry of Education as at October 2023 under the six (6) budget programme areas.

### **Management and Administration**

In 2023, the National Teaching Council (NTC) conducted Ghana Teacher Licensure Examination (GTLE) for a total of 29,909 candidates and has subsequently licensed a total of 8,782 teachers across the country, bringing the total number of licensed teachers to 306,453. This was done as part of efforts to streamline the professional and career progression of teachers within the appropriate competency framework in the pre-tertiary sector. For the same period, a total of 28,791 newly qualified teachers who completed Colleges of Education were inducted.

**Figure 1: Teachers At the Examination Hall for the GTLE**

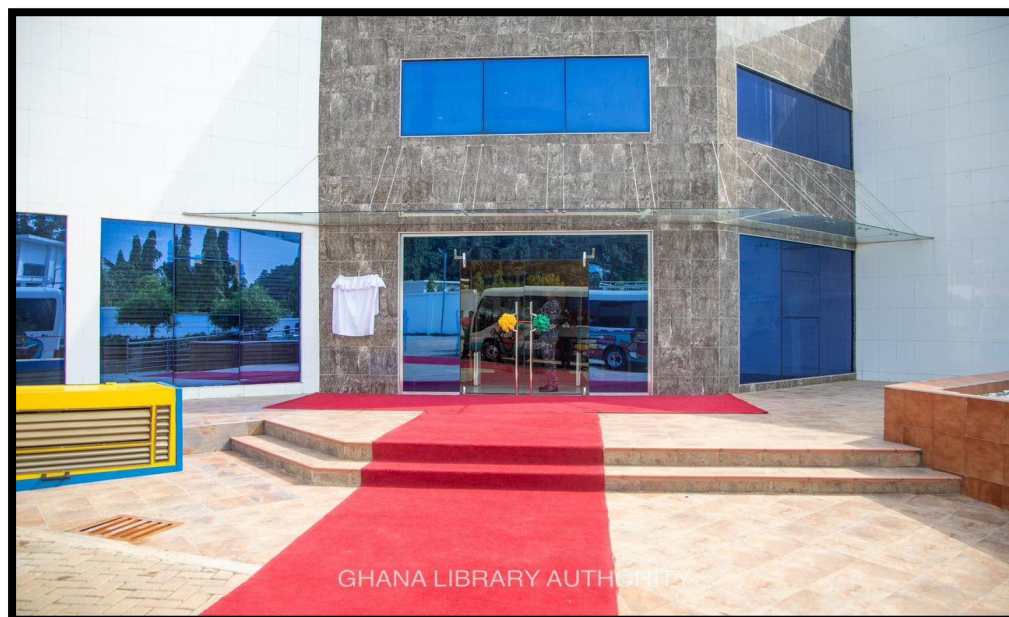


For the same period, nine (9) Continuous Professional Development (CPD) service providers were accredited, while an additional Thirty- Four (34) Service providers had their subscriptions renewed . Altogether, a total of 72,341 teachers have undergone the National Teaching Council (NTC) approved Continuous Professional Development (CPD) programs and have been credited as part of efforts to improve their pedagogical skills to effectively manage classrooms and enhance instructional practices. Similarly, the Ghana Education Service (GES) organized in-service training for 10,000 teachers, primarily in English, Mathematics and Science, to improve teacher professionalism. GES also educated students across 1,000 schools on menstrual hygiene and trained 950 instructors in the promotion of safe schools. In line with the Government’s commitment to promoting the culture of reading among the populace, Government, acting through the Ghana Library Authority (GhLA) completed and commissioned five (5) new public libraries in 2023 as detailed below:

- National Children and Mobile Library, Greater Accra Region
- Ada Foah Community Library, Greater Accra Region
- Christiana Akua Brago Diawuo library and Tech Hub, Eastern Region
- Agotime-Kpetoe Community Library, Volta Region
- Kwaku Boakye ICT and Learning Center, Ashanti Region

This brings the total number of public libraries across the country to 122.

**Figure 2: National Children and Mobile Library**





**Figure 3: Ada Foah Community Library**



**Figure 4: Christiana Akua Braco Diawuo Library and Tech. Hub**



**Figure 5: Agotime-Kpetoe Community Library**



**Figure 6: Kwaku Biakye ICT and Learning Center**



Government also continued with the implementation of the Hands-on Mobile ICT Project to equip pupils in primary schools with practical ICT skills using the Mobile Library Services. Specifically, 490 Mobile Library Van outreaches were conducted in elementary schools across the country. The Authority hosted 168 personality reading sessions, and trained 412 youngsters in digital literacy. These efforts aimed to promote literacy and digital skills among children, fostering a positive impact on education and literacy.

The National School Inspectorate Authority (NaSIA) carried out Performance Inspections in 938 and Compliance Based Inspections in 8,546 pre-tertiary schools, in accordance with its mandate. The Authority also tested and piloted the licensing and inspections modules of the School Licensing and Inspections Management System (SLIMS). The successful deployment of this system will improve the licensing and inspections of pre-tertiary educational institutions in the country. Additionally, the Authority trained 359 head teachers on the Inspection Evaluation Framework – Focusing on School Leadership, across five regions.

The above notwithstanding, Government acting through the Ghana Book Development Council (GBDC) successfully hosted reading sessions for a total of 5,379 pupils, with a special focus on encouraging reading across all age groups, especially among children.



In fulfilment of its mandate of providing newly qualified graduates with practical job experience in both the public and private sectors, the National Service Scheme enrolled and deployed a total of 179,309 people personnel for the 2022/2023 service year. The Scheme is currently in the process deploying the 122,017 personnel who registered online for the 2023/24 service year.

## **BASIC EDUCATION PROGRAMME**

### **Social Intervention Programmes**

It is without doubt that the various social intervention programmes implemented by government has continued to ease the financial burden on parents and guardians in the access and provision of quality education to their wards. Accordingly, government in 2023 continued with the implementation of its social intervention programmes at the basic school level. Specifically, government provided feeding grants for 7,500 students in special schools. Government also provided capitation grants to all public schools across the country. Additionally, registration expenses of 471,277 registered candidates from public Junior High Schools for the Basic Education Certificate Examinations (BECE) were duly paid by government for the period under review.

For the same period, Government provided learning grant to 10,579 basic schools to support the implementation of School Performance Improvement Plans (SPIPs) and subsequently conducted management training for 10,579 head teachers on performance contract and preparation of SPIPs. Also, 70,000 Basic School teachers were also trained on differentiated learning approach in teaching as part of efforts to enhance the overall quality of education and improve learning outcomes in the country.

Additionally, 51,508 pieces of Furniture as well as 9.5 million Basic School Textbooks and 273,075 Teachers Guide have been supplied to basic schools across the country in 2023.

## **SECONDARY EDUCATION /TVET PROGRAMME**

### **Free SHS/TVET Programme**

Implementation of Free Senior High School Programme continued for the period under review. The Programme continues to offer free education to eligible students, removing financial barriers and providing quality education. A total of 448,641 first year students were enrolled onto the Free Senior High School and Technical and Vocational Education and Training (TVET) Programme, bringing the total number of beneficiaries for the 2023 academic year to 1,320,976 students. Additionally, to promote TVET and





increase enrolment in Technical and Vocational Institutes (TVIs), a total of 23 TVIs were accredited to implement Competency-Based Training (CBT) with 1,861 CBT learners issued certificates on the National TVET Qualification Framework.

### **Science, Technology, Engineering and Mathematics (STEM) Education**

In 2023, the construction and completion of 20 STEM Centres across the country continued in 2023 as part of governments effort to scale-up STEM education across the country. Altogether, a total of five (5) STEM Schools have been completed and ready for operation and they include the following:

- Abomosu STEM Senior High, Eastern Region;
- Kpasenkpe STEM Senior High, Northeast Region;
- Awaso STEM Senior High School, Western North Region;
- Bosomtwe STEM Senior High School, Ashanti Region and
- Bosomtwe Girls STEM Senior High School, Ashanti Region

Additionally, two (2) STEM Centers and existing schools are also ready for STEM Education, and they are:

- Accra Senior High School (Engineering Only), Greater Accra Region; and
- Koase Senior High Tech, Bono Region

In view of the above, the STEM Senior High Schools portal for prospective students in the 2023 school placement and selection process was introduced.

**Figure 7: Abomosu STEM Senior High, Eastern Region**





**Figure 8: Bosomtwe Girls STEM Senior High School, Ashanti Region**



**Figure 9: Kpasenkpe STEM Senior High, Northeast Region**



### **Technical and Vocational Education and Training (TVET)**

Government recognizes the important role of Technical and Vocational Education and Training (TVET) in the industrialization agenda of the country has continued with its key initiatives to provide the skilled manpower necessary for the realization of the goals of the agenda. With the introduction of this 'Free TVET for All' flagship programme, more than 51,000 students enrolled in Free TVET in 2022/2023 academic year, representing 80% increase in enrolment compared to the 2021/2022 academic year. Altogether, over 152,537 students have been placed in 39 Programmes in the 213 TVET Institutions.

The Commission for Technical and Vocational Education and Training (CTVET) have also embarked on media engagements on 2023 exams and stakeholder interactions on



National Apprenticeship in the Ashanti, Volta, Eastern, Western, Central, Northern, Bono, and Ahafo regions. Additionally, Government accredited 20 TVET centres to adopt Competency Based Training (CBT) to stimulate lifelong learning through initiatives such as skill contests and partnerships as part of efforts to boost TVET.

The Commission for Technical and Vocational Education and Training (CTVET) organized one (1) Zonal and one (1) National WorldSkills Ghana Competition to encourage collaboration among participants, promoting the exchange of knowledge and skills across different regions and disciplines, and to boost national pride and collaboration.

Government also continued with the upgrading and modernization of thirty-five (35) Technical Institutes across the country as part of efforts to increase access and the quality of delivery of TVET Education in Ghana. Government also continued with the implementation of the Voucher Programme in the TVET sector to expand skills training opportunities. A total of 18,087 people have so far benefited from the programme.

**Figure 10: Newly Constructed TVET Centre of Excellence At Anyinam**



## **COMPLEMENTARY EDUCATION PROGRAMME**

The Complementary Education Agency offers basic functional literacy instruction to underprivileged groups, complementing educational pathways or opportunities in the formal education system from primary to tertiary levels for people, including out-of-school children, and occupational skills training for various groups.

The Agency commenced the implementation of Cycle 8 of the Complementary Basic Education Program in February 2023, with a total enrollment of 5,000 out-of-school children and 246 classes have been established. The Agency also collaborated with LUMINUS Fund to train and graduate 2,000 learners in Ashanti Region and an additional 850 learners in functional literacy and occupational skills development in collaboration with Care Adwumapa. Also, 163 students who sat for this year's BECE under the Educational Pathways for Dropouts have been posted to the Free SHS/TVET Programme.

## **INCLUSIVE AND SPECIAL EDUCATION PROGRAMME**

The Inclusive and Special Education programme seeks to ensure the provision of education for children with special, physical and mental needs by integrating them into the formal system or special schools. The programme also provides services to disadvantaged children to ensure they can access basic and second cycle education.

Funds have been released for the payment of feeding grants to Special Schools for the first and second terms of the 2021/2022 academic year for 7,900 pupils.

## **TERTIARY EDUCATION**

In line with government policy of promoting science, technology, engineering, and mathematics (STEM), ninety (90) students from UMaT and 106 from Pentecost University have graduated from the pre-Engineering programme.

To further improve the quality of Tertiary Education, 200 accredited TEIs will be monitored to verify that equality and affirmative action policies and plans are in place. Monitor 200 accredited TEIs to ensure that student financial aid offices are in place.

In our bid to improve relevance and quality of academic programmes being run by tertiary institutions in the country, the Ghana Tertiary Education Commission continued with its assessment of new academic programmes across the country.







## 2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education (MoE)

Funding: Total Source of Funding

Year: 2024 | Currency: Ghana Cedi (GHS)

Base Version

	2024	2025	2026	2027
<b>Programmes - Ministry of Education (MoE)</b>	<b>29,514,197,713</b>	<b>29,551,025,670</b>	<b>29,550,373,071</b>	<b>29,550,373,071</b>
<b>02301 - Management and Administration</b>	<b>13,291,663,744</b>	<b>13,311,387,153</b>	<b>13,311,387,153</b>	<b>13,311,387,153</b>
<b>02301001 - General Administration and Finance</b>	<b>3,238,284,864</b>	<b>3,250,118,909</b>	<b>3,250,118,909</b>	<b>3,250,118,909</b>
21 - Compensation of Employees [GFS]	8,422,266	20,256,312	20,256,312	20,256,312
22 - Use of Goods and Services	408,420,118	408,420,118	408,420,118	408,420,118
28 - Other Expense	2,766,442,480	2,766,442,480	2,766,442,480	2,766,442,480
31 - Non financial assets	55,000,000	55,000,000	55,000,000	55,000,000
<b>02301002 - Human Resource</b>	<b>300,000</b>	<b>793,085</b>	<b>793,085</b>	<b>793,085</b>
21 - Compensation of Employees [GFS]		493,085	493,085	493,085
22 - Use of Goods and Services	200,000	200,000	200,000	200,000
27 - Social benefits [GFS]	100,000	100,000	100,000	100,000
<b>02301003 - Policy, Planning, Budgeting, Monitoring and Evalu</b>	<b>21,493,091</b>	<b>22,479,261</b>	<b>22,479,261</b>	<b>22,479,261</b>
21 - Compensation of Employees [GFS]		986,170	986,170	986,170
22 - Use of Goods and Services	21,493,091	21,493,091	21,493,091	21,493,091
<b>02301004 - Statistics, Research, Information and Public Relati</b>	<b>300,000</b>	<b>2,272,341</b>	<b>2,272,341</b>	<b>2,272,341</b>
21 - Compensation of Employees [GFS]		1,972,341	1,972,341	1,972,341
22 - Use of Goods and Services	300,000	300,000	300,000	300,000
<b>02301005 - Specialized Education Support</b>	<b>2,413,538,532</b>	<b>2,417,483,214</b>	<b>2,417,483,214</b>	<b>2,417,483,214</b>
21 - Compensation of Employees [GFS]	1,983,736,374	1,987,681,056	1,987,681,056	1,987,681,056
22 - Use of Goods and Services	345,879,933	345,879,933	345,879,933	345,879,933
25 - Subsidies	26,931,192	26,931,192	26,931,192	26,931,192
27 - Social benefits [GFS]	4,414,107	4,414,107	4,414,107	4,414,107
28 - Other Expense	32,110,045	32,110,045	32,110,045	32,110,045
31 - Non financial assets	20,466,881	20,466,881	20,466,881	20,466,881
<b>02301006 - Pre-Tertiary Education Management</b>	<b>7,617,747,258</b>	<b>7,618,240,343</b>	<b>7,618,240,343</b>	<b>7,618,240,343</b>
21 - Compensation of Employees [GFS]	7,418,113,051	7,418,606,136	7,418,606,136	7,418,606,136
22 - Use of Goods and Services	115,534,207	115,534,207	115,534,207	115,534,207





## 2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education (MoE)

Funding: Total Source of Funding

Year: 2024 | Currency: Ghana Cedi (GHS)

Base Version

	2024	2025	2026	2027
25 - Subsidies	84,000,000	84,000,000	84,000,000	84,000,000
28 - Other Expense	100,000	100,000	100,000	100,000
<b>02302 - Basic Education</b>	<b>5,712,846,528</b>	<b>5,719,749,721</b>	<b>5,719,749,721</b>	<b>5,719,749,721</b>
<b>02302001 - Kindergarten</b>	<b>982,892,451</b>	<b>984,371,706</b>	<b>984,371,706</b>	<b>984,371,706</b>
21 - Compensation of Employees [GFS]	982,892,451	984,371,706	984,371,706	984,371,706
<b>02302002 - Primary Education</b>	<b>2,603,909,078</b>	<b>2,604,895,249</b>	<b>2,604,895,249</b>	<b>2,604,895,249</b>
21 - Compensation of Employees [GFS]	2,603,909,078	2,604,895,249	2,604,895,249	2,604,895,249
<b>02302003 - Junior Secondary Education</b>	<b>2,126,044,999</b>	<b>2,130,482,766</b>	<b>2,130,482,766</b>	<b>2,130,482,766</b>
21 - Compensation of Employees [GFS]	2,126,044,999	2,130,482,766	2,130,482,766	2,130,482,766
<b>02303 - Second Cycle Education</b>	<b>2,658,347,036</b>	<b>2,666,236,399</b>	<b>2,666,236,399</b>	<b>2,666,236,399</b>
<b>02303001 - Senior High School (SHS)</b>	<b>2,076,222,737</b>	<b>2,083,125,930</b>	<b>2,083,125,930</b>	<b>2,083,125,930</b>
21 - Compensation of Employees [GFS]	2,076,222,737	2,083,125,930	2,083,125,930	2,083,125,930
<b>02303002 - Technical Vocational Education and Training (TVET)</b>	<b>582,124,299</b>	<b>583,110,469</b>	<b>583,110,469</b>	<b>583,110,469</b>
21 - Compensation of Employees [GFS]	547,098,709	548,084,880	548,084,880	548,084,880
22 - Use of Goods and Services	30,133,206	30,133,206	30,133,206	30,133,206
27 - Social benefits [GFS]	660,909	660,909	660,909	660,909
28 - Other Expense	537,059	537,059	537,059	537,059
31 - Non financial assets	3,694,415	3,694,415	3,694,415	3,694,415
<b>02304 - Non formal Education</b>	<b>106,063,857</b>	<b>106,556,943</b>	<b>106,556,943</b>	<b>106,556,943</b>
<b>02304000 - Non formal Education</b>	<b>106,063,857</b>	<b>106,556,943</b>	<b>106,556,943</b>	<b>106,556,943</b>
21 - Compensation of Employees [GFS]	91,377,102	91,870,188	91,870,188	91,870,188
22 - Use of Goods and Services	5,658,200	5,658,200	5,658,200	5,658,200
27 - Social benefits [GFS]	318,800	318,800	318,800	318,800
28 - Other Expense	8,709,755	8,709,755	8,709,755	8,709,755
<b>02305 - Inclusive and special Education</b>	<b>673,429</b>	<b>1,166,514</b>	<b>1,166,514</b>	<b>1,166,514</b>
<b>02305000 - Inclusive and special Education</b>	<b>673,429</b>	<b>1,166,514</b>	<b>1,166,514</b>	<b>1,166,514</b>
21 - Compensation of Employees [GFS]	673,429	1,166,514	1,166,514	1,166,514





## 2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education (MoE)

Funding: Total Source of Funding

Year: 2024 | Currency: Ghana Cedi (GHS)

Base Version

	2024	2025	2026	2027
<b>02306 - Tertiary Education</b>	<b>7,744,603,120</b>	<b>7,745,928,940</b>	<b>7,745,276,341</b>	<b>7,745,276,341</b>
<b>02306001 - Supervisory Bodies</b>	<b>415,181,103</b>	<b>416,660,359</b>	<b>416,660,359</b>	<b>416,660,359</b>
21 - Compensation of Employees [GFS]	242,779,347	244,258,603	244,258,603	244,258,603
22 - Use of Goods and Services	95,961,907	95,961,907	95,961,907	95,961,907
27 - Social benefits [GFS]	1,573,895	1,573,895	1,573,895	1,573,895
31 - Non financial assets	74,865,954	74,865,954	74,865,954	74,865,954
<b>02306002 - Science; Research and Publication</b>	<b>18,349,951</b>	<b>18,843,037</b>	<b>18,843,037</b>	<b>18,843,037</b>
21 - Compensation of Employees [GFS]	13,974,951	14,468,037	14,468,037	14,468,037
22 - Use of Goods and Services	1,809,000	1,809,000	1,809,000	1,809,000
27 - Social benefits [GFS]	20,000	20,000	20,000	20,000
28 - Other Expense	2,500,000	2,500,000	2,500,000	2,500,000
31 - Non financial assets	46,000	46,000	46,000	46,000
<b>02306003 - University Education</b>	<b>5,365,397,112</b>	<b>5,367,369,453</b>	<b>5,366,716,854</b>	<b>5,366,716,854</b>
21 - Compensation of Employees [GFS]	2,944,431,361	2,946,403,702	2,946,403,702	2,946,403,702
22 - Use of Goods and Services	1,662,982,654	1,662,982,654	1,662,330,056	1,662,330,056
27 - Social benefits [GFS]	56,909,714	56,909,714	56,909,714	56,909,714
28 - Other Expense	31,892,850	31,892,850	31,892,850	31,892,850
31 - Non financial assets	669,180,532	669,180,532	669,180,532	669,180,532
<b>02306004 - Colleges of Education</b>	<b>632,910,767</b>	<b>628,319,565</b>	<b>628,319,565</b>	<b>628,319,565</b>
21 - Compensation of Employees [GFS]	444,291,775	444,264,040	444,264,040	444,264,040
22 - Use of Goods and Services	133,627,389	131,494,411	131,494,411	131,494,411
27 - Social benefits [GFS]	308,851	308,851	308,851	308,851
28 - Other Expense	791,934	771,934	771,934	771,934
31 - Non financial assets	53,890,818	51,480,329	51,480,329	51,480,329
<b>02306005 - Polytechnic Education</b>	<b>1,312,764,186</b>	<b>1,313,750,357</b>	<b>1,313,750,357</b>	<b>1,313,750,357</b>
21 - Compensation of Employees [GFS]	964,322,572	965,308,743	965,308,743	965,308,743
22 - Use of Goods and Services	225,496,561	225,496,561	225,496,561	225,496,561





## 2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education (MoE)

Funding: Total Source of Funding

Year: 2024 | Currency: Ghana Cedi (GHS)

Base Version

	2024	2025	2026	2027
27 - Social benefits [GFS]	10,335,616	10,335,616	10,335,616	10,335,616
28 - Other Expense	4,345,563	4,345,563	4,345,563	4,345,563
31 - Non financial assets	108,263,874	108,263,874	108,263,874	108,263,874
<b>02306006 - Specialized Teaching Institutions</b>		<b>986,170</b>	<b>986,170</b>	<b>986,170</b>
21 - Compensation of Employees [GFS]		986,170	986,170	986,170



## **PART B: BUDGET PROGRAMME SUMMARY**

### **PROGRAMME 1: MANAGEMENT AND ADMINISTRATION**

#### **1. Budget Programme Objective**

To improve planning and management in the delivery of education by devolving resource management and decision-making to regions, districts and institutions, while retaining central responsibility for establishing norms, guidelines and system accountability.

#### **2. Budget Programme Description**

The Management and Administration programme groups all the system-wide activities that are necessary to create a high quality education system and improve education service delivery.

Key operations include:

- Improve planning, monitoring and evaluation of educational policies to enhance quality of educational outcomes.
- Enhance the provision of support services to increase equitable access to and quality education delivery in all institutions and at all levels.
- Ensure quality assurance in education delivery for all levels through effective monitoring and supervision by the National Accreditation Board and the National Inspectorate Board.
- Promote availability of user friendly, relevant and timely data for all stakeholders to enhance evidence based decision making.
- Improve skills of personnel in planning, administration and service delivery
- Improve teacher deployment and rationalization
- Ensure periodic updating of the Education sector strategic plan;
- Prepare the annual budget for the sector on the basis of the strategic plan;
- Manage the budget approved by parliament and ensure that each programme uses the budget resources in accordance with their mandate and the approved budget.









## 2.6 Budget by Chart of Account

### 6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education (MoE)

Funding: Total Source of Funding

Year: 2024 | Currency: Ghana Cedi (GHS)

Base Version

	2024	2025	2026	2027
<b>02301 - Management and Administration</b>	<b>13,291,663,744</b>	<b>13,311,387,153</b>	<b>13,311,387,153</b>	<b>13,311,387,153</b>
<b>02301001 - General Administration and Finance</b>	<b>3,238,284,864</b>	<b>3,250,118,909</b>	<b>3,250,118,909</b>	<b>3,250,118,909</b>
21 - Compensation of Employees [GFS]	8,422,266	20,256,312	20,256,312	20,256,312
22 - Use of Goods and Services	408,420,118	408,420,118	408,420,118	408,420,118
28 - Other Expense	2,766,442,480	2,766,442,480	2,766,442,480	2,766,442,480
31 - Non financial assets	55,000,000	55,000,000	55,000,000	55,000,000
<b>02301002 - Human Resource</b>	<b>300,000</b>	<b>793,085</b>	<b>793,085</b>	<b>793,085</b>
21 - Compensation of Employees [GFS]		493,085	493,085	493,085
22 - Use of Goods and Services	200,000	200,000	200,000	200,000
27 - Social benefits [GFS]	100,000	100,000	100,000	100,000
<b>02301003 - Policy, Planning, Budgeting, Monitoring and Evalu</b>	<b>21,493,091</b>	<b>22,479,261</b>	<b>22,479,261</b>	<b>22,479,261</b>
21 - Compensation of Employees [GFS]		986,170	986,170	986,170
22 - Use of Goods and Services	21,493,091	21,493,091	21,493,091	21,493,091
<b>02301004 - Statistics, Research, Information and Public Relati</b>	<b>300,000</b>	<b>2,272,341</b>	<b>2,272,341</b>	<b>2,272,341</b>
21 - Compensation of Employees [GFS]		1,972,341	1,972,341	1,972,341
22 - Use of Goods and Services	300,000	300,000	300,000	300,000
<b>02301005 - Specialized Education Support</b>	<b>2,413,538,532</b>	<b>2,417,483,214</b>	<b>2,417,483,214</b>	<b>2,417,483,214</b>
21 - Compensation of Employees [GFS]	1,983,736,374	1,987,681,056	1,987,681,056	1,987,681,056
22 - Use of Goods and Services	345,879,933	345,879,933	345,879,933	345,879,933
25 - Subsidies	26,931,192	26,931,192	26,931,192	26,931,192
27 - Social benefits [GFS]	4,414,107	4,414,107	4,414,107	4,414,107
28 - Other Expense	32,110,045	32,110,045	32,110,045	32,110,045
31 - Non financial assets	20,466,881	20,466,881	20,466,881	20,466,881
<b>02301006 - Pre-Tertiary Education Management</b>	<b>7,617,747,258</b>	<b>7,618,240,343</b>	<b>7,618,240,343</b>	<b>7,618,240,343</b>
21 - Compensation of Employees [GFS]	7,418,113,051	7,418,606,136	7,418,606,136	7,418,606,136
22 - Use of Goods and Services	115,534,207	115,534,207	115,534,207	115,534,207
25 - Subsidies	84,000,000	84,000,000	84,000,000	84,000,000





## 2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education (MoE)

Funding: Total Source of Funding

Year: 2024 | Currency: Ghana Cedi (GHS)

Base Version

	2024	2025	2026	2027
28 - Other Expense	100,000	100,000	100,000	100,000



# **BUDGET SUB-PROGRAMME SUMMARY**

## **PROGRAMME 1: MANAGEMENT AND ADMINISTRATION**

### **SUB-PROGRAMME 1.1: General Administration and Finance**

#### **1. Budget Sub-Programme Objective**

To effectively coordinate the activities of the various Agencies and provide strategic and administrative support services.

#### **2. Budget Sub-Programme Description**

The sub-programme looks at the coordination and the provision of administrative support for all activities of the various Directorates and units within the Ministry. It provides general information and direction for the establishment of standard procedures of operation for the effective and efficient running of the Ministry. It also establishes and implements financial policies and procedures for planning and controlling financial transactions of the Ministry. Preparation of cash-flow statements and final accounts. The Sub-programme is made up of the following cost centers at the Ministry Headquarter:

- General Administration
- Finance Directorate
- Audit Directorate
- Procurement Directorate
- Tertiary Directorate
- Pre-Tertiary Directorate
- TVET Directorate
- Office of the Minister
- Officer of the Chief Director



### 3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Budget Year 2024	Projections		
		2022		2023			Indicative Year 2025	Indicative Year 2026	Indicative Year 2027
		Target	Actual	Target	Actual				
Improve Institutional Sector Management and Oversight	Number of Advisory Board Meetings	4	2	4		4	4	4	
	Number of Staff Durbar organized	4	2	4	-	4	4	4	
	Number of Audit Committee Meetings	5	3	6	4	6	6	6	
Internal Audit Strengthened	Number of Stock Audits Conducted	1	1	1	1	1	1	1	
	Number of Human Resource Audits Conducted	1	1	1	1	1	1	1	
	Number of Institutional Visits Conducted	4	4	4	3	4	4	4	
Financial Statement of the Sector Prepared	Prepare Quarterly Financial Statement	4	4	4	3	4	4	4	
	Prepare Annual Financial Statement	1	1	1	1	1	1	1	



#### 4. Budget Sub-Programme Operations and Projects

Operations	Projects
<b>Internal Management of the Organization</b> <ul style="list-style-type: none"> <li>• Provide Administrative Support</li> <li>• Organize Weekly Management Meetings</li> </ul>	Construction of STEM Schools
<b>Local &amp; international affiliations</b> <ul style="list-style-type: none"> <li>• Payment of Ghana’s Contribution to Commonwealth of Learning and ADEA</li> <li>• Payment of Ghana’s contributions to other international affiliations</li> </ul>	Expansion of 26 Existing Senior High schools Project
<b>Management of Education Delivery</b> <ul style="list-style-type: none"> <li>• Organize My First Day at School</li> <li>• Implement the Ghana Accountability for Learning Outcomes Project</li> <li>• Organize quarterly Ministerial Advisory Board Meetings</li> </ul>	
<b>Schools and Teachers award scheme Organized for 2024</b> <ul style="list-style-type: none"> <li>• National Teachers Prize</li> </ul>	
<b>Procurement Plan Preparation</b> <ul style="list-style-type: none"> <li>• Prepare the 2024 Sector Procurement Plan</li> <li>• Organize Entity Tender Committee Meetings</li> </ul>	
<b>Preparation of Financial Reports</b> <ul style="list-style-type: none"> <li>• Prepare Financial Reports</li> </ul>	
<b>Audit Operations</b> <ul style="list-style-type: none"> <li>• Conduct Internal Audit Operations</li> <li>• Facilitate the work of External Audit</li> <li>• Hold Audit Committee Meetings</li> <li>• Undertake Field Audit Visits in selected schools</li> </ul>	





## 2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education (MoE)

Funding: Total Source of Funding

Year: 2024 | Currency: Ghana Cedi (GHS)

Base Version

	2024	2025	2026	2027
02301001 - General Administration and Finance	3,238,284,864	3,250,118,909	3,250,118,909	3,250,118,909
21 - Compensation of Employees [GFS]	8,422,266	20,256,312	20,256,312	20,256,312
22 - Use of Goods and Services	408,420,118	408,420,118	408,420,118	408,420,118
28 - Other Expense	2,766,442,480	2,766,442,480	2,766,442,480	2,766,442,480
31 - Non financial assets	55,000,000	55,000,000	55,000,000	55,000,000



# BUDGET SUB-PROGRAMME SUMMARY

## PROGRAMME 1: MANAGEMENT AND ADMINISTRATION

### SUB-PROGRAMME 1.2: Human Resource

#### 1. Budget Sub-Programme Objective

To improve the capacity of education managers.

#### 2. Budget Sub-Programme Description

The Human Resource Sub-programme seeks to improve the capacity of staff for the efficient and effective delivery of the Education Sector's mandate.

The sub-programme considers the Human Resource needs of the Ministry. It facilitates the placement, development, motivation and management of the staff on a continuous basis for an efficient and effective Education Service Delivery.

#### 3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Budget Year 2024	Projections		
		2022		2023			Indicative Year 2025	Indicative Year 2026	Indicative Year 2027
		Target	Actual	Target	Actual				
Improve performance of Education Managers	Number of Directors and Unit Heads Trained in Leadership & Management	4	4	4		4	4	4	
	Number of Staff trained in Competency Based Training	4	2	4	5	50	60	70	80





#### 4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
<p><b>Manpower and Skills Development</b></p> <ul style="list-style-type: none"> <li>• Staff Training and Development</li> <li>• Organize internal Lectures per Quarter for staff</li> <li>• Organize HR Conference for HR Heads in all Agencies</li> <li>• Carry out Medical Screening for Staff</li> </ul>	
<p><b>Scheme of Service</b></p> <ul style="list-style-type: none"> <li>• Train staff members in Scheme of Service and Competency Based skills</li> </ul>	
<p><b>Recruitment, Placement and Promotions</b></p> <ul style="list-style-type: none"> <li>• Conduct Pre-Internal Interview lecture for staff</li> </ul>	





## 2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education (MoE)

Funding: Total Source of Funding

Year: 2024 | Currency: Ghana Cedi (GHS)

Base Version

	2024	2025	2026	2027
02301002 - Human Resource	300,000	793,085	793,085	793,085
21 - Compensation of Employees [GFS]		493,085	493,085	493,085
22 - Use of Goods and Services	200,000	200,000	200,000	200,000
27 - Social benefits [GFS]	100,000	100,000	100,000	100,000



# **BUDGET SUB-PROGRAMME SUMMARY**

## **PROGRAMME 1: MANAGEMENT AND ADMINISTRATION**

### **SUB-PROGRAMME 1.3: Planning, Budgeting, Monitoring and Evaluation (PBME)**

#### **1. Budget Sub-Programme Objective**

To improve Educational Policy Planning, Management, Resource Mobilization and distribution and effective Monitoring and Evaluation of the sector

#### **2. Budget Sub-Programme Description**

The sub-programme is responsible for:

- Formulating and coordinating the implementation of education policy for Ghana which covers both Government and private delivery of education;
- Monitoring and Evaluation of performance to ensure the quality of educational standards;
- Conducting routine inspections of schools and colleges to provide assurance of the maintenance of quality standards;
- Ensuring the periodic updating of the Education sector strategic plan;
- Preparing the annual budget for the sector on the basis of the strategic plan;
- Managing post budget activities in line with the budget implementation manual

The Sub-programme is implemented by the Planning, Budgeting, Monitoring and Evaluation Directorate of the Ministry. The directorate has the under-listed Units:

- Policy planning Unit
- Budget Unit
- Monitoring and Evaluation Unit
- Infrastructure Coordinating Unit
- Funds, Procurement and Management Unit (FPMU) and
- The HIV Secretariat



### 3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Budget Year 2024	Projections		
		2022		2023			Indicative Year 2025	Indicative Year 2026	Indicative Year 2027
		Target	Actual	Target	Actual				
Monitor and review Projects and programme to enhance efficiency	Number of infrastructure monitoring visits	4	3	4	1	4	4	4	4
	Number of GALOP monitoring visits	3	2	4	2	4	4	4	4
	Number of Monitoring Visits to Agencies	4	3	4	-	4	4	4	4
Assess Sector Performance	Annual Performance Report Produced	1	1	1	1	1	1	1	1
	Education Sector Annual Review Conducted	1	1	1	1	1	1	1	1
Budget Administration and Management Strengthened	Sector Budget Developed	1	1	1	1	1	1	1	1
	Number of Budget Committee Meetings	4	2	4	-	4	4	4	4
	Quarterly Budget Implementation and Monitoring and reporting	4	3	4	3	4	4	4	4



#### 4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
<b>Management and Monitoring Policies, Programmes and Projects</b> <ul style="list-style-type: none"> <li>Supervise and Monitor Projects and Programmes quarterly</li> <li>Quarterly Performance Review of the 2022-2025 Medium-Term Development Plan</li> </ul>	<b>Educational Infrastructure</b> <ul style="list-style-type: none"> <li>Expansion of 26 Existing Senior High schools Project (Kuwait)</li> <li>Support to Basic Education Infrastructure in 5 Regions (BADEA)</li> </ul>
<b>Budget Preparation</b> <ul style="list-style-type: none"> <li>Prepare 2024 Annual Work Plan and Cash Flow Forecast</li> <li>Prepare 2025-2028 Sector Budget</li> </ul>	
<b>Budget Performance Reporting</b> <ul style="list-style-type: none"> <li>Prepare 2024 Budget implementation Report</li> <li>Conduct Quarterly Budget Implementation Monitoring and Reporting</li> <li>Organize Quarterly Budget Committee Meeting</li> </ul>	
<b>Policies and Programme Review Activities</b> <ul style="list-style-type: none"> <li>Conduct Education Sector Annual Review (2024 National Education Week)</li> <li>Prepare 2023 Education Sector Annual Performance Report</li> </ul>	
<b>Evaluation and Impact Assessment Activities</b> <ul style="list-style-type: none"> <li>Review of the GALOP Project</li> <li>Prepare WASSCE Ranking</li> </ul>	





## 2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education (MoE)

Funding: Total Source of Funding

Year: 2024 | Currency: Ghana Cedi (GHS)

Base Version

	2024	2025	2026	2027
02301003 - Policy, Planning, Budgeting, Monitoring an	21,493,091	22,479,261	22,479,261	22,479,261
21 - Compensation of Employees [GFS]		986,170	986,170	986,170
22 - Use of Goods and Services	21,493,091	21,493,091	21,493,091	21,493,091



## BUDGET SUB-PROGRAMME SUMMARY

### PROGRAMME 1: MANAGEMENT AND ADMINISTRATION

#### SUB-PROGRAMME 1.4: Statistics, Research, Information and Public Relations

##### 1. Budget Sub-Programme Objective

To strengthen the Education Management Information System (EMIS) and improve the availability of education statistics.

##### 2. Budget Sub-Programme Description

The main operations of this sub programme include:

- Conducting Annual School Census
- Designing a reliable, accessible, EMIS to include all ESP indicators, to track and publish financial data, to link to the payroll, and to enhance sector M&E
- Establishing electronic EMIS systems in all districts (decentralized but networked to the national EMIS)

##### 3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Budget Year 2024	Projections		
		2022		2023			Indicative Year 2025	Indicative Year 2026	Indicative Year 2027
		Target	Actual	Target	Actual				
Reliable and timely production of Education Statistics	Annual Census Report	1	1	1	Ongoing	1	1	1	
	Database development and update	1	1	1	Ongoing	1	1	1	



#### 4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations		Projects
<b>Development and Management of Database</b> <ul style="list-style-type: none"><li>• Dissemination of 2023 Annual School Census Report in all 16 Regions</li><li>• Conduct 2024 Annual School Census</li><li>• Develop and Manage Education Sector Database</li></ul>		







## 2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education (MoE)

Funding: Total Source of Funding

Year: 2024 | Currency: Ghana Cedi (GHS)

Base Version

	2024	2025	2026	2027
02301004 - Statistics, Research, Information and Public	300,000	2,272,341	2,272,341	2,272,341
21 - Compensation of Employees [GFS]		1,972,341	1,972,341	1,972,341
22 - Use of Goods and Services	300,000	300,000	300,000	300,000



# **BUDGET SUB-PROGRAMME SUMMARY**

## **PROGRAMME 1: MANAGEMENT AND ADMINISTRATION**

### **SUB-PROGRAMME 1.5 Specialized Education Support Services**

#### **1. Budget Sub-Programme Objective**

To provide specialized support to enhance the delivery of equitable access to quality education services

#### **2. Budget Sub-Programme Description**

The Sub-programme seeks to support both pre-tertiary and tertiary institutions in the country and it is delivered by the following agencies:

- Centre for National Distance Learning and Open Schooling (CENDLOS),
- Ghana Library Authority (GhLA),
- National Service Scheme (NSS),
- Ghana Book Development Council (GBDC),
- Commission for Technical and Vocational Education and Training (CTVET),
- National School Inspectorate Authority (NaSIA),
- National Council for Curriculum and Assessment (NaCCA),
- National Teaching Council (NTC),
- Ghana National Commission for UNESCO,
- The West African Examinations Council (WAEC National)



### 3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Budget Year 2024	Projections		
		2022		2023			Indicative Year 2025	Indicative Year 2026	Indicative Year 2027
		Target	Actual	Target	Actual				
e-Learning Content Deployed	Number of learners enrolled on the iCampusgh portal	-	-	780,000	1,026,001	1,400,000	1,700,000	2,000,000	2,400,000
	Number of Teachers Trained in iBox system	239	Nil	239	484	500	500	500	500
Licensing, Inspection and Registration of schools strengthened	% of pre-tertiary schools inspected in both Public and Private Schools	2,500	578	2,381	6,797	2,381	2,381	2,381	2,381
	% of schools Inspected and Licensed	33,600	12,178	24,500	8,714	26,700	29,250	31,300	31,300
	Inspections handbook revised and printed for use	1	1	1	1	N/A	N/A	N/A	N/A
	Number of NaSIA Regional Offices Operationalized	1	1	3	4	3	3	3	2
Improved Access to Literacy Materials	Number of Basic Schools provided with Book Booths	60	12	30	12	60	90	120	150
	Number of Reading Books per Booth	30,000	6,000	15,000	6000	30,000	45,000	90,000	100,000
National Reading Policy Implemented	Number of Beneficiaries of the Reading Programme	13,000	14,831	19,000	10,747	24,000	29,000	34,000	39,000
	Number of Book Fairs organized	2	2	2	1	2	2	2	2
	Number of Book Journals Published	2	2	2	2	2	2	2	2
License and Register teachers	Number of In-Service Teachers Licensed	117,114	83,363	15,785	7,675	189,930	179,370	34,800	34,800
	% of teachers issued with full license		71%	100%	75%	100%	100%	100%	100%
	Number of Candidates for the Ghana Teacher Licensure Exams	22,000	27,789	63,862	20,181	48,739	49,871	44,891	44,891
Increase Accessibility to Library	Static Library membership through innovative engagements.	47,405	33,121	47,405	28,003	47,600	47,800	47,900	48,100



Main Outputs	Output Indicator	Past Years				Budget Year 2024	Projections		
		2022		2023			Indicative Year 2025	Indicative Year 2026	Indicative Year 2027
		Target	Actual	Target	Actual				
/ Library Materials	Number of Books issued	321,373	298,983	332,000	253,802	332,050	332,070	332,090	332,110
	Static library visits through content visibility strategy	1,137,813	899,777	1,000,000	757,864	1,000,000	1,100,000	1,200,000	1,200,000
	Number of Mobile Library Van Outreaches to Basic Schools	1,126	996	1,200	490	1,200	1,400	1,500	1,600

#### 4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
<b>Learning and Teaching Materials</b> <ul style="list-style-type: none"> <li>Produce E-content (Learner Text) for two TVET subjects</li> <li>Produce E-content (Interactive Quizzes) for two TVET subjects</li> </ul>	<b>Educational Infrastructure</b> <ul style="list-style-type: none"> <li>Overall Upgradation and Modernization of the Vocational Education system in Ghana</li> </ul>
<b>Manpower and skills development</b> <ul style="list-style-type: none"> <li>Train Teachers in offline and online Learning Management (iBox system and iCampusgh)</li> <li>Capacity building workshop for 50 Book Industry Practitioners</li> </ul>	
<b>Examinations in School Education</b> <ul style="list-style-type: none"> <li>Conduct 2024 BECE</li> <li>Conduct 2024 WASSCE</li> <li>Conduct examinations for 31,000 Candidates in four Core subjects for Certificate II (May/June), 4,000 candidates for (Nov/Dec) and access course exams for 1850 candidates of Tech. &amp; Vocational Institutes</li> </ul>	
<b>Educational Grants and Subsidies</b> <ul style="list-style-type: none"> <li>Issue vouchers to approximately 7,500 beneficiaries to access training at CTVET Accredited Training Providers under Ghana TVET Voucher Project and Ghana Jobs and Skills Project</li> </ul>	
<b>Management of Education Delivery</b> <ul style="list-style-type: none"> <li>Establish TVET Clubs in Fifty (50) JHS across the country</li> <li>Implementation of National Book and Reading Policy</li> <li>Organize 2 Book Fairs</li> <li>Provide online Channels through Catalogue to promote 200 Ghanaians books</li> <li>Publish Ghana Book World Journal (Bi-annual)</li> <li>Orient, register and accredit 60 TVET Entities to implement Competency-Based Training (CBT)</li> </ul>	



<ul style="list-style-type: none"> <li>• Conduct Skills Gap Analysis and Audit in six (6) additional prioritized sectors</li> </ul>	
<p><b>Supervision and Inspection of Education Delivery</b></p> <ul style="list-style-type: none"> <li>• Conduct inspection to 200 TVET Institutions to quality assure their CBT processes, standards and provide technical support to improve TVET delivery</li> <li>• Finalize the Review of the Inspection Evaluation Framework (IEF)</li> <li>• Monitor the 2024 BECE, WASSCE and ICS exams</li> </ul>	
<p><b>Curricular Development and Assessment</b></p> <ul style="list-style-type: none"> <li>• License Private and International Curricular Schools by the end of the 4<sup>th</sup> quarter of 2024</li> </ul>	
<p><b>Library materials</b></p> <ul style="list-style-type: none"> <li>• Undertake 1,200 Mobile library van outreaches to basic schools</li> <li>• Organize 200 personality readings</li> <li>• Register 91,241 digital library users</li> <li>• Provide 50,000 quality teaching and learning materials to the library stock</li> </ul>	





## 2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education (MoE)

Funding: Total Source of Funding

Year: 2024 | Currency: Ghana Cedi (GHS)

Base Version

	2024	2025	2026	2027
<b>02301005 - Specialized Education Support</b>	<b>2,413,538,532</b>	<b>2,417,483,214</b>	<b>2,417,483,214</b>	<b>2,417,483,214</b>
21 - Compensation of Employees [GFS]	1,983,736,374	1,987,681,056	1,987,681,056	1,987,681,056
22 - Use of Goods and Services	345,879,933	345,879,933	345,879,933	345,879,933
25 - Subsidies	26,931,192	26,931,192	26,931,192	26,931,192
27 - Social benefits [GFS]	4,414,107	4,414,107	4,414,107	4,414,107
28 - Other Expense	32,110,045	32,110,045	32,110,045	32,110,045
31 - Non financial assets	20,466,881	20,466,881	20,466,881	20,466,881





# **BUDGET SUB-PROGRAMME SUMMARY**

## **PROGRAMME 1: MANAGEMENT AND ADMINISTRATION**

### **SUB-PROGRAMME 1.6: Pre-tertiary Education Management**

#### **1. Budget Sub-Programme Objective**

To implement pre-tertiary educational policies of the Government through effective management of resources to make education delivery efficient and relevant to manpower needs of the nation.

#### **2. Budget Sub-Programme Description**

This sub-programme seeks to improve management of education service delivery. It also provides timely, reliable and disaggregated data and information for policy making, planning, monitoring and evaluation of basic and second cycle levels of education.

The sub-programme delivers the following key services:

- Capacity building for all cost centres
- Provision of infrastructure
- Provision of establishment supplies
- Education planning and supervision
- Enhancing District/School inspection, monitoring and accountability
- Organising National quality assessment programmes
- Performance Review meetings (SPAM, SPIP, SMC, PTA, etc)
- Personnel and Payroll monitoring and teacher deployment evaluation

Some of the key management issues include building the capacity of the various cost centres for effective planning, monitoring and evaluation. Other major challenges include reducing percentage of teacher absenteeism particularly in basic schools; reducing the staff strength through payroll monitoring and reconciliation; and deploying teachers from over-staffed schools to deprived communities.



### 3. Budget Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Projections			
		2022		2023		Budget Year 2024	Indicative Year	Indicative Year	Indicative Year
		Target	Actual	Target	Actual		2025	2026	2027
Enhanced Teacher Deployment, Quality improvement and Efficient Use of Resources.	% of Districts with appropriate PTR at Primary (30 <= PTR = <40)	100%	45%	100%	TBD*	100%	100%	100%	100%

\* 2023 School Census ongoing to determine the status of the indicator



#### 4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the programme.

Operations	Projects
<b>Internal Management of the Organization</b> <ul style="list-style-type: none"> <li>Provide adequate resources for payment of utilities, running cost of official vehicles, stationary and other office consumables</li> </ul>	
<b>023004 - Learning and Teaching Materials</b> <ul style="list-style-type: none"> <li>Provide Teaching and Learning Resources for schools</li> <li>Provide establishment supplies to Basic Schools</li> </ul>	
<b>023002 - Manpower and skills development</b> <ul style="list-style-type: none"> <li>Organize continuous professional development days / professional learning communities' meetings in schools</li> <li>Train guidance and counseling officers</li> <li>Organize In-Service Training for Management Staff</li> <li>Organize annual leadership/management training</li> </ul>	
<b>085204 - Recruitment, Placement and Promotions</b> <ul style="list-style-type: none"> <li>Conduct promotion interviews for GES Staff</li> </ul>	
<b>085205 - Personnel and Staff Management</b> <ul style="list-style-type: none"> <li>Undertake staff rationalization</li> </ul>	
<b>023008 - Supervision and Inspection of Education Delivery</b> <ul style="list-style-type: none"> <li>Undertake regular monitoring of Projects and supervision in Schools and other Cost Centres</li> </ul>	
<b>085301 - Budget Preparation</b> <ul style="list-style-type: none"> <li>Prepare 2024 Budget Estimates</li> </ul>	
<b>085601 - Planning and Policy Formulation</b> <ul style="list-style-type: none"> <li>Organise workshops on preparation of Annual District Education Operational Plans and Financial reporting</li> </ul>	





## 2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education (MoE)

Funding: Total Source of Funding

Year: 2024 | Currency: Ghana Cedi (GHS)

Base Version

	2024	2025	2026	2027
02301006 - Pre-Tertiary Education Management	7,617,747,258	7,618,240,343	7,618,240,343	7,618,240,343
21 - Compensation of Employees [GFS]	7,418,113,051	7,418,606,136	7,418,606,136	7,418,606,136
22 - Use of Goods and Services	115,534,207	115,534,207	115,534,207	115,534,207
25 - Subsidies	84,000,000	84,000,000	84,000,000	84,000,000
28 - Other Expense	100,000	100,000	100,000	100,000



# **BUDGET PROGRAMME SUMMARY**

## **PROGRAMME 2: BASIC EDUCATION**

### **1. Budget Programme Objective**

To provide equitable access to good-quality child-friendly Universal Basic Education, by improving opportunities for all children in the first cycle of education at kindergarten, primary and junior high school levels.

### **2. Budget Programme Description**

The Basic Education programme is delivered by the Ministry of Education through its lead Agency, the Ghana Education Service (which implements the policies set by the Ministry and delivers pre-tertiary education service throughout the country). These organizations are funded by the Government of Ghana through the consolidated fund and the GETFund.

The Basic Education system comprises Kindergarten, Primary and Junior High School – that is schooling for children between the ages of 4 and 15 years. Basic Education is predominantly provided by Government operated facilities. There are 43,328 Public basic schools spread across the country which caters for the needs of 5,926,256 learners as at 2022. The private schools are self-funded and registered by the Ghana Education Service. The schools use the GES curriculum. Teachers for the Basic Education Programme are mainly trained through established teacher training tertiary institutions. The Basic Education Programme has in-service training for teachers to ensure that they have up-to-date knowledge of the curriculum and related teaching and learning resources. As at 2022, there are 285,895 teachers at the basic level.

Provision of basic education is mandatory and free to all Ghanaian children. This means that the school buildings, teachers and teaching materials are all provided by the Government. Usually, pupils are required to provide their own uniform; however, the programme runs a scheme to assist needy students.

The Basic Education system is based on a curriculum developed specifically for Ghana. It covers the core subjects and mainstream teaching on societal issues such as population, Life skills, gender equality, health, civic responsibility, human rights and the environment.





## 2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education (MoE)

Funding: Total Source of Funding

Year: 2024 | Currency: Ghana Cedi (GHS)

Base Version

	2024	2025	2026	2027
<b>02302 - Basic Education</b>	<b>5,712,846,528</b>	<b>5,719,749,721</b>	<b>5,719,749,721</b>	<b>5,719,749,721</b>
02302001 - Kindergarten	982,892,451	984,371,706	984,371,706	984,371,706
21 - Compensation of Employees [GFS]	982,892,451	984,371,706	984,371,706	984,371,706
02302002 - Primary Education	2,603,909,078	2,604,895,249	2,604,895,249	2,604,895,249
21 - Compensation of Employees [GFS]	2,603,909,078	2,604,895,249	2,604,895,249	2,604,895,249
02302003 - Junior Secondary Education	2,126,044,999	2,130,482,766	2,130,482,766	2,130,482,766
21 - Compensation of Employees [GFS]	2,126,044,999	2,130,482,766	2,130,482,766	2,130,482,766



# **BUDGET SUB-PROGRAMME SUMMARY**

## **PROGRAMME 2: BASIC EDUCATION**

### **SUB-PROGRAMME 2.1: Kindergarten**

#### **1. Budget Sub-Programme Objective**

Provide equitable access to quality and child-friendly universal basic education by improving opportunities for all children in the first cycle of education at kindergarten level.

#### **2. Budget Sub-Programme Description**

The KG sub programme covers two years of Kindergarten education for children from the ages of 4 to 5.

This sub-programme is delivered by Ghana Education Service and complemented by the Private sector. Public kindergartens are funded by the Government of Ghana through the Consolidated Fund and the GET Fund.

There are 15,532 public Kindergartens which cater for the needs of 1,820,443 pupils. There are 47,987 teachers in public Kindergartens and 91% of them are trained as at 2022. The government is pursuing a vigorous programme to train teachers in early childhood teaching methodology. The sub-programme has an in-service training programme for teachers to ensure that they have up-to-date knowledge of the curriculum and related teaching and learning materials.





### 3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the GES measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the estimates of future performance of the Service.

#### BASIC EDUCATION- KG

Main Outputs	Output Indicator	Past Years				Budget Year 2024	Projections		
		2022		2023			2025	2026	2027
		Target	Actual	Target	Actual				
Increased Enrolment	GER (%)	104	102.6	103	TBD*	101	100	100	100
	NER (%)	95	75.6	86	TBD*	90	94	94	94
	GPI	1	1.02	1	TBD*	1	1	1	1
Improved Teacher Professionalism and Deployment	% of trained teachers	93	91.0	95.0	TBD*	95.0	100	100	100
	Pupil Teacher Ratio (PTR)	35:1	29:1	35:1	TBD*	35:1	35:1	31:1	31:1

\* 2023 School Census ongoing to determine the status of the indicator

### 4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
<b>023009 - Social Intervention Programmes</b> <ul style="list-style-type: none"> <li>Provide Capitation Grant for KG Pupils</li> <li>Implement other Social Intervention Programmes</li> </ul>	
<b>023004 - Learning and Teaching Materials</b> <ul style="list-style-type: none"> <li>Provide Teaching and Learning Resources</li> </ul>	
<b>023008 - Supervision and Inspection of Education Delivery</b> <ul style="list-style-type: none"> <li>Conduct regular school inspection</li> </ul>	
<b>086204 - publication, campaigns and programmes</b> <ul style="list-style-type: none"> <li>Embark on right-age enrolment campaign in school communities</li> <li>Organize sensitization programs on Water Safety</li> </ul>	





## 2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education (MoE)

Funding: Total Source of Funding

Year: 2024 | Currency: Ghana Cedi (GHS)

Base Version

	2024	2025	2026	2027
02302001 - Kindergarten	982,892,451	984,371,706	984,371,706	984,371,706
21 - Compensation of Employees [GFS]	982,892,451	984,371,706	984,371,706	984,371,706



# **BUDGET SUB-PROGRAMME SUMMARY**

## **PROGRAMME 2: BASIC EDUCATION**

### **SUB-PROGRAMME 2.2: Primary Education**

#### **1. Budget Sub-Programme Objective**

Provide equitable access to quality and child-friendly universal basic education, by improving opportunities for all children in the first cycle of education at primary levels.

#### **2. Budget Sub-Programme Description**

The Primary Education sub-programme covers six years of Primary education for children aged 6 to 11 years.

There are 15,622 public Primary schools and 11,685 private Primary schools which cater for the needs of 4,729,514 pupils. There are 106,501 teachers in public Primary schools of which 96% are trained as at 2022. The sub-programme has an in-service training programme for teachers to ensure that they have up-to-date knowledge of the curriculum and relevant pedagogy.



### 3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

#### BASIC EDUCATION PRIMARY

\* 2023 School Census ongoing to determine the status of the indicator

Main Outputs	Output Indicator	Past Years				Budget Year 2024	Projections		
		2022		2023			2025	2026	2027
		Target	Actual	Target	Actual				
Increased Enrolment	GER	101	102.5	100	TBD*	100	100	100	100
	NER	99.5	86.2	100	TBD*	100	100	100	100
	Completion Rate	100	100.1	100	TBD*	100	100	100	100
	GPI	1	1.01	1	TBD*	1	1	1	1
Improved Teacher Professionalism and Deployment	% of trained teachers	96.0	93.0	98.0	TBD*	100	100	100	100
	Pupil Teacher Ratio (PTR)	31:1	26:1	31:1	TBD*	31:1	31:1	31:1	31:1

### 4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
<b>023009 - Social Intervention Programmes</b> <ul style="list-style-type: none"> <li>Provide Capitation Grant for Primary Pupils</li> <li>Implement other Social Intervention Programmes</li> </ul>	
<b>023004 - Learning and Teaching Materials</b> <ul style="list-style-type: none"> <li>Provide Teaching and Learning Resources</li> <li>Purchase supplementary readers for Primary Schools</li> </ul>	
<b>023008 - Supervision and Inspection of Education Delivery</b> <ul style="list-style-type: none"> <li>Conduct regular school inspection</li> </ul>	
<b>086204 - publication, campaigns and programmes</b> <ul style="list-style-type: none"> <li>Organize enrolment drives in school communities</li> </ul>	
<b>023002 - Manpower and skills development</b> <ul style="list-style-type: none"> <li>Organize In-Service Training for Teachers</li> </ul>	





## 2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education (MoE)

Funding: Total Source of Funding

Year: 2024 | Currency: Ghana Cedi (GHS)

Base Version

	2024	2025	2026	2027
02302002 - Primary Education	2,603,909,078	2,604,895,249	2,604,895,249	2,604,895,249
21 - Compensation of Employees [GFS]	2,603,909,078	2,604,895,249	2,604,895,249	2,604,895,249



# **BUDGET SUB-PROGRAMME SUMMARY**

## **PROGRAMME 2: BASIC EDUCATION**

### **SUB-PROGRAMME 2.3: Junior Secondary Education**

#### **1. Budget Sub-Programme Objective**

Provide equitable access to quality and child-friendly universal basic education, by improving opportunities for all children in the first cycle of education at junior high school levels

#### **2. Budget Sub-Programme Description**

The Junior Secondary Education sub-programme covers three years of Junior High School education for children aged 12 to 14 years.

There are 11,696 Public Junior High Schools which cater for the needs of 1,819,213 students. There are 94,027 teachers in public Junior High Schools of which 96.8% are trained as at 2022. The sub-programme has an in-service training programme for teachers to ensure that they have up-to-date knowledge of the curriculum and related teaching and learning materials.



### 3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Budget Year 2024	Projections		
		2022		2023			2025	2026	2027
		Target	Actual	Target	Actual				
Increased Enrolment	GER (%)	89	100.6	90	TBD*	91	92	92	92
	NER (%)	38	56.3	40	TBD*	42	45	45	45
	Completion Rate (%)	84	80.5	86	TBD*	88	92	97	97
	GPI	1	1.03	1	TBD*	1	1	1	1
Improved Teacher Professionalism and Deployment	% of trained teachers	84	80.5	86	TBD*	88	92	100	100
	Pupil Teacher Ratio (PTR)	11:1	14:1	11:1	TBD*	11:1	11:1	11:1	11:1

\* 2023 School Census ongoing to determine the status of the indicator

### 4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
<b>023009 - Social Intervention Programmes</b> <ul style="list-style-type: none"> <li>Provide Capitation Grant for JHS Learners</li> <li>Implement other Social Intervention Programmes</li> </ul>	
<b>023004 - Learning and Teaching Materials</b> <ul style="list-style-type: none"> <li>Provide Teaching and Learning Resources</li> </ul>	
<b>023008 - Supervision and Inspection of Education Delivery</b> <ul style="list-style-type: none"> <li>Conduct regular school inspection</li> </ul>	
<b>086204 - publication, campaigns and programmes</b> <ul style="list-style-type: none"> <li>Organize enrolment drives in school communities</li> </ul> Organize sensitization programs on Water Safety	
<b>023002 - Manpower and skills development</b> <ul style="list-style-type: none"> <li>Organize In-Service Training for Teachers.</li> </ul> Organise practical lessons in STEM for final year learners	







## 2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education (MoE)

Funding: Total Source of Funding

Year: 2024 | Currency: Ghana Cedi (GHS)

Base Version

	2024	2025	2026	2027
02302003 - Junior Secondary Education	2,126,044,999	2,130,482,766	2,130,482,766	2,130,482,766
21 - Compensation of Employees [GFS]	2,126,044,999	2,130,482,766	2,130,482,766	2,130,482,766



# **BUDGET PROGRAMME SUMMARY**

## **PROGRAMME 3: SECOND CYCLE EDUCATION**

### **1. Budget Programme Objective**

To increase equitable access to quality Second Cycle Education that prepares young adults in the various options within tertiary education and the workplace.

### **2. Budget Programme Description**

The Second Cycle Education programme covers three years of Senior High School or Technical, vocational and appropriate apprenticeship scheme.

This programme is delivered by two Services. The Ghana Education Service (GES) and the Ghana TVET Service (GTNET). Ghana Education Service is in charge of all public senior high schools whereas the Ghana TVET Service is in charge of all public Technical and Vocational Education and Training Institutes. Public Second Cycle Institutions are fully funded by Government through the implementation of the Free Senior High / TVET Programme. The sector also get funding from the Ghana Education Trust Fund (GETFund) and other Development Partner Projects.

In the 2021/22 academic year, the Ghana Education Service is managing a total of 699 senior high schools and the Ghana TVET Service is managing 212 Technical and Vocational Education and Training Institutes across the country.

In 2021/22 academic year, the total number of beneficiaries under the Free SHS/TVET programme stands currently at 1,308,816 students. Teachers for the Second Cycle Education Programme are mainly trained through established teacher training tertiary institutions.





## 2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education (MoE)

Funding: Total Source of Funding

Year: 2024 | Currency: Ghana Cedi (GHS)

Base Version

	2024	2025	2026	2027
<b>02303 - Second Cycle Education</b>	<b>2,658,347,036</b>	<b>2,666,236,399</b>	<b>2,666,236,399</b>	<b>2,666,236,399</b>
02303001 - Senior High School (SHS)	2,076,222,737	2,083,125,930	2,083,125,930	2,083,125,930
21 - Compensation of Employees [GFS]	2,076,222,737	2,083,125,930	2,083,125,930	2,083,125,930
02303002 - Technical Vocational Education and Training (TVET)	582,124,299	583,110,469	583,110,469	583,110,469
21 - Compensation of Employees [GFS]	547,098,709	548,084,880	548,084,880	548,084,880
22 - Use of Goods and Services	30,133,206	30,133,206	30,133,206	30,133,206
27 - Social benefits [GFS]	660,909	660,909	660,909	660,909
28 - Other Expense	537,059	537,059	537,059	537,059
31 - Non financial assets	3,694,415	3,694,415	3,694,415	3,694,415



**BUDGET SUB-PROGRAMME SUMMARY**  
**PROGRAMME 3: SECOND CYCLE EDUCATION**  
**SUB-PROGRAMME 3.1: Senior High School**

**1. Budget Sub-Programme Objective**

To increase equitable access to quality senior high school education that prepares young adults in the various options within tertiary education and the workplace.

**2. Budget Sub-Programme Description**

The Senior High School sub-programme covers three years of Senior High School education for children aged 15 and 17 years.

There are 699 Public Senior High Schools across the country which cater for the needs of 1,199,875 students. There are 58,190 teachers in public Senior High Schools of which 93.5% are trained as at 2022.



### 3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Budget Year 2024	Projections		
		2022		2023			2025	2026	2027
		Target	Actual	Target	Actual				
Increased Enrolment	GER (%)	67	83.2	68	TBD*	69	69	71	
	NER (%)	38	56.3	40	TBD*	42	45	46	
	GPI	0.99	0.95	1	TBD*	0.9	1	1	
Improved Teacher Professionalism and Deployment	% of trained teachers	92	94.9	92	TBD*	93	94	94	
	Pupil Teacher Ratio (PTR)	21:1	22:1	22:1	TBD*	22:1	22:1	22:1	

\* 2023 School Census ongoing to determine the status of the indicator

### 4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
<b>023009 - Social Intervention Programmes</b> <ul style="list-style-type: none"> <li>Continue the implementation of Free Senior High School Programme in the 2023/24 academic year</li> </ul>	
<b>023004 - Learning and Teaching Materials</b> <ul style="list-style-type: none"> <li>Provide Teaching and Learning Resources</li> </ul>	
<b>023008 - Supervision and Inspection of Education Delivery</b> <ul style="list-style-type: none"> <li>Conduct regular school inspection</li> <li>Undertake monitoring exercise in SHS</li> </ul>	
<b>086204 - publication, campaigns and programmes</b> <ul style="list-style-type: none"> <li>Organize enrolment drives in school communities</li> </ul>	
<b>023007 - Curricular Development and Assessment</b> <ul style="list-style-type: none"> <li>Train teachers on the new SHS curriculum</li> </ul>	





## 2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education (MoE)

Funding: Total Source of Funding

Year: 2024 | Currency: Ghana Cedi (GHS)

Base Version

	2024	2025	2026	2027
02303001 - Senior High School (SHS)	2,076,222,737	2,083,125,930	2,083,125,930	2,083,125,930
21 - Compensation of Employees [GFS]	2,076,222,737	2,083,125,930	2,083,125,930	2,083,125,930



## **BUDGET SUB-PROGRAMME SUMMARY**

### **PROGRAMME 3: SECOND CYCLE EDUCATION**

#### **SUB-PROGRAMME 3.2: Technical Vocational Education and Training (TVET)**

##### **1. Budget Sub-Programme Objective**

To increase equitable access to Technical and Vocational education that prepares young adults in acquiring employable skills.

##### **2. Budget Sub-Programme Description**

The TVET sub programme covers three years of Technical/Vocational education for the youth. Pursuant to the passage of the Pre-Tertiary Education Act, 2020 (Act 1049), the Technical and Vocational Education and Training Service (TVET Service) has been established under the Ministry of Education to manage, oversee and implement national policies and programmes relating to technical and vocational education and training at the pre-tertiary level.

The passage of the Act among other things brought all Technical and Vocational Education and Training institutes which were hitherto under other sectors to the Ministry of Education. In the 2022/23 academic year, the TVET Service recorded a total of 248 public TVET Institutions which cater for the needs of 123,527 students in the country with a total of 11,725 teaching and non-teaching staff.





### 3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Budget Year 2024	Projections		
		2022		2023			2025	2026	2027
		Target	Actual	Target	Actual				
Increased Enrolment	Enrolment	80,000	110,662	113,429	123,527	116,195	118,962	121,728	121,728
	% of female	20	27	28	26.4%	28	29	30	30
Improved learners' pass rate in TVET Examination	Certificate II	69%	76.35%	70%	77.8	79%	80%	85%	85%
	Certificate I	68%	89.90%	70%	77.4	79%	80%	85%	85%
Increased students participating in Workplace Experience Learning (WEL)	No. of students	800	1,100	1,400	827	1,700	1,800	2,000	2,000



#### 4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
<b>023009 - Social Intervention Programmes</b> <ul style="list-style-type: none"> <li>Continue the implementation of Free TVET Institutes for the 2023/24 academic year</li> </ul>	<b>023006 - Educational Infrastructure</b> <ul style="list-style-type: none"> <li>Construct TVET Incubation Centres at selected sites</li> <li>Construct 4 facilities (3-Dining hall, 1-ICT Lab) in existing TVET institutions</li> </ul>
<b>023002 - Manpower and skills development</b> <ul style="list-style-type: none"> <li>Train TVET tutors on the new TVET approved curriculum</li> <li>Train Private TVET staff and Master Craft Persons</li> <li>Organize In-Service Training for staff</li> </ul>	
<b>023004 - Learning and Teaching Materials</b> <ul style="list-style-type: none"> <li>Provide Teaching and Learning Materials</li> </ul>	
<b>023008 - Supervision and Inspection of Education Delivery</b> <ul style="list-style-type: none"> <li>Undertake Quality Assurance Exercise in TVET Institutions.</li> <li>Conduct periodic audits of TVET Institutions</li> <li>Undertake Monitoring and Evaluation in TVET Institutions</li> </ul>	
<b>085801 - Research and Development</b> <ul style="list-style-type: none"> <li>Conduct research on TVET Landscape</li> </ul>	
<b>023011 - Management of Education Delivery</b> <ul style="list-style-type: none"> <li>Profile, Appraise and Review existing MoUs and Donor Assisted Projects</li> <li>Continue Workplace Experience Learning (WEL) implementation</li> <li>Identify and engage TVET Role Models to enhance the perception of TVET System</li> </ul>	
<b>085802 - Development and Management of Database</b> <ul style="list-style-type: none"> <li>Develop Management Information System (MIS) for the TVET Service</li> </ul>	





## 2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education (MoE)

Funding: Total Source of Funding

Year: 2024 | Currency: Ghana Cedi (GHS)

Base Version

	2024	2025	2026	2027
02303002 - Technical Vocational Education and Trainin	582,124,299	583,110,469	583,110,469	583,110,469
21 - Compensation of Employees [GFS]	547,098,709	548,084,880	548,084,880	548,084,880
22 - Use of Goods and Services	30,133,206	30,133,206	30,133,206	30,133,206
27 - Social benefits [GFS]	660,909	660,909	660,909	660,909
28 - Other Expense	537,059	537,059	537,059	537,059
31 - Non financial assets	3,694,415	3,694,415	3,694,415	3,694,415



# **BUDGET PROGRAMME SUMMARY**

## **PROGRAMME 4: NON-FORMAL EDUCATION DIVISION**

### **1. Budget Programme Objective**

To provides opportunities for those outside the formal education system to have free access to meaningful high-quality user-friendly education and training.

### **2. Budget Programme Description**

Complementary Education Agency Act (Act 1055) mandates the CEA to oversee the provision and administration of quality complementary education and other related matters. The Sector is to provide opportunities for those outside the formal education system to have free access to meaningful high-quality user-friendly education and training. The Agency has two components which are designed as alternative pathways for the Formal Education sector.

These are:

- Providing functional literacy to youth and adults who have missed formal education in:
  - English language
  - 15 local languages
  - Community Education

- Create Complementary Education Pathways

Creating Structures for youth and adults in occupational skills development (OSD) or Technical and Vocational Training and align them to TVET sector. Complementary Basic Education train out-of-school children (8-16 years) and transition them to formal education and skills training.

Remedial education to support BECE and WASSE non achievers to be reintegrated into formal school or skills training. Programmes of CEA targets out-of-school children, non-literate youth and adults as well as youth and adults engaged in occupational skills development (OSD) trade learning. Generally, participants or beneficiaries of the programme are selected from disadvantaged communities, female and male participants from poor family backgrounds



including persons with disabilities. Apart from outcomes of reading, writing and numeracy skills, development information knowledge in the areas of life (life skills/health issues, occupational skills, civic awareness and good citizenship skills) are expected to be achieved by learners of all the components.

### **Component 1: Providing Functional Literacy in Local and English Languages**

The first component is run in 15 Ghanaian Languages through the face-to-face approach led by facilitators and a group of about 25 learners and distance learning (radio literacy education programmes) undertaken by radio listening groups. The curriculum objective is aimed at their acquisition of analytical and critical thinking skills and also their ability to read, comprehend and answer development related questions from an unseen passage.

#### **Basic English Literacy Programme**

An English Literacy Component is run as a follow-up but not exclusive to the Functional Literacy in Local Language Component based on demands from targets groups to have literacy in the English language. This skill is expected to make them more functional in a country whose official medium of communication is the English language.

Upscaling the English project with the use of ICT software for facilitators and learners on phone.

#### **Community Education**

This programme seeks to educate the population on the need to be informed on social development to get them involved with community development and education issues for self and community development.

### **Component 2: Create Complementary Education Pathways**

The second component create Structures for youth and adults in occupational skills development (OSD) or Technical and Vocational Training support for all learners including those confined to space (prisons) to be more useful through learning of occupational skills. It helps to improve incomes and livelihood for



persons from poor families by keeping them active in gainful activities and aligning them to the TVET Sector to reduce the incidence of engaging in unlawful acts which are likely to send previous inmates back to prison. Targeted areas so far are 25 selected prison nationwide, women and the youth. This is in collaboration with C'VET, and T'VET.

### **Widening complementary Basic Education pathways for out-of-school children**

Complementary education programme aims at enlisting out of school children and supporting them with alternative learning component that could allow them to be integrated into formal school at basic 3 and 4 level to continue their schooling or would be given alternative livelihood skills training. The Learning centres are selected from district with high numbers of out-of-school children.

### **Remedial Education for BECE & WASSCE**

The remedial education programme to provide mop up opportunities for youth and adults who could not meet entry requirements for senior high school and tertiary level to re-sit for were BECE/WASSCE. Special remedial classes and training are organised for them to improve their grades for further opportunities into the next levels of formal education.

### **Component: Other Matters Through Education**

This component aims at offering support to the cocoa-value-chain process by offering functional literacy skills to cocoa farmers, thereby empowering them to explore livelihood support. This is achieved by laying bare to cocoa farmers the use of alternative livelihood support in terms of farming other crops apart from cocoa during lean season. It also helps them to realize the need to explore the use of cocoa by-products. It is self-actualization programme which enhances the lives of cocoa farmers through reading and writing and taking advantage of cocoa-value chain. This is in collaboration with Cocoa Life Ghana, Care Ghana, LUMINUS and Adwumapa project.

The CEA is funded solely by the Government of Ghana.



### 3. Budget Programme Results Statement

The following output indicators are the means by which the Ministry measures the performance of this programme. The table indicates the main outputs and an indicator for each. The projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Projections			
		2022		2023		Budget Year 2024	Indicative Year 2025	Indicative Year 2026	Indicative Year 2027
		Target	Actual	Target	Actual				
Increased functional literacy rate	Number of Classes	2,720	1,449	1,500	1,321	1,800	2,160	2,592	1,800
	Number of Learners	68,000	29,608	37,500	29,900	45,000	54,000	64,800	45,000
	Number of JHS Remedial Classes	20	39	47	25	120	140	160	180
	Number of Learners	250	659	791	499	3,000	3,500	4,000	4,500
Complementary Basic Education	Number of Classes		168	800	200	400	800	840	880
	Number of Learners		4,155	20,000	5,000	10,000	20,000	21,000	22,000
Occupational Skills Development	Number of Classes	400	228	274	210	328	393	473	500
	Number of Learners	10,000	5,287	6,344	4,078	7,613	9,136	10,963	12,500





#### 4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
<b>085101 - Internal management of the organization</b> <ul style="list-style-type: none"> <li>• General Administrative Expenses</li> <li>• Administrative support to 250 District offices</li> <li>• Administrative support to 16 Regional offices</li> </ul>	
<b>086204 - publication, campaigns and programmes</b> <ul style="list-style-type: none"> <li>• Conduct 2 stakeholder's consultative meeting on the development of a framework to sustain literacy (basic, intermediate and advanced programmes) and condition of service for staff.</li> <li>• Improve on communication strategy using multiple media to conduct community sensitization to encourage enrolment in CE programmes.</li> </ul>	
<b>Distance/Non Formal Education</b> <ul style="list-style-type: none"> <li>• Implement Cycle 8 of the Complementary Basic Education (CBE) Programme</li> <li>• BECE Remedial Programme</li> </ul>	
<b>023004 - Learning and Teaching Materials</b> <ul style="list-style-type: none"> <li>• Printing of 10,000 primers and teaching and learning materials (TLMs) for Functional Literacy and Occupational Skills Development Programmes</li> </ul>	
<b>Manpower skills development</b> <ul style="list-style-type: none"> <li>• Capacity building for 400 staff to ensure skills and competency for effective delivery.</li> </ul>	
<b>023008 - Supervision and Inspection of Education Delivery</b> <ul style="list-style-type: none"> <li>• Monitoring of CE programmes in all the Regions</li> </ul>	





## 2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education (MoE)

Funding: Total Source of Funding

Year: 2024 | Currency: Ghana Cedi (GHS)

Base Version

	2024	2025	2026	2027
<b>02304 - Non formal Education</b>	<b>106,063,857</b>	<b>106,556,943</b>	<b>106,556,943</b>	<b>106,556,943</b>
<b>02304000 - Non formal Education</b>	<b>106,063,857</b>	<b>106,556,943</b>	<b>106,556,943</b>	<b>106,556,943</b>
21 - Compensation of Employees [GFS]	91,377,102	91,870,188	91,870,188	91,870,188
22 - Use of Goods and Services	5,658,200	5,658,200	5,658,200	5,658,200
27 - Social benefits [GFS]	318,800	318,800	318,800	318,800
28 - Other Expense	8,709,755	8,709,755	8,709,755	8,709,755



# **BUDGET PROGRAMME SUMMARY**

## **PROGRAMME 5: INCLUSIVE AND SPECIAL EDUCATION**

### **1. Budget Programme Objective**

To provide education for those with physical and mental disabilities, orphans, and those who are slow or fast learners, by including them, wherever possible, within the mainstream formal system or only when considered necessary, within special units or schools.

### **2. Budget Programme Description**

This programme seeks to ensure the provision of education for those with special, physical and mental needs by integrating them into the formal system or special schools. The programme also provides services to disadvantaged children to ensure they are able to access basic and second cycle education.

The programme delivery includes:

- Promoting the education of disadvantaged children in Basic Education and Second Cycle schools;
- Working with schools and libraries to ensure their facilities are able to accommodate the physically challenged;
- Providing a small network of Special Schools specifically for the disadvantaged who are unable to attend formal schools;
- Facilitating accommodation, feeding and transport to and from school for these disadvantaged children;
- Training at least one teacher in each basic and second cycle school as a focal point for these disadvantaged children;

There are 31 public special schools out of which 4 are second cycle school.

The Special and inclusive programme has an in-service training programme for teachers to ensure that they have up-to-date knowledge of the curriculum and related teaching and learning materials.



### 3. Budget Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Projections			
		2022		2023		Budget Year 2024	Indicative Year 2025	Indicative Year 2026	Indicative Year 2027
		Target	Actual	Target	Actual				
Increased Enrolment	Number of pupils	8,114	6,900	7,038		7,180	7,323	7,470	7,470

### 4. Budget Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the programme.

Operations	Projects
<b>023009 - Social Intervention Programmes</b> <ul style="list-style-type: none"> <li>Provide Capitation Grants for Special Schools</li> <li>Provide feeding grants to special school pupils</li> </ul>	
<b>023004 - Learning and Teaching Materials</b> <ul style="list-style-type: none"> <li>Provide Textbooks / Brills and other Teaching and Learning Resources for Special Schools</li> </ul>	
<b>086204 - publication, campaigns and programmes</b> <ul style="list-style-type: none"> <li>Organize sensitization programmes in school communities</li> </ul>	
<b>085101 - Internal management of the organization</b> <ul style="list-style-type: none"> <li>Provide adequate resources to pay utility bills in Special Schools</li> </ul>	
<b>023008 - Supervision and Inspection of Education Delivery</b>  Undertake monitoring exercise in Special Schools	





## 2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education (MoE)

Funding: Total Source of Funding

Year: 2024 | Currency: Ghana Cedi (GHS)

Base Version

	2024	2025	2026	2027
<b>02305 - Inclusive and special Education</b>	<b>673,429</b>	<b>1,166,514</b>	<b>1,166,514</b>	<b>1,166,514</b>
02305000 - Inclusive and special Education	673,429	1,166,514	1,166,514	1,166,514
21 - Compensation of Employees [GFS]	673,429	1,166,514	1,166,514	1,166,514



# BUDGET SUB-PROGRAMME SUMMARY

## PROGRAMME 6: TERTIARY EDUCATION

### 1. Budget Programme Objective

To increase equitable access to high quality tertiary education that provides relevant courses to students in Colleges of Education, Technical Universities, Universities and Specialized teaching institutions, and to advance science and research and innovation.

### 2. Budget Programme Description

There are 278 accredited public and private Tertiary Education Institutions (TEIs) in Ghana for the 2022/23 academic year of which 171 are public and 107 are private. The publicly funded institutions that operate under the oversight of the Ghana Tertiary Education Commission are grouped into sub-programmes namely Supervisory Bodies, University Education, Technical University Education, Colleges of Education, Specialized Teaching Institutions and Science, Research and Publication.

**Table 1: Type of Institution and their numbers**

INSTITUTIONS	Public	Private
Universities	15	*94
Technical Universities	10	-
Colleges of Education	46	3
Specialized Teaching Institutions	8	-
Public Nursing, Midwifery and Allied Health Training Colleges	89	9
Colleges of Agriculture	3	1
<b>Total</b>	<b>171</b>	<b>107</b>

\*These are private Tertiary Institutions (Universities, University Colleges, Tutorial Colleges, etc)





## 2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education (MoE)

Funding: Total Source of Funding

Year: 2024 | Currency: Ghana Cedi (GHS)

Base Version

	2024	2025	2026	2027
<b>02306 - Tertiary Education</b>	<b>7,744,603,120</b>	<b>7,745,928,940</b>	<b>7,745,276,341</b>	<b>7,745,276,341</b>
<b>02306001 - Supervisory Bodies</b>	<b>415,181,103</b>	<b>416,660,359</b>	<b>416,660,359</b>	<b>416,660,359</b>
21 - Compensation of Employees [GFS]	242,779,347	244,258,603	244,258,603	244,258,603
22 - Use of Goods and Services	95,961,907	95,961,907	95,961,907	95,961,907
27 - Social benefits [GFS]	1,573,895	1,573,895	1,573,895	1,573,895
31 - Non financial assets	74,865,954	74,865,954	74,865,954	74,865,954
<b>02306002 - Science; Research and Publication</b>	<b>18,349,951</b>	<b>18,843,037</b>	<b>18,843,037</b>	<b>18,843,037</b>
21 - Compensation of Employees [GFS]	13,974,951	14,468,037	14,468,037	14,468,037
22 - Use of Goods and Services	1,809,000	1,809,000	1,809,000	1,809,000
27 - Social benefits [GFS]	20,000	20,000	20,000	20,000
28 - Other Expense	2,500,000	2,500,000	2,500,000	2,500,000
31 - Non financial assets	46,000	46,000	46,000	46,000
<b>02306003 - University Education</b>	<b>5,365,397,112</b>	<b>5,367,369,453</b>	<b>5,366,716,854</b>	<b>5,366,716,854</b>
21 - Compensation of Employees [GFS]	2,944,431,361	2,946,403,702	2,946,403,702	2,946,403,702
22 - Use of Goods and Services	1,662,982,654	1,662,982,654	1,662,330,056	1,662,330,056
27 - Social benefits [GFS]	56,909,714	56,909,714	56,909,714	56,909,714
28 - Other Expense	31,892,850	31,892,850	31,892,850	31,892,850
31 - Non financial assets	669,180,532	669,180,532	669,180,532	669,180,532
<b>02306004 - Colleges of Education</b>	<b>632,910,767</b>	<b>628,319,565</b>	<b>628,319,565</b>	<b>628,319,565</b>
21 - Compensation of Employees [GFS]	444,291,775	444,264,040	444,264,040	444,264,040
22 - Use of Goods and Services	133,627,389	131,494,411	131,494,411	131,494,411
27 - Social benefits [GFS]	308,851	308,851	308,851	308,851
28 - Other Expense	791,934	771,934	771,934	771,934
31 - Non financial assets	53,890,818	51,480,329	51,480,329	51,480,329
<b>02306005 - Polytechnic Education</b>	<b>1,312,764,186</b>	<b>1,313,750,357</b>	<b>1,313,750,357</b>	<b>1,313,750,357</b>
21 - Compensation of Employees [GFS]	964,322,572	965,308,743	965,308,743	965,308,743





## 2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education (MoE)

Funding: Total Source of Funding

Year: 2024 | Currency: Ghana Cedi (GHS)

Base Version

	2024	2025	2026	2027
22 - Use of Goods and Services	225,496,561	225,496,561	225,496,561	225,496,561
27 - Social benefits [GFS]	10,335,616	10,335,616	10,335,616	10,335,616
28 - Other Expense	4,345,563	4,345,563	4,345,563	4,345,563
31 - Non financial assets	108,263,874	108,263,874	108,263,874	108,263,874
<b>02306006 - Specialized Teaching Institutions</b>		<b>986,170</b>	<b>986,170</b>	<b>986,170</b>
21 - Compensation of Employees [GFS]		986,170	986,170	986,170





# **BUDGET SUB-PROGRAMME SUMMARY**

## **PROGRAMME 6: TERTIARY EDUCATION**

### **SUB-PROGRAMME 6.1: Supervisory Bodies**

#### **1. Budget Sub-Programme Objective**

To regulate and supervise all tertiary education in Ghana

#### **2. Budget Sub-Programme Description**

The Ghana Tertiary Education Commission (GTEC) is mandated to regulate tertiary education in all its forms with a view to promote efficient and effective administration and accreditation of tertiary education institutions, principles of the provision of consistent quality of service by tertiary education institutions, advancement, and application of knowledge through teaching, scholarly research and collaboration with industry and the public sector. Additionally, GTEC is mandated to promote the development of appropriate human capital for the sustainable advancement of the national economy.



### 3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimates of future performance

Main Outputs	Output Indicator	Past Years		Budget Year	Projections		
		2022	2023	2024	2025	2026	2027
Strengthening governance, monitoring and evaluation	Number of Institutional accreditations	50	56	60	62	65	67
	Number of Academic audits	26	30	30	30	30	30
	% of ITEIs implanting curricula aligned to the NTS and NTECF	100%	100%	100%	100%	100%	100%
	% of University COEs meeting GTEC's accreditation criteria	100%	100%	100%	100%	100%	100%
	Certificate Evaluation	1085	2600	2800	3000	3500	4000
	% of institutions with quality assurance units, policies and processes in place and operational	85%	90%	92%	94%	96%	100%
	Number of Commissioners, Councils and heads of departments trained	407	667	524	644	586	776
Existing and new programmes assessment done within approved timelines	Number of programmes assessed	1504	734	750	788	827	868



#### 4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
<p><b>Curricular Development and Assessment</b></p> <ul style="list-style-type: none"> <li>Assess existing and new academic programmes</li> <li>Evaluate local and foreign credentials upon client request</li> <li>Conduct institutional accreditation</li> <li>National Implementation Support Team (NIST) ensuring effective oversight of curriculum implementation</li> <li>Undertake institutional audits</li> </ul>	<p><b>Educational Infrastructure</b></p> <ul style="list-style-type: none"> <li>Provide vehicle and equipment to facilitate monitoring exercises</li> <li>Completion of on-going rehabilitation works</li> <li>Expand infrastructure in TEIs particularly Colleges of Education</li> </ul>
<p><b>Manpower and skills development</b></p> <ul style="list-style-type: none"> <li>Conduct workshop to train finance and budget officers</li> </ul>	<p><b>Computer hardware and accessories</b></p> <ul style="list-style-type: none"> <li>Procure computers and accessories</li> </ul>
<p><b>Management of Education Delivery</b></p> <ul style="list-style-type: none"> <li>Conduct workshops to train newly inaugurated Commissioners, Councils, heads of institutions and heads of department on governance and education management.</li> <li>Develop and deploy Tertiary Education Management Information System (TEMIS)</li> <li>Develop and deploy Centralized Application Processing System (CAPS)</li> <li>Implement the mechanism for ranking TEIs and their programmes</li> <li>Develop a national qualifications framework (NQF)</li> </ul>	<p><b>Procurement of Office supplies and consumables</b></p> <ul style="list-style-type: none"> <li>Procure office furniture &amp; fittings</li> <li>Procure vehicle</li> </ul>
<p><b>Local &amp; international affiliations</b></p> <ul style="list-style-type: none"> <li>Launch the 1st phase of the Open University project: License courses for 11 Universities from Open University, UK</li> </ul>	
<p><b>Recruitment, Placement and Promotions</b></p> <ul style="list-style-type: none"> <li>Staff rationalization and recruitment to fill in possible vacancies at GTEC</li> </ul>	





## 2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education (MoE)

Funding: Total Source of Funding

Year: 2024 | Currency: Ghana Cedi (GHS)

Base Version

	2024	2025	2026	2027
02306001 - Supervisory Bodies	415,181,103	416,660,359	416,660,359	416,660,359
21 - Compensation of Employees [GFS]	242,779,347	244,258,603	244,258,603	244,258,603
22 - Use of Goods and Services	95,961,907	95,961,907	95,961,907	95,961,907
27 - Social benefits [GFS]	1,573,895	1,573,895	1,573,895	1,573,895
31 - Non financial assets	74,865,954	74,865,954	74,865,954	74,865,954



# BUDGET SUB-PROGRAMME SUMMARY

## PROGRAMME 6: TERTIARY EDUCATION

### SUB-PROGRAMME 6.2: Science, Research and Publication

#### 1. Budget Sub-Programme Objective

Promote Arts and Sciences, Research and Publication for national development.

#### 2. Budget Sub-Programme Description

This sub-programme is delivered by the following institutions: Ghana Academy of Arts and Sciences (GAAS), Encyclopaedia Africana Project, Ghana Science Association and Universities of Ghana London Office.

#### 3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance

Main Outputs	Output Indicator	Past Years		Budget Year 2024	Projections		
		2022	2023		Indicative Year 2025	Indicative Year 2026	Indicative Year 2027
Public education on research findings in Arts and Sciences	Number of Art and scientific findings disseminated	71	69	80	95	100	105
Publication of Research findings	Number of research findings published	18	18	28	33	38	43
Mathematics & science teachers trained on modern trends in science and technology education	Number of teachers trained	1000	1000	2000	2000	2000	2000
Dissemination of reference publications to tertiary institutions	Number of reference publications distributed	4000	2000	3000	3000	3000	3000



#### 4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme

Operations	Projects
<p><b>Publication, campaigns and programmes</b></p> <ul style="list-style-type: none"> <li>Organize forums (lectures, seminars, workshops, conferences) to disseminate arts and scientific findings</li> <li>Develop and publish scientific magazines, Science and Technology text books for Senior High schools</li> <li>Distribute “Dictionary of African Biography” reference publications to Second Cycle and Tertiary Institutions</li> </ul>	<p><b>Procurement of Office supplies and consumables</b></p> <ul style="list-style-type: none"> <li>Procure computers and ICT facilities</li> <li>Procure office equipment</li> <li>Procure office furniture &amp; fittings</li> </ul>
<p><b>Manpower and skills development</b></p> <ul style="list-style-type: none"> <li>Organize training for Science and Mathematics teachers at the basic and second cycle schools</li> <li>Provide capacity building for staff in their various fields</li> <li>Establish and host a Science and Technology Centre</li> </ul>	
<p><b>Research and Development</b></p> <ul style="list-style-type: none"> <li>Conduct research and publish research findings</li> <li>Provide data on topical issues in science and arts</li> </ul>	





## 2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education (MoE)

Funding: Total Source of Funding

Year: 2024 | Currency: Ghana Cedi (GHS)

Base Version

	2024	2025	2026	2027
02306002 - Science; Research and Publication	18,349,951	18,843,037	18,843,037	18,843,037
21 - Compensation of Employees [GFS]	13,974,951	14,468,037	14,468,037	14,468,037
22 - Use of Goods and Services	1,809,000	1,809,000	1,809,000	1,809,000
27 - Social benefits [GFS]	20,000	20,000	20,000	20,000
28 - Other Expense	2,500,000	2,500,000	2,500,000	2,500,000
31 - Non financial assets	46,000	46,000	46,000	46,000



# BUDGET SUB-PROGRAMME SUMMARY

## PROGRAMME 6: TERTIARY EDUCATION

### SUB-PROGRAMME 6.3: University Education

#### 1. Budget Sub-Programme Objectives

- To provide high level manpower training through teaching and research
- To ensure the advancement of knowledge for national development

#### 2. Budget Sub-Programme Description

The Universities exist to promote research and advancement of knowledge and the practical application to social, cultural, economic, scientific and technological problems. It also provides facilities for learning and to give industrial training to prepare the manpower needs of the country.

There are fifteen (15) Traditional Universities listed below with their areas of specialization in terms of programmes:

Institution	Area of Specialization
1. University of Ghana, Legon	Liberal arts, humanities and basic and applies sciences
2. Kwame Nkrumah University of Science and Technology	Science, technology, engineering and mathematics
3. University of Cape Coast	Comprehensive, Liberal and professional teacher education programmes
4. University for Development Studies	Socio-economic and community-based programmes
5. University of Education Winneba	Science and Art Teacher Education
6. University of Mines and Technology	Mining and petroleum engineering and technology and related disciplines
7. University of Energy and Natural Resources	Energy and Natural Resource Sciences, environment and related disciplines
8. University of Health and Allied Sciences	Health and Allied Sciences
9. University of Professional Studies, Accra	Professional Development and Training in Business, professional accountancy, and managerial sciences and related disciplines
10. University of Environment and Sustainable Development, Somanya	Environment and Environmental Engineering





Institution	Area of Specialization
11. SD Dombo University of Business and Integrated Studies, Wa	Business, Entrepreneurship, applied social sciences and integrated Development related studies
12. CK TEDAM University of Technology and Applied Sciences, Navrongo	Basic and Applied Sciences, mathematics and computing technology
13. Ghana Communication Technology University, Tesano- Accra	Information Communication Technology and Leadership.
14. AA-Menka University of Skills Training and Entrepreneurial Development	Research in engineering and technology along with technical and vocational skills training.
15. University of Media, Arts and Communication	Media, Arts and Communication

Total enrolment in public universities increased 361,804 in 2021/2022 academic year to 422,583 in 2022/2023 academic year. In the same period, female enrolment remained the same at 44% of total enrolment. All the universities offer post-graduate degrees, undergraduate degrees and sub-graduate degrees.

### 3. Budget Sub-Programme Results Statement

The table below indicates the main outputs, output indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimates of future performance.

Main Outputs	Output Indicator	Past Years		Budget Year	Projections		Indicative Year 2027
		2022	2023	2024	Indicative Year 2025	Indicative Year 2026	
Increased number of admission places available to meet all needs	Number of students enrolled	361,804	422,583	464,841	511,689	562,858	619,143
	% increase in student enrolment	9%	14%	10%	10%	10%	10%
	No. of graduates	85,429	100,427	110,469	121,519	133,667	147,034
Increased % of female enrolment	Female enrolment as % of total enrolment	44%	44%	46%	48%	50%	50%
Increased Science-humanities ratio	Sciences to humanities ratio	39:61	36:64	39:61	41:59	43:57	45:55



#### 4. Budget Sub-Programme Operations and Projects

Operations	Projects
<p><b>Distance Education</b></p> <ul style="list-style-type: none"> <li>• Increase enrolment in distance learning education by 10%</li> <li>• Increase enrolment in sandwich programmes by 5%</li> </ul>	<p><b>Procurement of Office supplies and consumables</b></p> <ul style="list-style-type: none"> <li>• Procure medical equipment for science faculties</li> <li>• Purchase of furniture and fittings for public universities</li> </ul>
<p><b>Gender Related Activities</b></p> <ul style="list-style-type: none"> <li>• Increase the admission of females by 2%</li> </ul>	<p><b>Educational Infrastructure</b></p> <ul style="list-style-type: none"> <li>• Complete on-going infrastructure projects (lecture halls, administration blocks and auditorium)</li> <li>• Rehabilitation and maintenance works at lecture halls</li> </ul>
<p><b>Manpower and skills development</b></p> <ul style="list-style-type: none"> <li>• Organize capacity building workshops on governance and management for 300 heads of departments</li> <li>• Train and develop professional and administrative staff to attain relevant skills</li> <li>• Train and develop academic staff in various academic disciplines.</li> <li>• Train all management staff on procurement and financial regulation to achieve 100% efficiency.</li> </ul>	
<p><b>Learning and Teaching Materials</b></p> <ul style="list-style-type: none"> <li>• Procure adequate teaching and learning materials</li> </ul>	
<p><b>Open Schooling and learning</b></p> <ul style="list-style-type: none"> <li>• Improve E-teaching and learning to at least 50% of all applicants</li> </ul>	
<p><b>Workplace Experience Learning</b></p> <ul style="list-style-type: none"> <li>• Collaborate with industries to accept students for workplace experience learning</li> </ul>	





## 2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education (MoE)

Funding: Total Source of Funding

Year: 2024 | Currency: Ghana Cedi (GHS)

Base Version

	2024	2025	2026	2027
<b>02306003 - University Education</b>	<b>5,365,397,112</b>	<b>5,367,369,453</b>	<b>5,366,716,854</b>	<b>5,366,716,854</b>
21 - Compensation of Employees [GFS]	2,944,431,361	2,946,403,702	2,946,403,702	2,946,403,702
22 - Use of Goods and Services	1,662,982,654	1,662,982,654	1,662,330,056	1,662,330,056
27 - Social benefits [GFS]	56,909,714	56,909,714	56,909,714	56,909,714
28 - Other Expense	31,892,850	31,892,850	31,892,850	31,892,850
31 - Non financial assets	669,180,532	669,180,532	669,180,532	669,180,532



# BUDGET SUB-PROGRAMME SUMMARY

## PROGRAMME 6: TERTIARY EDUCATION

### SUB-PROGRAMME 6.4: Colleges of Education

#### 1. Budget Sub-Programme Objective

The objective of the sub-programme is to train basic education teachers for quality teaching and enhance options for further studies.

#### 2. Budget Sub-Programme Description

The sub-programme trains quality teachers for basic education (from Nursery to Junior High School levels). Currently, there are forty-six (46) public Colleges of Education (CoE) in Ghana. The 46 Colleges of Education are listed in the table below:

Colleges of Education in Ghana	
1. Akrokerri	24. Gbewaa
2. Agogo	25. St John Bosco
3. St. Louis	26. Tumu
4. Wesley	27. N.J Ahmadiya
5. Offinso	28. Akatsi
6. St. Monica's	29. Peki
7. Mampong Technical	30. Evangelical. Presbyterian (E.P) – Amedzofe
8. Atebubu	31. St. Teresa's
9. Berekum	32. St. Francis
10. St. Joseph's	33. Jasikan
11. Foso	34. Dambai
12. Our Lady of Assumption (OLA)	35. Enchi
13. Komenda	36. Wiawso
14. Kibi Presbyterian	37. Holy Child
15. Presbyterian- Akropong	38. Accra
16. Presbyterian Women's- Aburi	39. St. Ambrose
17. Abetifi Presbyterian	40. Al-Faruq
18. Seventh Day Adventist (S.D.A) - Asokore	41. Gambaga
19. Mt. Mary	42. St. Vincent's
20. Ada	43. Bia Lamplighter
21. Evangelical. Presbyterian (E.P) – Bimbila	44. Methodist
22. Tamale	45. Seventh Day Adventist (S.D.A) - Agona
23. Bagabaga	46. McCoy



### 3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance

Main Outputs	Output Indicator	Past Years		Budget Year 2024	Projections		
		2022	2023		Indicative Year 2025	Indicative Year 2026	Indicative Year 2027
Increased number of admission places available to meet all needs	Number of students enrolled	72,258	69,704	69,704	69,704	69,704	69,704
	% Increase in student enrolment	36%	-3.5%	-	-	-	-
	No. of graduates	15,061	13,749	13,749	13,749	13,749	13,749
Increased % of female enrolment	Female enrolment as % of total enrolment	51%	53%	54%	55%	56%	56%

### 4. Budget Sub-Programme Operations and Projects

The table lists the main operations and projects to be undertaken by the sub-programme.

Operations	Projects
<b>Learning and Teaching Materials</b> <ul style="list-style-type: none"> <li>Provide adequate teaching and learning materials</li> </ul>	Complete on-going infrastructure projects (lecture halls, administration blocks and auditorium)
Organize workshops/seminars for staff and students	Procurement of ICT Equipment to improve quality of teaching and learning
Sports and recreational facilities	Purchase of vehicles





## 2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education (MoE)

Funding: Total Source of Funding

Year: 2024 | Currency: Ghana Cedi (GHS)

Base Version

	2024	2025	2026	2027
02306004 - Colleges of Education	632,910,767	628,319,565	628,319,565	628,319,565
21 - Compensation of Employees [GFS]	444,291,775	444,264,040	444,264,040	444,264,040
22 - Use of Goods and Services	133,627,389	131,494,411	131,494,411	131,494,411
27 - Social benefits [GFS]	308,851	308,851	308,851	308,851
28 - Other Expense	791,934	771,934	771,934	771,934
31 - Non financial assets	53,890,818	51,480,329	51,480,329	51,480,329



## **BUDGET SUB-PROGRAMME SUMMARY**

### **PROGRAMME 6: TERTIARY EDUCATION**

#### **SUB-PROGRAMME 6.5: Technical Universities Education**

##### **1. Budget Sub-Programme Objectives**

- To provide tertiary education in the field of manufacturing, commerce, science, technology, applied social science and applied arts.
- To provide opportunities for skill development, applied research and publication of research findings

##### **2. Budget Sub-Programme Description**

This sub-programme covers the operations of all the ten (10) Technical Universities distributed across the country.

The Technical Universities exist to promote research and advancement of knowledge and the practical application to scientific and technological problems. They also provide facilities for learning and industrial training to prepare the manpower needs of the country.



### 3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimates of future performance.

Main Outputs	Output Indicator	Past Years		Budget Year 2024	Projections		
		2022	2023		Indicative Year 2025	Indicative Year 2026	Indicative Year 2027
Increased number of admission places available to meet all needs	Number of students enrolled	65,200	70,521	77,573	85,330	93,863	103,250
	% Increase in student enrolment	13%	8%	10%	10%	10%	10%
	Number of graduates	15,868	17,392	19,131	21,044	23,148	25,463
Increased % of female and other disadvantage enrolment	Female enrolment as % of total enrolment	37%	36%	40%	43%	46%	49%
Increased Science-humanities ratio	Sciences to humanities ratio	54:46	70:30	60:40	60:40	60:40	60:40

### 4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
<b>Learning and Teaching Materials</b> <ul style="list-style-type: none"> <li>Provide teaching and learning materials</li> </ul>	<b>Educational Infrastructure</b> <ul style="list-style-type: none"> <li>Completion of infrastructure projects</li> <li>Procure laboratory equipment</li> <li>Procure ICT equipment</li> </ul>
<b>Gender Related Activities</b> <ul style="list-style-type: none"> <li>Enrolment drive to increase female enrolment by 5%</li> </ul>	<b>Procurement of Office supplies and consumables</b> <ul style="list-style-type: none"> <li>Procure vehicles</li> <li>Procure furniture and fittings</li> </ul>
<b>Information, Education and Communication</b> <ul style="list-style-type: none"> <li>Sensitization programme to increase admission into distance, evening and access programmes by 15%</li> </ul>	
<b>Manpower and skills development</b> <ul style="list-style-type: none"> <li>Upgrade lecturers to PhD status and Instructors to Lectureship</li> <li>Capacity building of Administrative/Professional staff</li> </ul>	







## 2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education (MoE)

Funding: Total Source of Funding

Year: 2024 | Currency: Ghana Cedi (GHS)

Base Version

	2024	2025	2026	2027
<b>02306005 - Polytechnic Education</b>	<b>1,312,764,186</b>	<b>1,313,750,357</b>	<b>1,313,750,357</b>	<b>1,313,750,357</b>
21 - Compensation of Employees [GFS]	964,322,572	965,308,743	965,308,743	965,308,743
22 - Use of Goods and Services	225,496,561	225,496,561	225,496,561	225,496,561
27 - Social benefits [GFS]	10,335,616	10,335,616	10,335,616	10,335,616
28 - Other Expense	4,345,563	4,345,563	4,345,563	4,345,563
31 - Non financial assets	108,263,874	108,263,874	108,263,874	108,263,874



## **BUDGET SUB-PROGRAMME SUMMARY**

### **PROGRAMME 6: TERTIARY EDUCATION**

#### **SUB-PROGRAMME 6.6: Specialized Teaching Institutions**

##### **1. Budget Sub-Programme Objective**

To train professionals in Journalism and Public Relations, Bilingual Secretaries, Research and Languages

##### **2. Budget Sub-Programme Description**

The Government of Ghana through ACT 1059 merged GIL, GIJ and NAFTI to become University of Media, Arts and Communication (UniMAC). The elevation of their status to a university, the specialized teaching institutions sub-programme objective, description, results statement and Financials have been included in the University Education Sub-Programme.



### 3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance

Main Outputs	Output Indicator	Past Years		Budget Year 2024	Projections		Indicative Year 2027
		2022	2023		Indicative Year 2025	Indicative Year 2026	
Increased number of admission places available to meet all needs	Number of students enrolled	5,012	6,552	6,880	7,224	7,585	7,964
	% Increase in student enrolment	-3%	31%	5%	5%	5%	5%
	No. of graduates	1,687	458	1,860	1,953	2,051	2154
Increased % of female and other disadvantage	Female enrolment as % of total enrolment	65%	67%	72%	74%	76%	78%

### 4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
Organize Staff development programmes	Construct lecture halls
Train students in English Language proficiencies	Procure language laboratory equipment
Provide teaching and learning materials	Procure furniture and fittings
Organize workshop for lecturers and administrative staff	
Train lecturers to PHD levels	





## 2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

**Entity:** 023 - Ministry of Education (MoE)

**Funding:** Total Source of Funding

**Year:** 2024 | **Currency:** Ghana Cedi (GHS)

**Base Version**

	2025	2026	2027
02306006 - Specialized Teaching Institutions	986,170	986,170	986,170
21 - Compensation of Employees [GFS]	986,170	986,170	986,170





## 1.7. Appropriation Bill

Summary of Expenditure by Department, Economic Item and Funding

Entity: 023 - Ministry of Education (MoE)  
 Year: 2024 | Currency: Ghana Cedi (GHS)  
 Base Version

	GoG				IGF				Funds / Others			Donors			Grand Total
	Compensation of employees	Goods and Services	Capex	Total	Compensation of employees	Goods and Services	Capex	Total	Statutory	ABFA	Others	Goods and Services	Capex	Total	
023 - Ministry of Education (MoE)	22,232,204,840	565,164,910	55,000,000	22,852,369,750	216,085,363	2,356,597,679	860,570,113	3,433,253,156		2,400,899,587		757,836,860	69,838,361	827,675,221	29,514,197,713
02301 - Education HQ	132,125,146	387,487,273	55,000,000	574,612,419		138,358,170	13,257,941	151,616,111		2,400,899,587		611,151,834		611,151,834	3,738,279,951
02302 - Ghana Education Service	5,981,031,270	95,398,144		6,076,429,414		21,258,210		21,258,210				71,259,597		71,259,597	6,168,947,220
02303 - Regional / District / School Services	1,449,773,259	11,718,256		1,461,491,515											1,461,491,515
02304 - Institutions For The Handicapped	673,429			673,429											673,429
02305 - Preschool/Kg	980,640,900			980,640,900											980,640,900
02306 - Primary	2,596,959,875			2,596,959,875											2,596,959,875
02307 - Junior High School (JHS)	2,122,554,274			2,122,554,274											2,122,554,274
02308 - Senior High School (SHS)	2,076,222,737			2,076,222,737											2,076,222,737
02309 - Mission School Services	7,930,608			7,930,608											7,930,608
02350 - Ghana National Commission for UNESCO	460,328	4,370,045		4,830,373											4,830,373
02351 - WAEC (National)	19,078,517	27,231,192		46,309,709		7,250,450		7,250,450							53,560,159
02352 - Ghana Library Board	21,748,539	3,220,000		24,968,539		680,000	170,000	850,000							25,818,539
02353 - National Service Secretariat	1,909,436,228	300,000		1,909,736,228		10,558,410	7,038,940	17,597,349							1,927,333,578
02354 - Ghana Book Development Council	686,984	500,000		1,186,984		970,760		970,760							2,157,744
02355 - WAEC (INTERNATIONAL)		28,000,000		28,000,000											28,000,000
02356 - GHANA TVET SERVICE ( GH TVET SERV.)	539,168,101	1,440,000		540,608,101		29,891,175	3,694,415	33,585,590							574,193,691
02357 - Tertiary	4,393,714,644	5,500,000		4,399,214,644	216,085,363	2,147,630,505	836,408,818	3,200,124,685				75,425,430	69,838,361	145,263,790	7,744,603,120



# Project 1



REPUBLIC OF GHANA

## MINISTRY OF FINANCE

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