



REPUBLIC OF GHANA

***MEDIUM TERM EXPENDITURE FRAMEWORK (MTEF)
FOR 2022 - 2025***

MINISTRY OF EDUCATION

***PROGRAMME BASED BUDGET ESTIMATES
FOR 2022***



MINISTRY OF EDUCATION



The MoE MTEF PBB for 2022 is also available on the internet at: www.mofep.gov.gh

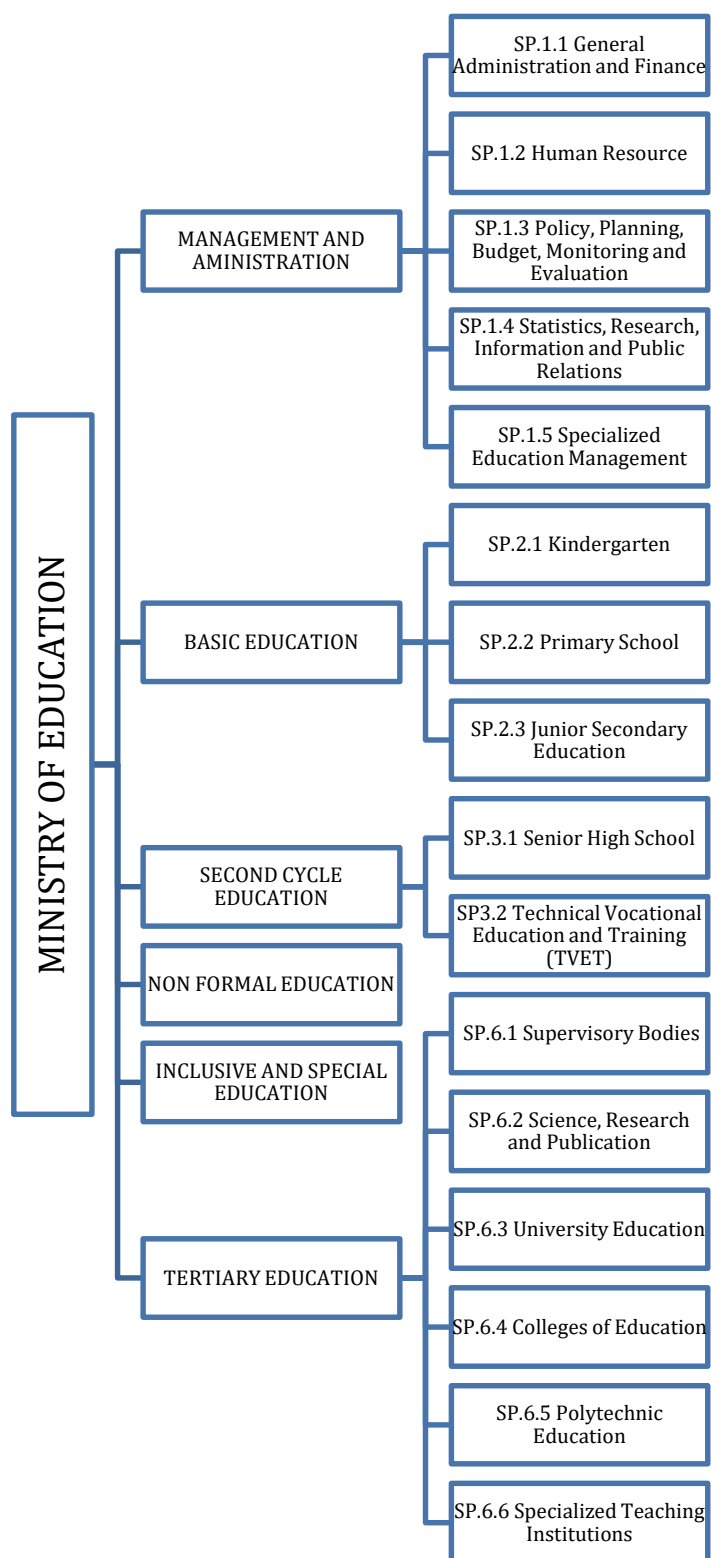


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PROGRAMME STRUCTURE – MINISTRY OF EDUCATION





1.5. Appropriation Bill

Summary of Expenditure by Sub-Programme, Economic Item and Funding

Entity: 023 - Ministry of Education
 Year: 2022 | Currency: Ghanaian Cedi (GHS)
 Version 1

	GoG				IGF				Funds / Others			Donors			Grand Total
	Compensation of employees	Goods and Services	31 - Non financial assets	Total	Compensation of employees	Goods and Services	31 - Non financial assets	Total	Statutory	ABFA	Others	Goods and Services	31 - Non financial assets	Total	
02301 - Management and Administration	3,568,348,883	1,556,823,000	15,050,000	5,140,221,883		81,413,194	17,422,068	98,835,262		993,846,000		44,416,000	474,411,000	518,827,000	6,751,730,145
02301001 - General Administration and Finance	4,851,956	1,375,513,000	15,050,000	1,395,414,956						993,846,000		23,682,834	245,469,320	269,152,154	2,658,413,110
02301002 - Human Resource		500,000		500,000											500,000
02301003 - Policy, Planning, Budgeting, Monitoring and Evaluation		450,000		450,000											450,000
02301004 - Statistics, Research, Information and Public Relations		350,000		350,000											350,000
02301005 - Specialized Education Support	822,815,960	78,291,430		901,107,390		63,932,340	17,422,068	81,354,408				14,247,566	222,456,080	236,703,646	1,219,165,444
02301006 - Pre-Tertiary Education Management	2,740,680,968	101,718,570		2,842,399,538		17,480,854		17,480,854				6,485,600	6,485,600	12,971,200	2,872,851,592
02302 - Basic Education	3,867,722,279			3,867,722,279											3,867,722,279
02302001 - Kindergarten	595,965,187			595,965,187											595,965,187
02302002 - Primary Education	1,792,151,453			1,792,151,453											1,792,151,453
02302003 - Junior Secondary Education	1,479,605,639			1,479,605,639											1,479,605,639
02303 - Second Cycle Education	1,454,946,386			1,454,946,386											1,454,946,386
02303001 - Senior High School (SHS)	1,442,571,720			1,442,571,720											1,442,571,720
02303002 - Technical Vocational Education and Training (TVET)	12,374,667			12,374,667											12,374,667
02304 - Non formal Education	58,085,068	2,680,000		60,765,068											60,765,068
02304000 - Non formal Education	58,085,068	2,680,000		60,765,068											60,765,068
02305 - Inclusive and special Education	487,156			487,156											487,156
02305000 - Inclusive and special Education	487,156			487,156											487,156
02306 - Tertiary Education	2,874,539,227	9,000,000		2,883,539,227	103,779,000	1,797,668,806	833,751,932	2,735,199,738					32,428,000	32,428,000	5,651,166,965
02306001 - Supervisory Bodies	253,979,618	2,480,000		256,459,618		5,802,458	2,486,768	8,289,225					32,428,000	32,428,000	297,176,843
02306002 - Science; Research and Publication	8,087,727	4,130,000		12,217,727		2,111,812		2,111,812							14,329,539
02306003 - University Education	1,863,582,568	1,100,000		1,864,682,568	76,195,464	1,326,060,314	654,988,993	2,057,244,771							3,921,927,338
02306004 - Colleges of Education	268,676,354	920,000		269,596,354	5,754,529	241,859,156	77,453,837	325,067,522							594,663,875
02306005 - Polytechnic Education	434,423,708	220,000		434,643,708	21,131,647	185,956,420	76,226,853	283,314,920							717,958,628
02306006 - Specialized Teaching Institutions	45,789,253	150,000		45,939,253	697,360	35,878,647	22,595,482	59,171,489							105,110,742
Grand Total	11,824,129,000	1,568,503,000	15,050,000	13,407,682,000	103,779,000	1,879,082,000	851,174,000	2,834,035,000		993,846,000		44,416,000	506,839,000	551,255,000	17,786,818,000

PART A: STRATEGIC OVERVIEW OF THE MINISTRY OF EDUCATION

1. NATIONAL MEDIUM-TERM DEVELOPMENT FRAMEWORK, 2022-2025 (NMTDF)

As outlined in the draft NMTDF, the Ministry of Education is aligned to three (3) Policy Objectives that are relevant to its operations. These objectives are;

- Increase inclusive and equitable access to and participation in quality education at all levels;
- Strengthen School Management Systems; and
- Ensure sustainable sources of financing for education.

2. GOAL

To establish an educational system intended to produce well balanced individuals with the requisite knowledge, skills, values, aptitudes and attitudes to become functional and productive citizens for the total development and the democratic advancement of the nation.

3. CORE FUNCTIONS

For the purpose of achieving its objectives, the Ministry of Education performs the following functions:

- Initiates and formulates policy options on Education for the consideration of Government;
- Initiates and advises on Government plans;
- Undertakes research as may be necessary for the effective implementation of Government policies;
- Reviews Government policies and plans;
- Coordinates the implementation of sector policies and strategies; and
- Conduct periodic monitoring and evaluation.



4. POLICY OUTCOME INDICATORS

Outcome Indicator Description	Unit of Measurement	Baseline		Latest Status		Target	
		Year	Value	Year	Value	Year	Value
Management and Administration							
Enhanced Teacher Deployment, Quality improvement and Efficient Use of Resources	% of Districts with appropriate PTR at Primary (30 <= PTR = <40)	2008	24.1%	2021	42.3%	2025	100%
Basic Education (KG)							
Increased Enrolment	GER	2008	92.9%	2021	105.9%	2025	109%
	NER	2008	63.6%	2021	70.0%	2025	99%
	GPI	2008	0.99	2021	1	2025	1
Improved Teacher Professionalism and Deployment	No. of Teachers	2008	29,411	2021	38,653	2025	41,600
	% of trained teachers (public)	2008	31.3%	2021	91.9%	2025	83.5%
	PTR (public)	2008	37:1	2021	31:1	2025	35:1
Basic Education (PRIMARY)							
Increased Enrolment	GER	2008	94.9%	2021	99.2%	2025	93.6%
	NER	2008	88.5%	2021	78.9%	2025	93.6%
	Completion Rate	2008	86.3%	2021	108.6%	2025	100%
	GPI	2008	0.96	2021	1.0	2025	1
Improved Teacher Professionalism and Deployment	No. of Teachers	2008	88,994	2021	106,501	2025	110,700
	% of trained teachers (public)	2008	58.4%	2021	96%	2025	91.5%
	PTR (public)	2008	34:1	2021	31:1	2025	35:1
Basic Education (JHS)							
Increased Enrolment	GER	2008	80.6%	2021	84.5%	2025	96%
	NER	2008	47.8%	2021	44.9%	2025	61%
	Completion Rate	2008	75.0%	2021	83.1%	2025	97%
	GPI	2008	0.92	2021	1.02	2025	1
Improved Teacher Professionalism and Deployment	No. of Teachers	2008	59,214	2021	94,027	2025	113,350
	% of trained teachers (public)	2008	76.7%	2021	96.8%	2025	99.3%
	PTR (public)	2008	18:1	2021	15:1	2025	24:1
Second Cycle Education (SHS)							
Increased Enrolment	GER	2008	33.9%	2021	65.5%	2025	68%
	NER	2008	17.7%	2021	44.9%	2025	45%
	GPI	2008	0.93	2021	0.87	2025	1
	No. of Teachers	2008	19,851	2021	58,190	2025	50,100



Outcome Indicator Description	Unit of Measurement	Baseline		Latest Status		Target	
		Year	Value	Year	Value	Year	Value
Improved Teacher Professionalism and Deployment	% of trained teachers (public)	2008	86.8%	2021	93.5%	2025	95.6%
	PTR (public)	2008	22:1	2021	20:1	2025	25:1
Second Cycle Education (TVET)							
Increased Enrolment	Enrolment	2014	52,362	2021	71,126	2025	99,600
	% Female	2014	32.1%	2021	49.8%	2025	48%
Improved Teacher Professionalism and Deployment	No. of Teachers	2014	2,410	2021	7,523	2025	8,900
	% of trained teachers (public)	2014	85%	2021	90.1%	2025	98%
	PTR (public)	2014	23:1	2021	21:1	2025	18:1
Non-formal Education							
Increased functional literacy rate	Number of Classes	2008	1,600	2021	2,467	2025	3,700
	Number of Learners	2008	40,000	2021	51,627	2025	92,500
Inclusive and Special Education							
Increased Enrolment	Number of pupils	2008	6,936	2021	7,523	2025	8,960
Tertiary Education							
Increase Tertiary Level Enrolment	GER	2016	15.95%	2021	18.94%	2025	25%
Increase Science / Humanities Ratio	Science / Humanities Ratio	2016	29:71	2021	38:62	2025	50:50
Increase % of Female Enrolment	Gender Parity	2016	0.69	2021	0.90	2025	1



5. EXPENDITURE TRENDS FOR THE MEDIUM-TERM (2019-2021)

Source of Funds	2019		2020		2021**	
	Appropriation	Actual Expenditure	Appropriation	Actual Expenditure	Appropriation	Actual Expenditure
GoG	10,303,316,515	11,427,107,267	11,797,705,695	13,040,931,004	11,855,257,478	11,040,680,331
IGF	299,451,386	145,364,576	1,314,563,595	671,494,547	2,074,767,307	1,323,421,369
ABFA	1,555,204,562	2,082,861,930	1,706,880,287	1,145,681,869	776,180,024	533,000,000
Donor	720,070,682	720,070,682	911,290,863	704,537,572	925,433,047	366,078,992
Total	12,878,043,145	14,375,404,455	15,730,440,440	15,562,644,992	15,631,637,855	13,263,180,692

** 2021 Expenditure as at October 2021

6. SUMMARY OF KEY ACHIEVEMENTS IN 2021 BY PROGRAMME

The Ministry of Education is mandated to establish an educational system intended to produce well balanced individuals with the requisite knowledge, skills, values, aptitudes and attitudes to become functional and productive citizens for the total development and the democratic advancement of the nation.

This section highlights the key achievements by the Ministry of Education as at September 2021 under the six (6) budget programme areas.

Management and Administration

Safe Reopening of Schools

The Ministry in collaboration with its relevant stakeholders implemented measures for the safe reopening of schools at all levels after over nine (9) months of closure due to the COVID-19 pandemic. All schools were provided with infra-red Thermometers to help monitor the temperature of students and staff. Students and pupils were also provided with reusable nose mask and all public and private schools were fumigated. These measures helped to curb the spread of the COVID-19 pandemic and ensured the safety of students, teachers and the general public. It also contributed to the smooth running of schools at all levels for the 2020/2021 academic year.

Lessons learnt in the management of COVID-19 in the 2020/2021 academic year will be used to improve on the approach and management of schools to ensure that schools operate in a safe and healthy environment.



Teacher Professional Development

As part of efforts aimed at streamlining the professional and career progression of teachers within the appropriate competency framework in the pre-tertiary sector, the National Teaching Council (NTC) has so far issued a total of 128,789 Licenses to teachers. The Council also inducted 26,100 newly qualified teachers. In addition, the training manuals for the National Pre-Tertiary Learning Assessment Framework and School-Based Assessment have been developed.

In 2021, the Ghana Education Service (GES) introduced the use of aptitude test for qualified applicants as a means of curbing the multiplicity of complains and challenges that bedeviled the conduct of interview for the promotion of teachers at the pre-tertiary level. A total of 46,273 qualified applicants sat for the aptitude test out of which 29,465 were successful. To resolve the undue delays in promotion of qualified teachers, Government will in 2022 improve on the conduct of the aptitude test with lessons learnt from the one conducted in 2021.

Education Support Services

In line with Government’s commitment to promoting the culture of reading among the populace, the Ghana Library Authority (GhLA) declared the year 2021 as the “Year of Literacy”. The GhLA continued to work on increasing its content in both its digital platforms and static libraries. In 2021, Government completed eight (8) new libraries, bringing the total number of public libraries to 103. The new libraries are Nsakina Library, Captain (RTD.) S.K. Armah Library, Nana Neenyi Gyan II Library (Effutu Ekrofor), Kumawu library, Dambai Library, Lower Manya Krobo Municipal Library, Amosima Library and Janet Brako Library.



Dambai Library



Neenyi Gyan Library, Effutu

In addition to the construction of new libraries, seven (7) existing libraries including Agbozume, Kpando, Jasikan, Lartebiokorshie Grace Library, Accra Children’s Library, and the Ashanti Regional Library were renovated.



Lartebiokorshie Library



Before



After

Government also added a total of 88,697 books to the existing book stock to increase it from 1,078,691 in 2020 to 1,167,388 in 2021. The number of Library visits has increased from 175,807 in 2020 to 358,624 in 2021, a drastic increase over the previous years' as a result of the easing of the COVID-19 lockdown restrictions.

National Service Scheme

In fulfillment of its mandate of providing newly qualified graduates the opportunity to have practical exposure on the job, both in the public and private sectors, the National Service Scheme enrolled and deployed a total of 113,560 personnel for the 2020/2021 service year. The Scheme is currently in the process of deploying the 144,134 personnel who registered online for the 2021/22 service year.

UNESCO World Book Capital

The Ghana Book development Council (GBDC) in collaboration with the Accra Metropolitan Assembly (AMA), the Ministry of Foreign Affairs, other Agencies and stakeholders prepared and submitted a bid to UNESCO for Accra to be designated as the UNESCO World Book Capital for the year 2023. The title, which is very competitive, is used to promote the domestic book industry, libraries, books, reading, creating awareness on literacy issues as well as promoting tourism and the cultural heritage of the city (and country as a whole), among others.

The Accra bid was accepted by UNESCO in September 2021.



Basic Education

Social Intervention Programmes

Government continued with the implementation of the various social intervention programs including the Capitation Grant, Feeding Grant to Special Schools and the BECE registration Fees to ease the financial burden on parents and guardians. Funds have been released for the payment of Capitation Grants to all public basic schools across the country. Government has also absorbed the registration fees of a total of 438,204 registered candidates from public Junior High Schools for the 2021 Basic Education Certificate Examinations (BECE). In 2022, Government will absorb the registration fees of a projected number of 411,922 candidates from public Junior High Schools, provide Capitation Grant to all public basic schools and Feeding Grants to all public Special Schools.

National Standardized Text (NST)

The Ministry will conduct the maiden edition of the National Standardized Test in December 2021 for all primary four (4) pupils in public basic schools to assess their proficiency in literacy and numeracy which is central to the new pre-tertiary education curriculum. The results of the standardized test will enable the Ministry correct issues identified with the implementation of the new curriculum and provide intervention to pupils who do not meet the proficiency levels. In 2022, the Ministry will conduct the standard test for Primary two (2) and Primary six (6).

Retooling of Kindergartens

In line with Government's vision of integrating ICT education in the school system, the Ministry has initiated the process for the implementation of a project to develop and incorporate educational Information Communication Technology (ICT) into early childhood educational system. The two-year pilot project is aimed at integrating a computer-based learning solution in 50 selected Kindergartens. The project will also improve and strengthen the professional capacity of KG teachers and specialist across a range of developmental domains.

Basic School Infrastructure

The provision of new educational infrastructure, expansion and rehabilitation of existing ones is key to the objective of increasing access to and participation in education at all levels. In view of that, a number of infrastructure projects were initiated in 2017 to expand access to education across the country.

A total of 874 Basic School structures were initiated in 2017 out of which 109 projects have been completed in 2021.



Secondary Education Programme

Implementation of the Free SHS program

Implementation of the Free Senior High School (SHS) program continues to create and expand access to secondary education. A total of 425,061 first-year students have been enrolled bringing the total number of Free SHS beneficiaries in the 2020/21 academic year to 1,261,495 students.

In addition to the absorption of all fee items for beneficiaries of the programme, first year students were also provided with the under-listed items as part of the implementation of the Free SHS Programme:

- 4,135,284 Exercise Books
- 1,767,547 Note Books
- 395,571 P.E. Kits
- 1,734,800 Cartridge Art Paper for Visual Arts Students
- 34,696 Water-Based Acrylic Paints for Visual Arts students
- 27,391 Technical Drawing Boards and
- 27,391 Technical Instruments

In 2022, the Free SHS Programme will be expanded to all first year students from public Technical and Vocational Education and Training (TVET) Institutes who have been aligned under the Ministry of Education with the passage of the Pre-Tertiary Education Act, 2020 (Act 1049).

Science, Technology, Engineering and Mathematics (STEM) Education

STEM education and its importance in a technologically driven world cannot be overemphasized. In 2021, a total of 924 Mathematics and Science Teachers in beneficiary schools under the Secondary Education Improvement Projects were trained in some challenging topics. In addition, digitized lessons of experienced teachers teaching these challenging topics in core subjects were distributed to all Senior High Schools.

In line with Government policy of promoting Science, Technology, Engineering and Mathematics (STEM), the Ministry commenced the construction of 20 STEM Centres across the country. The current status of completion of the Centres as at September 2021 ranges from 93% in Accra High SHS to 6% in Tumu Senior High Schools.

Secondary Level Infrastructure

At the secondary education level, 118 projects made up of Classroom, Dormitories, Administration Blocks, Libraries, Canteens etc. have been completed this year, this brings the total number of completed projects under the Senior High School Infrastructure Interventions to 657 out of the 1,135 projects commenced in 2017.



There is strong evidence that high-quality infrastructure facilitates and better instructions, helps improve student outcomes, and reduces dropout rates, among other benefits. In relation to this, the Ministry commenced the construction of nine (9) Model Senior High Schools across the country. The status of completion as at September 2021 ranges from 32% in Kwadaso to 95% in Koase Senior High Technical School.

Technical and Vocational Education and Training (TVET)

Government recognizes the important role of Technical and Vocational Education and Training (TVET) in the industrialization agenda of the country as it provides the manpower with the necessary requisite practical skills.

In 2021, a total of 2,794 Master Craft Persons and apprentices were issued with vouchers to enable them access formal training in their respective trade areas. This leads to the award of a qualification on the National TVET Qualification Framework (NTVETQF) under the Ghana TVET Voucher Project (GTVP). In addition, 2,446 Competency Based Training learners have been certificated on the National TVET Qualification Framework (NTVETQF).

Pursuant to Section 55 of the Pre-Tertiary Education Act, 2020 (Act 1049), the Technical and Vocational Education and Training Service has been established under the Ministry of Education to manage, oversee and implement approved national policies and programmes relating to technical and vocational education and training at the pre-tertiary level.

First year students of the newly aligned TVET institutes will fully be enrolled onto the Free SHS Programme in the 2021/22 academic year.

In 2022 Government will continue with the implementation of the various reforms and projects in the TVET sector including the rehabilitation and Upgrading of Technical Universities and Technical and Vocational Training Centers, Upgrading and Modernization of the 34 NVTI Centers, Establishment of State-of-the Art TVET Centers, Retooling of TVET Institutes, and the Construction of 21st Century TVET Institute among others.

Non-Formal Education Programme

The Non-Formal Education programme provides opportunities for those outside the formal education system to have free access to meaningful high-quality user-friendly education and training. The passage of the Complementary Education Agency (CEA) Act, 2020 (Act 1055) has expanded the mandate of the Non-Formal Education Division. The Complementary Education Agency provides functional basic literacy education to disadvantaged groups, complementary education pathways or opportunities in the



formal education system from primary to tertiary levels for persons including out-of-school children, occupational skills training for different groups among others.

In 2021, the Non-Formal Education Division had 2,467 classes with 51,627 learners across the country.

Inclusive and Special Education Programme

The Inclusive and Special Education programme seeks to ensure the provision of education for children with special, physical and mental needs by integrating them into the formal system or special schools. The programme also provides services to disadvantaged children to ensure they are able to access basic and second cycle education.

In 2021, a total of 1,281 teachers were trained on how to manage and support learners with Specific Learning Difficulties. In addition, 179 officers made up of partially sighted and blind teachers, teaching assistants and house mothers were trained on innovative teaching. Funds have been released for the payment of feeding grants to Special Schools for the first and second terms of the 2020/2021 academic year.

Tertiary Education

No Guarantor Policy to Access Student Loans

Cabinet has approved the “No Guarantor Policy” to Access Student Loans in fulfilment of its promise of ensuring that no qualified tertiary student is denied access because they are unable to pay fees. Implementation of this policy will commence in the 2021/2022 academic year.

University of Media Arts and Communication (UMAC)

The Act for the establishment of the University of Media Arts and Communication (UMAC) has been passed and assented by H.E the President. This will see the merger of the Ghana Institute of Languages (GIL), Ghana Institute of Journalism (GIJ) and the National Film and Television Institute (NAFTI) into a single university.

Open University Ghana Programme

Government is committed to expand tertiary education opportunities to meet the increasing demand and the skill needs of the country. In view of that, Government will implement Phase 1 of the Open University Ghana Programme in 2022 to expand access to quality tertiary education and skill training to the ever-increasing population and the youth in Ghana.

Effective Governance and Improved Quality of Tertiary Education

In our bid to improve relevance and quality of academic programmes being run by tertiary institutions in the country, the Ghana Tertiary Education Commission (GTEC) assessed a total of 213 new academic programmes and 242 existing academic programmes in the year 2021. The Commission also evaluated 427 local and 658 foreign credentials.



To further improve the quality of Tertiary Education, a National Ranking Framework is being developed. The instrument for the ranking will be completed and the first ranking for Tertiary Education Institutes in Ghana will be published in 2022.





2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2022 | Currency: Ghanaian Cedi (GHS)

Version 1

	2022	2023	2024	2025
Programmes - Ministry of Education	17,786,818,000	17,787,963,000	17,787,963,000	17,787,963,000
02301 - Management and Administration	6,751,730,145	6,751,730,145	6,751,730,145	6,751,730,145
02301001 - General Administration and Finance	2,658,413,110	2,658,413,110	2,658,413,110	2,658,413,110
21 - Compensation of employees [GFS]	4,851,956	4,851,956	4,851,956	4,851,956
22 - Use of goods and services	29,302,834	29,302,834	29,302,834	29,302,834
27 - Social benefits [GFS]	50,000	50,000	50,000	50,000
28 - Other expense	2,300,689,000	2,300,689,000	2,300,689,000	2,300,689,000
31 - Non financial assets	323,519,320	323,519,320	323,519,320	323,519,320
02301002 - Human Resource	500,000	500,000	500,000	500,000
22 - Use of goods and services	430,000	430,000	430,000	430,000
27 - Social benefits [GFS]	70,000	70,000	70,000	70,000
02301003 - Policy, Planning, Budgeting, Monitoring and Evalu	450,000	450,000	450,000	450,000
22 - Use of goods and services	450,000	450,000	450,000	450,000
02301004 - Statistics, Research, Information and Public Relati	350,000	350,000	350,000	350,000
22 - Use of goods and services	350,000	350,000	350,000	350,000
02301005 - Specialized Education Support	1,219,165,444	1,219,165,444	1,219,165,444	1,219,165,444
21 - Compensation of employees [GFS]	822,815,960	822,815,960	822,815,960	822,815,960
22 - Use of goods and services	74,293,420	74,293,420	74,293,420	74,293,420
25 - Subsidies	37,072,980	37,072,980	37,072,980	37,072,980
27 - Social benefits [GFS]	955,480	955,480	955,480	955,480
28 - Other expense	44,149,456	44,149,456	44,149,456	44,149,456
31 - Non financial assets	239,878,148	239,878,148	239,878,148	239,878,148
02301006 - Pre-Tertiary Education Management	2,872,851,592	2,872,851,592	2,872,851,592	2,872,851,592
21 - Compensation of employees [GFS]	2,740,680,968	2,740,680,968	2,740,680,968	2,740,680,968
22 - Use of goods and services	52,660,454	52,660,454	52,660,454	52,660,454
25 - Subsidies	73,024,570	73,024,570	73,024,570	73,024,570
31 - Non financial assets	6,485,600	6,485,600	6,485,600	6,485,600





2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2022 | Currency: Ghanaian Cedi (GHS)

Version 1

	2022	2023	2024	2025
02302 - Basic Education	3,867,722,279	3,867,722,279	3,867,722,279	3,867,722,279
02302001 - Kindergarten	595,965,187	595,965,187	595,965,187	595,965,187
21 - Compensation of employees [GFS]	595,965,187	595,965,187	595,965,187	595,965,187
02302002 - Primary Education	1,792,151,453	1,792,151,453	1,792,151,453	1,792,151,453
21 - Compensation of employees [GFS]	1,792,151,453	1,792,151,453	1,792,151,453	1,792,151,453
02302003 - Junior Secondary Education	1,479,605,639	1,479,605,639	1,479,605,639	1,479,605,639
21 - Compensation of employees [GFS]	1,479,605,639	1,479,605,639	1,479,605,639	1,479,605,639
02303 - Second Cycle Education	1,454,946,386	1,454,946,386	1,454,946,386	1,454,946,386
02303001 - Senior High School (SHS)	1,442,571,720	1,442,571,720	1,442,571,720	1,442,571,720
21 - Compensation of employees [GFS]	1,442,571,720	1,442,571,720	1,442,571,720	1,442,571,720
02303002 - Technical Vocational Education and Training (TVET)	12,374,667	12,374,667	12,374,667	12,374,667
21 - Compensation of employees [GFS]	12,374,667	12,374,667	12,374,667	12,374,667
02304 - Non formal Education	60,765,068	60,765,068	60,765,068	60,765,068
02304000 - Non formal Education	60,765,068	60,765,068	60,765,068	60,765,068
21 - Compensation of employees [GFS]	58,085,068	58,085,068	58,085,068	58,085,068
22 - Use of goods and services	2,609,000	2,609,000	2,609,000	2,609,000
27 - Social benefits [GFS]	24,000	24,000	24,000	24,000
28 - Other expense	47,000	47,000	47,000	47,000
02305 - Inclusive and special Education	487,156	487,156	487,156	487,156
02305000 - Inclusive and special Education	487,156	487,156	487,156	487,156
21 - Compensation of employees [GFS]	487,156	487,156	487,156	487,156
02306 - Tertiary Education	5,651,166,965	5,652,311,965	5,652,311,965	5,652,311,965
02306001 - Supervisory Bodies	297,176,843	297,176,843	297,176,843	297,176,843
21 - Compensation of employees [GFS]	253,979,618	253,979,618	253,979,618	253,979,618
22 - Use of goods and services	7,782,458	7,782,458	7,782,458	7,782,458
27 - Social benefits [GFS]	500,000	500,000	500,000	500,000
31 - Non financial assets	34,914,767	34,914,768	34,914,768	34,914,768





2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2022 | Currency: Ghanaian Cedi (GHS)

Version 1

	2022	2023	2024	2025
02306002 - Science; Research and Publication	14,329,539	14,329,539	14,329,539	14,329,539
21 - Compensation of employees [GFS]	8,087,727	8,087,727	8,087,727	8,087,727
22 - Use of goods and services	2,201,812	2,201,812	2,201,812	2,201,812
27 - Social benefits [GFS]	40,000	40,000	40,000	40,000
28 - Other expense	4,000,000	4,000,000	4,000,000	4,000,000
02306003 - University Education	3,921,927,338	3,921,927,338	3,921,927,338	3,921,927,338
21 - Compensation of employees [GFS]	1,939,778,031	1,939,778,031	1,939,778,031	1,939,778,031
22 - Use of goods and services	1,290,586,373	1,290,586,373	1,290,586,373	1,290,586,373
27 - Social benefits [GFS]	32,687,853	32,687,853	32,687,853	32,687,853
28 - Other expense	3,886,089	3,886,089	3,886,089	3,886,089
31 - Non financial assets	654,988,993	654,988,993	654,988,993	654,988,993
02306004 - Colleges of Education	594,663,875	595,808,875	595,808,875	595,808,875
21 - Compensation of employees [GFS]	274,430,883	274,430,883	274,430,883	274,430,883
22 - Use of goods and services	242,762,156	242,762,156	242,762,156	242,762,156
28 - Other expense	17,000	17,000	17,000	17,000
31 - Non financial assets	77,453,837	78,598,837	78,598,837	78,598,837
02306005 - Polytechnic Education	717,958,628	717,958,628	717,958,628	717,958,628
21 - Compensation of employees [GFS]	455,555,355	455,555,355	455,555,355	455,555,355
22 - Use of goods and services	174,855,120	174,855,120	174,855,120	174,855,120
27 - Social benefits [GFS]	6,150,973	6,150,973	6,150,973	6,150,973
28 - Other expense	5,170,326	5,170,326	5,170,326	5,170,326
31 - Non financial assets	76,226,853	76,226,853	76,226,853	76,226,853
02306006 - Specialized Teaching Institutions	105,110,742	105,110,742	105,110,742	105,110,742
21 - Compensation of employees [GFS]	46,486,613	46,486,613	46,486,613	46,486,613
22 - Use of goods and services	36,028,647	36,028,647	36,028,647	36,028,647
31 - Non financial assets	22,595,482	22,595,482	22,595,482	22,595,482



PART B: BUDGET PROGRAMME SUMMARY

PROGRAMME 1: MANAGEMENT AND ADMINISTRATION

1. Budget Programme Objective

To improve planning and management in the delivery of education by devolving resource management and decision-making to regions, districts and institutions, while retaining central responsibility for establishing norms, guidelines and system accountability.

2. Budget Programme Description

The Management and Administration programme groups all the system-wide activities that are necessary to create a high quality education system and improve education service delivery.

Key operations include:

- Improve planning, monitoring and evaluation of educational policies to enhance quality of educational outcomes;
- Enhance the provision of support services to increase equitable access to and quality education delivery in all institutions and at all levels;
- Ensure quality assurance in education delivery for all levels through effective monitoring and supervision by the National Accreditation Board and the National Inspectorate Board;
- Promote availability of user friendly, relevant and timely data for all stakeholders to enhance evidence based decision making;
- Improve skills of personnel in planning, administration and service delivery;
- Improve teacher deployment and rationalization;
- Ensure periodic updating of the Education sector strategic plan;
- Prepare the annual budget for the sector on the basis of the strategic plan; and
- Manage the budget approved by Parliament and ensure that each programme uses the budget resources in accordance with their mandate and the approved budget.





2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2022 | Currency: Ghanaian Cedi (GHS)

Version 1

	2022	2023	2024	2025
02301 - Management and Administration	6,751,730,145	6,751,730,145	6,751,730,145	6,751,730,145
02301001 - General Administration and Finance	2,658,413,110	2,658,413,110	2,658,413,110	2,658,413,110
21 - Compensation of employees [GFS]	4,851,956	4,851,956	4,851,956	4,851,956
22 - Use of goods and services	29,302,834	29,302,834	29,302,834	29,302,834
27 - Social benefits [GFS]	50,000	50,000	50,000	50,000
28 - Other expense	2,300,689,000	2,300,689,000	2,300,689,000	2,300,689,000
31 - Non financial assets	323,519,320	323,519,320	323,519,320	323,519,320
02301002 - Human Resource	500,000	500,000	500,000	500,000
22 - Use of goods and services	430,000	430,000	430,000	430,000
27 - Social benefits [GFS]	70,000	70,000	70,000	70,000
02301003 - Policy, Planning, Budgeting, Monitoring and Evalu	450,000	450,000	450,000	450,000
22 - Use of goods and services	450,000	450,000	450,000	450,000
02301004 - Statistics, Research, Information and Public Relati	350,000	350,000	350,000	350,000
22 - Use of goods and services	350,000	350,000	350,000	350,000
02301005 - Specialized Education Support	1,219,165,444	1,219,165,444	1,219,165,444	1,219,165,444
21 - Compensation of employees [GFS]	822,815,960	822,815,960	822,815,960	822,815,960
22 - Use of goods and services	74,293,420	74,293,420	74,293,420	74,293,420
25 - Subsidies	37,072,980	37,072,980	37,072,980	37,072,980
27 - Social benefits [GFS]	955,480	955,480	955,480	955,480
28 - Other expense	44,149,456	44,149,456	44,149,456	44,149,456
31 - Non financial assets	239,878,148	239,878,148	239,878,148	239,878,148
02301006 - Pre-Tertiary Education Management	2,872,851,592	2,872,851,592	2,872,851,592	2,872,851,592
21 - Compensation of employees [GFS]	2,740,680,968	2,740,680,968	2,740,680,968	2,740,680,968
22 - Use of goods and services	52,660,454	52,660,454	52,660,454	52,660,454
25 - Subsidies	73,024,570	73,024,570	73,024,570	73,024,570
31 - Non financial assets	6,485,600	6,485,600	6,485,600	6,485,600



BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 1: MANAGEMENT AND ADMINISTRATION

SUB-PROGRAMME 1.1: General Administration and Finance

1. Budget Sub-Programme Objective

To effectively coordinate the activities of the various Agencies and provide strategic and administrative support services.

2. Budget Sub-Programme Description

The sub-programme looks at the coordination and provision of administrative support for all activities of the various Directorates and Units within the Ministry. It provides general information and direction for the establishment of standard procedures of operation for the effective and efficient running of the Ministry. It also establishes and implements financial policies and procedures for planning and controlling financial transactions, preparation of cash-flow statements and final accounts of the Ministry.

3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years		Budget Year 2022	Projections		
		2020	2021		Indicative Year 2023	Indicative Year 2024	Indicative Year 2025
Improve Institutional Sector Management and Oversight	Number of Advisory Board Meetings	4	4	4	4	4	4
	Number of Staff Durbar organized	4	4	4	4	4	4
	Number of Audit Committee Meetings	5	5	6	6	6	6
Free SHS Programme	Number of SHS/TVET Enrolment	1,200,580	1,261,125	1,321,702	1,387,787	1,457,176	1,530,035



4. Budget Sub-Programme Operations and Projects

Operations	Projects
Provide Administrative Support	Support to Basic Education in 5 Regions
Implement Free Senior High School Programme	Construction of Regional STEM Centres
Organize My First Day at School	Expansion of 26 Existing Senior High schools Project
Organize the 2022 National Teachers Prize	
Internal Management of the Organization	
Participate in National and Regional Policy Fairs	
Organize Staff Durbar	
Ghana Accountability for Learning Outcomes Project	





2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2022 | Currency: Ghanaian Cedi (GHS)

Version 1

	2022	2023	2024	2025
02301001 - General Administration and Finance	2,658,413,110	2,658,413,110	2,658,413,110	2,658,413,110
21 - Compensation of employees [GFS]	4,851,956	4,851,956	4,851,956	4,851,956
22 - Use of goods and services	29,302,834	29,302,834	29,302,834	29,302,834
27 - Social benefits [GFS]	50,000	50,000	50,000	50,000
28 - Other expense	2,300,689,000	2,300,689,000	2,300,689,000	2,300,689,000
31 - Non financial assets	323,519,320	323,519,320	323,519,320	323,519,320



BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 1: MANAGEMENT AND ADMINISTRATION

SUB-PROGRAMME 1.2: Human Resource

1. Budget Sub-Programme Objective

To improve the capacity of education managers.

2. Budget Sub-Programme Description

The Human Resource Sub-programme seeks to improve the capacity of staff for the efficient and effective delivery of the Education Sector's mandate.

The sub-programme considers the Human Resource needs of the Ministry. It facilitates the placement, development, motivation and management of the staff on a continuous basis for an efficient and effective Education Service Delivery.

3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years		Budget Year 2022	Projections		
		2020	2021		Indicative Year 2023	Indicative Year 2024	Indicative Year 2025
Improve performance of Education Managers	Number of Directors and Unit Heads Trained in Leadership & Management	10	10	10	10	10	10
	Number of Staff trained in Competency Based Training	65	65	65	80	95	150



4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
Train staff members in Scheme of Service and Competency Based skills	
Organize internal Lectures per Quarter for staff	
Conduct Pre-Internal Interview lecture for staff	
Organize HR Conference for HR Heads in all Agencies	
Staff Training and Development	
Carry out Medical Screening on four Health Related illness for Staff	
Staff Welfare	





2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2022 | Currency: Ghanaian Cedi (GHS)

Version 1

	2022	2023	2024	2025
02301002 - Human Resource	500,000	500,000	500,000	500,000
22 - Use of goods and services	430,000	430,000	430,000	430,000
27 - Social benefits [GFS]	70,000	70,000	70,000	70,000



BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 1: MANAGEMENT AND ADMINISTRATION

SUB-PROGRAMME 1.3: Planning, Budgeting, Monitoring and Evaluation (PBME)

1. Budget Sub-Programme Objective

To improve Educational Planning and Management

2. Budget Sub-Programme Description

The sub-programme is responsible for:

- Formulating and coordinating the implementation of education policy for Ghana which covers both Government and private delivery of education;
- Monitoring and Evaluation of performance to ensure the quality of educational standards;
- Conducting routine inspections of schools and colleges to provide assurance of the maintenance of quality standards;
- Ensuring the periodic updating of the Education sector strategic plan;
- Preparing the annual budget for the sector on the basis of the strategic plan; and
- Managing post budget activities in line with the budget implementation manual



3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years		Budget Year 2022	Indicative Year 2023	Projections	
		2020	2021			Indicative Year 2024	Indicative Year 2025
Monitor and review Projects and programme to enhance efficiency	Number of monitoring visits	5	5	12	15	15	20
Assess Sector Performance	Annual Performance Report	1	1	1	1	1	1
	Education Sector Annual Review Conducted	1	1	1	1	1	1

4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
Supervise and Monitor Projects and Programmes quarterly	
Conduct Quarterly Monitoring of Budget Implementation	
Conduct 2022 Education Sector Annual Review (National Education Week)	
Prepare 2022 Education Sector Annual Performance Report	
Prepare 2023-2026 Sector Budget	





2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2022 | Currency: Ghanaian Cedi (GHS)

Version 1

	2022	2023	2024	2025
02301003 - Policy, Planning, Budgeting, Monitoring an	450,000	450,000	450,000	450,000
22 - Use of goods and services	450,000	450,000	450,000	450,000



BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 1: MANAGEMENT AND ADMINISTRATION

SUB-PROGRAMME 1.4: Statistics, Research, Information and Public Relations

1. Budget Sub-Programme Objective

To strengthen the Education Management Information System (EMIS) and improve the availability of education statistics.

2. Budget Sub-Programme Description

The main operations of this sub programme include:

- Conducting Annual School Census;
- Designing a reliable, accessible, EMIS to include all ESP indicators, to track and publish financial data, to link to the payroll, and to enhance sector M&E; and
- Establishing electronic EMIS systems in all districts (decentralized but networked to the national EMIS)

3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years		Budget Year 2022	Projections		
		2020	2021		Indicative Year 2023	Indicative Year 2024	Indicative Year 2025
Reliable and timely production of Education Statistics	Annual Census Report	1	1	1	1	1	1
	Database development and update	1	1	1	1	1	1



4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations		Projects
Conduct Annual School Census		
Develop and Manage Education Sector Database		





2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2022 | Currency: Ghanaian Cedi (GHS)

Version 1

	2022	2023	2024	2025
02301004 - Statistics, Research, Information and Public	350,000	350,000	350,000	350,000
22 - Use of goods and services	350,000	350,000	350,000	350,000



BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 1: MANAGEMENT AND ADMINISTRATION

SUB-PROGRAMME 1.5 Specialized Education Support Services

1. Budget Sub-Programme Objective

To provide specialized support to enhance the delivery of education services

2. Budget Sub-Programme Description

The Sub-programme seeks to support both pre-tertiary and tertiary institutions in the country and it is delivered by the following agencies:

- Centre for National Distance Learning and Open Schooling (CENDLOS);
- Ghana Library Authority (GhLA);
- National Service Scheme (NSS);
- Ghana Book Development Council (GBDC);
- Commission for Technical and Vocational Education and Training (CTVET);
- National School Inspectorate Authority (NaSIA);
- National Council for Curriculum and Assessment (NaCCA);
- National Teaching Council (NTC);
- Ghana National Commission for UNESCO; and
- The West African Examinations Council (WAEC National).



3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Budget Year 2022	Projections		
		2020		2021			Indicative Year 2023	Indicative Year 2024	Indicative Year 2025
		Target	Actual	Target	Actual				
Improved School Inspection	BIGWIN/ GALOP schools baseline developed	N/A	N/A	2,341	1,400	941	N/A	N/A	N/A
Effective Deployment of National Service Personnel	Number of personnel deployed	120,000	135,775	140,000	113,560	120,000	140,000	150,000	155,000
e-Content-Learner Text	Number of sets produced	720	720	720	720	350	350	350	400
e-Content-Interactive Quizzes	Number of units	14,400	18,554	14,400	18,554	350	350	350	400
Trained Teachers in iBox system	Number of Teachers Trained	135	137	415	332	239	240	240	240
License and Register teachers	Number of In-Service Teachers Licensed	1,487	4,111	180,000	157,530	112,785	19,336	150,000	150,000
	% of teachers issued with full license	N/A	N/A		54%	95%	95% (20,000)	95% (20,000)	95% (20,000)
Increase Accessibility to Library / Library Materials	Static Library membership through innovative engagements.	xxx	10,221	15,332	19,620	22,563	24,819	27,300	30,030
	Digital library membership through digital marketing strategy	N/A	12,794	25,588	51,859	57,044	N/A	N/A	N/A
	Number of additional Library Books	100,000	169,333	107,869	144,009	20,000	32,000	N/A	N/A
	Static library visits through content visibility strategy	N/A	175,807	210,968	670,130	737,143	N/A	N/A	N/A



Main Outputs	Output Indicator	Past Years				Budget Year 2022	Projections		
		2020		2021			Indicative Year 2023	Indicative Year 2024	Indicative Year 2025
		Target	Actual	Target	Actual				
	Number of additional public libraries	10	20	10	11	2	3	2	3
	Total number of public libraries	62	82	92	103	105	108	110	113

4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
License Private and International Curricular Schools by the end of the 4 th quarter of 2022	Complete 2 new Public Library projects
Finalize the School Licensing Policy (SLiP) and the School Establishment and Inspections Policy (SEaIP)	Renovate 5 Public Libraries
Monitor the 2022 BECE and WASSCE exams	Complete and commence the Operationalization of the Medie Water Project
Produce audio-visual lessons and interactive lessons (virtual labs and simulations) for seven (7) elective subjects (i.e. E. Maths, Physics, Chemistry, Biology, Agric Science, ICT and French)	Overall Upgradation and Modernization of the Vocational Education system in Ghana
Produce and Load 350 additional (7) elective subjects eContent onto iCampusgh portal and iBoxes	Ghana Jobs and Skills Project
Develop a National Digital Exam Preparation Platform	
Develop On Demand Video Modelling Education Platform	
Develop Subject Curricula for SHS	
Develop Performance Standards for KG to Primary 6	
Conduct National Standardize Test for Primary 2 and 6	
Provide 70 Book Booths with 40,000 Reading Books to 70 Basic Schools	
Conduct 2022 BECE for a projected number of 588,460 School and 900 Private candidates respectively	
Conduct 2022 WASSCE for a projected number of 440,000 School and 60,000 Private candidates respectively	



Deploy 140,000 NSS Personnel for the 2021/2022 Service Year	
Conduct Ghana Teacher Licensure Examinations (GTLE)	
License and Register teachers	
Procure and Supply books to static Libraries	
Undertake 100 Mobile Library Service outreaches to basic schools	
Issue vouchers to approximately 7,500 beneficiaries to access training at CTVET Accredited Training Providers (Jobs & Skills)	
Establish TVET Clubs in Fifty (50) JHS across the country	
Conduct inspection and standard auditing to 200 TVET Institutions to quality assure their CBT processes and provide technical support	
Conduct Skills Gap Analysis and Audit in six (6) additional prioritized sectors	
Orient, register and accredit 80 TVET Entities to implement Competency-Based Training (CBT)	
Organize capacity building for 8 newly established sector bodies in: sector skills needs analysis (SNA), sector strategic development	





2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2022 | Currency: Ghanaian Cedi (GHS)

Version 1

	2022	2023	2024	2025
02301005 - Specialized Education Support	1,219,165,444	1,219,165,444	1,219,165,444	1,219,165,444
21 - Compensation of employees [GFS]	822,815,960	822,815,960	822,815,960	822,815,960
22 - Use of goods and services	74,293,420	74,293,420	74,293,420	74,293,420
25 - Subsidies	37,072,980	37,072,980	37,072,980	37,072,980
27 - Social benefits [GFS]	955,480	955,480	955,480	955,480
28 - Other expense	44,149,456	44,149,456	44,149,456	44,149,456
31 - Non financial assets	239,878,148	239,878,148	239,878,148	239,878,148



BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 1: MANAGEMENT AND ADMINISTRATION

SUB-PROGRAMME 1.6: Pre-tertiary Education Management

1. Budget Sub-Programme Objective

To implement pre-tertiary educational policies of the Government through effective management of resources to make education delivery efficient and relevant to manpower needs of the nation.

2. Budget Sub-Programme Description

This sub-programme seeks to improve management of education service delivery. It also provides timely, reliable and disaggregated data and information for policy making, planning, monitoring and evaluation of basic and second cycle levels of education.

The sub-programme delivers the following key services:

- Capacity building for all cost centres
- Provision of infrastructure
- Provision of establishment supplies
- Education planning and supervision
- Enhancing District/School inspection, monitoring and accountability
- Organising National quality assessment programmes
- Performance Review meetings (SPAM, SPIP, SMC, PTA, etc)
- Personnel and Payroll monitoring and teacher deployment evaluation

Some of the key management issues include building the capacity of the various cost centres for effective planning, monitoring and evaluation. Other major challenges include reducing percentage of teacher absenteeism particularly in basic schools; reducing the staff strength through payroll monitoring and reconciliation; and deploying teachers from over-staffed schools to deprived communities.



3. Budget Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Projections			
		2020		2021		Budget Year 2022	Indicative Year	Indicative Year	Indicative Year
		Target	Actual	Target	Actual	Target	Target	Target	Target
Enhanced Teacher Deployment, Quality improvement and Efficient Use of Resources.	% of Districts with appropriate PTR at Primary (30 <= PTR < 40)	50 %	33.0 8%	100 %	42.5%	100%	100%	100%	100%

4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the programme.

Operations	Projects
Organize In-Service Training for Management Staff	
Provide Teaching and Learning Materials for schools	
Procure Office supplies and consumables for schools	
Provide establishment supplies to Basic Schools	
Provide adequate resources for payment of BECE invigilators T&T and allowances	
Conduct promotion interviews for GES Staff	
Conduct national education assessment in P2 & P6	
Implement standards-based curriculum for JHS	
Organize annual leadership/management training	
Organize continuous professional development days in schools	
Implement and monitor complementary Basic education	
Provide adequate resources for payment of utilities, running cost of official vehicles, stationary and other office consumables	
Undertake Payroll Audit in schools and offices	
Undertake regular monitoring of Projects and supervision in Schools and other Cost Centres	
Prepare 2023 Budget Estimates	





2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2022 | Currency: Ghanaian Cedi (GHS)

Version 1

	2022	2023	2024	2025
02301006 - Pre-Tertiary Education Management	2,872,851,592	2,872,851,592	2,872,851,592	2,872,851,592
21 - Compensation of employees [GFS]	2,740,680,968	2,740,680,968	2,740,680,968	2,740,680,968
22 - Use of goods and services	52,660,454	52,660,454	52,660,454	52,660,454
25 - Subsidies	73,024,570	73,024,570	73,024,570	73,024,570
31 - Non financial assets	6,485,600	6,485,600	6,485,600	6,485,600



BUDGET PROGRAMME SUMMARY

PROGRAMME 2: BASIC EDUCATION

1. Budget Programme Objective

To provide equitable access to good-quality child-friendly Universal Basic Education, by improving opportunities for all children in the first cycle of education at kindergarten, primary and junior high school levels.

2. Budget Programme Description

The Basic Education programme is delivered by the Ministry of Education through its lead Agency, the Ghana Education Service (which implements the policies set by the Ministry and delivers pre-tertiary education service throughout the country). These organizations are funded by the Government of Ghana through the consolidated fund and the GETFund.

The Basic Education system comprises Kindergarten, Primary and Junior High School – that is schooling for children between the ages of 4 and 15 years.

Basic Education is predominantly provided by Government operated facilities. There are 42,544 Public basic schools and 31,093 Private basic schools spread across the country which caters for the needs of 8,369,170 learners. The private schools are self-funded and registered by the Ghana Education Service. The schools use the GES curriculum.

Teachers for the Basic Education Programme are mainly trained through established teacher training tertiary institutions. The Basic Education Programme has in-service training for teachers to ensure that they have up-to-date knowledge of the curriculum and related teaching and learning resources. In all, 367,751 teachers have been employed by the Government at the basic level.

Provision of basic education is mandatory and free to all Ghanaian children. This means that the school buildings, teachers and teaching materials are all provided by the Government. Usually, pupils are required to provide their own uniform; however, the programme runs a scheme to assist needy students.

The Basic Education system is based on a curriculum developed specifically for Ghana. It covers the core subjects and mainstream teaching on societal issues such as population, Life skills, gender equality, health, civic responsibility, human rights and the environment.





2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2022 | Currency: Ghanaian Cedi (GHS)

Version 1

	2022	2023	2024	2025
02302 - Basic Education	3,867,722,279	3,867,722,279	3,867,722,279	3,867,722,279
02302001 - Kindergarten	595,965,187	595,965,187	595,965,187	595,965,187
21 - Compensation of employees [GFS]	595,965,187	595,965,187	595,965,187	595,965,187
02302002 - Primary Education	1,792,151,453	1,792,151,453	1,792,151,453	1,792,151,453
21 - Compensation of employees [GFS]	1,792,151,453	1,792,151,453	1,792,151,453	1,792,151,453
02302003 - Junior Secondary Education	1,479,605,639	1,479,605,639	1,479,605,639	1,479,605,639
21 - Compensation of employees [GFS]	1,479,605,639	1,479,605,639	1,479,605,639	1,479,605,639



BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 2: BASIC EDUCATION

SUB-PROGRAMME 2.1: Kindergarten

1. Budget Sub-Programme Objective

Provide equitable access to quality and child-friendly universal basic education by improving opportunities for all children in the first cycle of education at kindergarten level.

2. Budget Sub-Programme Description

The KG sub programme covers two years of Kindergarten education for children from the ages of 4 and 5.

This sub-programme is delivered by Ghana Education Service and complemented by the Private sector. Public kindergartens are funded by the Government of Ghana through the Consolidated Fund and the GET Fund.

There are 15,226 public Kindergartens and 12,104 private Kindergartens which cater for the needs of 1,820,443 pupils. There are 38,653 teachers in public Kindergartens and 91.9% of them are trained. There are 25,000 teachers in private Kindergartens of which 13% are trained. The government is pursuing a vigorous programme to train teachers in early childhood teaching methodology. The sub-programme has an in-service training programme for teachers to ensure that they have up-to-date knowledge of the curriculum and related teaching and learning materials.



3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the GES measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the estimates of future performance of the Service.

BASIC EDUCATION- KG

Main Outputs	Output Indicator	Past Years				Budget Year 2022	Projections		
		2020		2021			2023	2024	2025
		Target	Actual	Target	Actual				
Increased Enrolment	GER(%)	116	111	114	105.9	113	112	111	109
	NER(%)	90	71.4	94	70	95	96	98	99
	GPI	1	1.03	1	1	1	1	1	1
Improved Teacher Professionalism and Deployment	No. and % of trained teachers	30,745 (72%)	46,895 (88.1%)	34,921 (75%)	38,653 (91.9%)	37,264 (78%)	38,885 (80%)	39,500 (82%)	41,600 (83.5)
	Pupil Teacher Ratio (PTR)	35:1	27:1	35:1	31:1	35:1	35:1	35:1	35:1

4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
Provide Capitation Grant for KG Pupils	
Train Early Childhood and Kindergarten Teachers	
Provide Teaching and Learning Materials	
Conduct regular school inspection	
Organise enrolment drives in school communities	
Implement other Social Intervention Programmes	





2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2022 | Currency: Ghanaian Cedi (GHS)

Version 1

	2022	2023	2024	2025
02302001 - Kindergarten	595,965,187	595,965,187	595,965,187	595,965,187
21 - Compensation of employees [GFS]	595,965,187	595,965,187	595,965,187	595,965,187



BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 2: BASIC EDUCATION

SUB-PROGRAMME 2.2: Primary Education

1. Budget Sub-Programme Objective

Provide equitable access to quality and child-friendly universal basic education, by improving opportunities for all children in the first cycle of education at primary levels.

2. Budget Sub-Programme Description

The Primary Education sub-programme covers six years of Primary education for children aged 6 to 11years.

There are 15,622 public Primary schools and 11,685 private Primary schools which cater for the needs of 4,729,514 pupils. There are 106,501 teachers in public Primary schools of which 96% are trained. There are 66,276 teachers in private Primary schools of which 17% are trained. The sub-programme has an in-service training programme for teachers to ensure that they have up-to-date knowledge of the curriculum and relevant pedagogy.



3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

BASIC EDUCATION PRIMARY

Main Outputs	Output Indicator	Past Years				Budget Year 2022	Projections		
		2020		2021			2023	2024	2025
		Target	Actual	Target	Actual				
Increased Enrolment	GER	116	98.3	116	99.2	116	116	116	110
	NER	92	80.3	92.4	78.9	92.7	93	93.1	93.6
	Completion Rate	100	107.5	100	108.6	100	100	100	100
	GPI	1	1.02	1	1	1	1	1	1
Improved Teacher Professionalism and Deployment	No. and % of trained teachers	90,622 (82%)	125,094 (92.7%)	95,381 (84%)	106,501 (96%)	102,501 (86%)	109,285 (88%)	110,340 (90%)	110,700 (91.5%)
	Pupil Teacher Ratio (PTR)	33:1	32:1	35:1	31:1	35:1	35:1	35:1	35:1



4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
Provide Capitation Grant for Primary Pupils	
Organise In-Service Training for Teachers	
Provide Teaching and Learning Materials	
Purchase supplementary readers for Primary Schools	
Conduct regular school inspection	
Organize enrolment drives in school communities	
Implement other Social Intervention Programmes	





2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2022 | Currency: Ghanaian Cedi (GHS)

Version 1

	2022	2023	2024	2025
02302002 - Primary Education	1,792,151,453	1,792,151,453	1,792,151,453	1,792,151,453
21 - Compensation of employees [GFS]	1,792,151,453	1,792,151,453	1,792,151,453	1,792,151,453



BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 2: BASIC EDUCATION

SUB-PROGRAMME 2.3: Junior Secondary Education

1. Budget Sub-Programme Objective

Provide equitable access to quality and child-friendly universal basic education, by improving opportunities for all children in the first cycle of education at junior high school levels

2. Budget Sub-Programme Description

The Junior Secondary Education sub-programme covers three years of Junior High School education for children aged 12 to 14 years.

There are 11,696 Public and 7,304 Private Junior High Schools which cater for the needs of 1,819,213 students. There are 94,027 teachers in public Junior High Schools of which 96.8% are trained. There are 37,294 teachers in private Junior High Schools of which 26.9% are trained. The sub-programme has an in-service training programme for teachers to ensure that they have up-to-date knowledge of the curriculum and related teaching and learning materials.



3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Budget Year 2022	Projections		
		2020		2021			2023	2024	2025
		Target	Actual	Target	Actual				
Increased Enrolment	GER (%)	90	83.2	92	84.5	93	94	95	96
	NER (%)	52	45.8	55	44.9	57	58	60	61
	Completion Rate (%)	82	77.5	92	83.1	93	95	96	97
	GPI	0.99	1.02	1	1	1	1	1	1
Improved Teacher Professionalism and Deployment	No. and % of trained teachers	88,055 (96%)	111,019 (95.1%)	99,151 (96%)	94,027 (96.8%)	101,126 (98%)	110,212 (98%)	112,450 (98%)	113,350 (99.3%)
	Pupil Teacher Ratio (PTR)	18:1	14:01	22:1	15:1	22:1	24:1	24:1	24:1



4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
Provide Capitation Grant for Junior High School Pupils	
Organise In-Service Training for Teachers	
Provide Teaching and Learning Materials	
Conduct regular school inspection	
Organize enrolment drives in school communities	
Train JHS teachers on the Standards-Based Curriculum	
Procure supplementary readers for JHS	
Implement other Social Intervention Programmes	





2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2022 | Currency: Ghanaian Cedi (GHS)

Version 1

	2022	2023	2024	2025
02302003 - Junior Secondary Education	1,479,605,639	1,479,605,639	1,479,605,639	1,479,605,639
21 - Compensation of employees [GFS]	1,479,605,639	1,479,605,639	1,479,605,639	1,479,605,639



BUDGET PROGRAMME SUMMARY

PROGRAMME 3: SECOND CYCLE EDUCATION

1. Budget Programme Objective

To increase equitable access to quality Second Cycle Education that prepares young adults in the various options within tertiary education and the workplace.

2. Budget Programme Description

The Second Cycle Education programme covers three years of Senior High School or Technical, vocational and appropriate apprenticeship scheme.

This programme is delivered by the Ghana Education Service which implements the policies set by the Ministry. Public Secondary Education is fully funded by the Government of Ghana.

In 2020/21 academic year, GES recorded 679 senior high schools and 47 TVET institutions spread across the country. Other Public TVET institutions under the various ministries were 72.

The private schools include 254 Senior High Schools. They are accredited and registered by the Ghana Education Service. These schools and institutions use the GES curriculum.

In 2021, both public and private Senior High Schools registered a total enrolment of 1,349,952 and 71,126 in GES TVET.

Teachers for the Second Cycle Education Programme are mainly trained through established teacher training tertiary institutions.





2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2022 | Currency: Ghanaian Cedi (GHS)

Version 1

	2022	2023	2024	2025
02303 - Second Cycle Education	1,454,946,386	1,454,946,386	1,454,946,386	1,454,946,386
02303001 - Senior High School (SHS)	1,442,571,720	1,442,571,720	1,442,571,720	1,442,571,720
21 - Compensation of employees [GFS]	1,442,571,720	1,442,571,720	1,442,571,720	1,442,571,720
02303002 - Technical Vocational Education and Training (TVET)	12,374,667	12,374,667	12,374,667	12,374,667
21 - Compensation of employees [GFS]	12,374,667	12,374,667	12,374,667	12,374,667



BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 3: SECOND CYCLE EDUCATION

SUB-PROGRAMME 3.1: Senior High School

1. Budget Sub-Programme Objective

To increase equitable access to quality senior high school education that prepares young adults in the various options within tertiary education and the workplace.

2. Budget Sub-Programme Description

The Senior High School sub-programme covers three years of Senior High School education for children aged 15 and 17 years.

There are 933 Public and Private Senior High Schools which cater for the needs of 1,349,952 students. There are 58,190 teachers in public Senior High Schools of which 93.5% are trained. There are 3,637 teachers in private Senior High Schools of which 53.8% are trained.



3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Budget Year 2022	Projections		
		2020		2021			2023	2024	2025
		Target	Actual	Target	Actual				
Increased Enrolment	GER (%)	60	63.2	63	65.5	64	64	67	68
	NER(%)	34	45.8	37	44.9	40	40	44	45
	GPI	0.98	0.96	0.99	0.87	1	1	1	1
Improved Teacher Professionalism and Deployment	No. and % of trained teachers	47,389 (92%)	52,573 (92.3%)	47,904 (93%)	58,190 (93.5%)	48,162 (93.5%)	48,420 (94%)	48,950 (94%)	50,100 (95.6%)
	Pupil Teacher Ratio (PTR)	25:1	21:1	25:1	20:1	25:1	25:1	25:1	25:1

4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
Continue the implementation of Free Senior High School Programme in the 2021/22 academic year	
Train SHS teachers on the standards-based curriculum	
Provide Teaching and Learning Materials	
Organize In-Service Training	
Undertake monitoring exercise in SHS	





2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2022 | Currency: Ghanaian Cedi (GHS)

Version 1

	2022	2023	2024	2025
02303001 - Senior High School (SHS)	1,442,571,720	1,442,571,720	1,442,571,720	1,442,571,720
21 - Compensation of employees [GFS]	1,442,571,720	1,442,571,720	1,442,571,720	1,442,571,720



BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 3: SECOND CYCLE EDUCATION

SUB-PROGRAMME 3.2: Technical Vocational Education and Training (TVET)

1. Budget Sub-Programme Objective

To increase equitable access to Technical and Vocational education that prepares young adults in acquiring employable skills.

2. Budget Sub-Programme Description

The TVET sub programme covers three years of Technical/Vocational education for children between the ages of 15 and 17 years.

There are 119 public TVET (including 47 GES TVET) and 56 Private ones which together cater for the needs of 71,126 students in the country.

There are 3,455 teachers in GES TVETs of which 90.1% are trained

The sub-programme has an in-service training programme for teachers to ensure that they have up-to-date knowledge of the curriculum and related teaching and learning materials.



3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Budget Year 2022	Projections		
		2020		2021			2023	2024	2025
		Target	Actual	Target	Actual				
Increased Enrolment	Enrolment			80,000	66,482	99,955	104,953	108,102	111,345
	% of female	30	26.7	35	21.8	30.2	32.5	35	40

4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
Continue the implementation of Free Senior High School for ALL 1 st , 2 nd & 3 rd Year TVET Students in 2021/22 academic year	
Enroll all 1 st Year Students from Newly Aligned TVET Institutes	
Train TVET teachers on the standards- Based curriculum	
Provide Teaching and Learning Materials	
Organize In-Service Training	
Undertake monitoring exercise in TVET Schools	





2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2022 | Currency: Ghanaian Cedi (GHS)

Version 1

	2022	2023	2024	2025
02303002 - Technical Vocational Education and Trainin	12,374,667	12,374,667	12,374,667	12,374,667
21 - Compensation of employees [GFS]	12,374,667	12,374,667	12,374,667	12,374,667



BUDGET PROGRAMME SUMMARY

PROGRAMME 4: NON-FORMAL EDUCATION DIVISION

1. Budget Programme Objective

To provide opportunities for those outside the formal education system to have free access to meaningful high-quality user-friendly education and training.

2. Budget Programme Description

The Non-Formal Education programme provides opportunities for those outside the formal education system to have free access to meaningful high-quality user-friendly education and training. The passage of the Complementary Education Agency (CEA) Act, 2020 (Act 1055) has expanded the mandate of the Non-Formal Education Division. The Complementary Education Agency provides functional basic literacy education to disadvantaged groups, complementary education pathways or opportunities in the formal education system from primary to tertiary levels for persons including out-of-school children, occupational skills training for different groups among others.

The Agency has three components which are designed as alternative pathways for the Formal Education sector.

These are:

- Providing functional literacy to youth and adults who have missed formal education.
- Crafting complementary education structures for youth and adults in Occupational Skills Development (OSD) or Technical and Vocational training and aligning them to TVET sector.
- Widening complementary pathways for out-of-school children, youth and adults from Basic to Tertiary level through:
 - Complementary Basic Education
 - Remedial Education
 - Any other acceptable pathway

Programmes of the CEA targets out-of-school children, non-literate youth and adults as well as youth and adults engaged in occupational skills development (OSD) trade learning. Generally, participants or beneficiaries of the programme are selected from disadvantaged communities such as female and male participants from poor family backgrounds including persons with disabilities.

Apart from outcomes of reading, writing and numeracy skills, development of information knowledge in the areas of life (life skills/health issues, occupational skills,



civic awareness and good citizenship skills) are expected to be achieved by learners of all the three components. The CEA is funded solely by the Government of Ghana.

Component 1: Providing Functional Literacy in Local and English Languages

The first component is run in 15 Ghanaian Languages through the face-to-face approach led by facilitators and a group of about 25 learners and distance learning (radio literacy education programmes) undertaken by radio listening groups. The curriculum objective is aimed at their acquisition of analytical and critical thinking skills and also their ability to read, comprehend and answer development related questions from an unseen passage.

Radio literacy education programmes are produced and broadcast by the CEA in partnership with Community Radio Stations to radio listening groups and the general public in selected target communities.

Basic English Literacy Programme

An English Literacy Component is run as a follow-up but not exclusive to the Functional Literacy in Local Language Component based on demands from target groups to have literacy in the English language. This skill is expected to make them more functional in a country whose official medium of communication is the English language.

Upscaling the English project with the use of ICT software for facilitators and learners on phone.

Community Education

This programme seeks to educate the population on the need to be informed on social development to get them involved with community development and education issues for self and community development.

Component 2: Crafting complementary education structures for youth and adults in Technical and Vocational training.

This component gives occupational skills development (OSD) training or life skills learning support for all learners including those confined to space (prisons) to be more useful through learning of occupational skills. It helps to improve incomes and livelihood for persons from poor families by keeping them active in gainful activities and aligning them to the TVET Sector to reduce the incidence of engaging in unlawful acts which are likely to send previous inmates back to prison. Targeted areas so far are 25 selected prison nationwide, women and the youth. This is in collaboration with NBSSI, COVET, and NVTI.



Component 3: Widening complementary pathways for out-of-school children, youth and adults

Complimentary education programme aims at enlisting out of school children and supporting them with alternative learning component that could allow them to be integrated into formal school at basic 3 or 4 level to continue their schooling or would be given alternative livelihood skills training. The Learning centres are selected from district with high numbers of out-of-school children.

Remedial Education for BECE & WASSCE

The remedial education programme to provide mop up opportunities for youth and adults who could not meet entry requirements for senior high school and tertiary level to re-sit for BECE/WASSCE. Special remedial classes and training are organised for them to, improve their grades for further opportunities into the next levels of formal education.

Component: Other Matters Through Education

This component aims at offering support to the cocoa-value-chain process by offering functional literacy skills to cocoa farmers, thereby empowering them to explore livelihood support. This is achieved by laying bare to cocoa farmers the use of alternative livelihood support in terms of farming other crops apart from cocoa during lean season. It also helps them to realise the need to explore the use of cocoa by-products. It is self-actualization programme which enhances the lives of cocoa farmers through reading and writing and taking advantage of the cocoa-value chain.

3. Budget Programme Results Statement



The following output indicators are the means by which the Ministry measures the performance of this programme. The table indicates the main outputs and an indicator for each. The projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Projections			
		2020		2021		Budget Year 2022	Indicative Year 2023	Indicative Year 2024	Indicative Year 2025
		Target	Actual	Target	Actual				
Increased functional literacy rate	Number of Classes	2,400	2,348	2,000	2,467	2,720	2,850	3,200	3,700
	Number of Learners	60,000	51,294	60,000	51,627	68,000	71,250	80,000	92,500
Piloted Complementary Education Pathway for Out of School Children, youth and adult.(CBE & Remedial Education)	Number of Classes	N/A	N/A	10	6	20	30	35	40
	Number of Learners	N/A	N/A	500	118	250	400	500	600
Occupational Skills Development	Number of Classes	N/A	N/A	350	359	400	450	600	800
	Number of Learners	N/A	N/A	6,500	6,549	10,000	11,250	15,000	20,000



4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
Operationalize the Complementary Education Agency Act (CEA).	Construction of Community Learning Centers (CLCs)
Printing of 10,000 Primers and other TLM	Renovation of Ghana Literacy House
Digitized Literacy activities for easy accessibility at all levels.	
Capacity building for 300 staff and 400 staff facilitators on (CEA) Act and programs	
Organize class monitoring in the 16 Regions.	
Organize 2 stakeholders' consultative forum to draft Complementary Education (CE) policy	
Conduct learning needs assessment into CEA programmes	
Administrative support to 16 regional offices and 250 District offices.	
General Administrative expenses (HQ)	
Procurement of Vehicles for the 16 Regional Administrative Offices and 10 for Headquarters.	
Procurement of 300 motorbikes for supervision and monitoring	





2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2022 | Currency: Ghanaian Cedi (GHS)

Version 1

	2022	2023	2024	2025
02304 - Non formal Education	60,765,068	60,765,068	60,765,068	60,765,068
02304000 - Non formal Education	60,765,068	60,765,068	60,765,068	60,765,068
21 - Compensation of employees [GFS]	58,085,068	58,085,068	58,085,068	58,085,068
22 - Use of goods and services	2,609,000	2,609,000	2,609,000	2,609,000
27 - Social benefits [GFS]	24,000	24,000	24,000	24,000
28 - Other expense	47,000	47,000	47,000	47,000



BUDGET PROGRAMME SUMMARY

PROGRAMME 5: INCLUSIVE AND SPECIAL EDUCATION

1. Budget Programme Objective

To provide education for those with physical and mental disabilities, orphans, and those who are slow or fast learners, by including them, wherever possible, within the mainstream formal system or only when considered necessary, within special units or schools.

2. Budget Programme Description

This programme seeks to ensure the provision of education for those with special, physical and mental needs by integrating them into the formal system or special schools. The programme also provides services to disadvantaged children to ensure they are able to access basic and second cycle education.

The programme delivery includes:

- Promoting the education of disadvantaged children in Basic Education and Second Cycle schools;
- Working with schools and libraries to ensure their facilities are able to accommodate the physically challenged;
- Providing a small network of Special Schools specifically for the disadvantaged who are unable to attend formal schools;
- Facilitating accommodation, feeding and transport to and from school for these disadvantaged children;
- Training at least one teacher in each basic and second cycle school as a focal point for these disadvantaged children;

There are 31 public special schools out of which 4 are second cycle school.

The Special and inclusive programme has an in-service training programme for teachers to ensure that they have up-to-date knowledge of the curriculum and related teaching and learning materials.



3. Budget Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Projections			
		2020		2021		Budget Year 2022	Indicative Year 2023	Indicative Year 2024	Indicative Year 2025
		Target	Actual	Target	Actual				
Increased Enrolment	Number of pupils	7,500	7,535	7,723	7,523	7,916	8,114	8,317	8,960

4. Budget Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the programme.

Operations	Projects
Provide Capitation Grants for Special Schools	
Provide Textbooks/Brills for Special Schools	
Organize sensitization programmes in school communities	
Provide feeding grants to special school pupils	
Provide adequate resources to pay utility bills in Special Schools	
Undertake monitoring exercise in Special Schools	





2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2022 | **Currency:** Ghanaian Cedi (GHS)

Version 1

	2022	2023	2024	2025
02305 - Inclusive and special Education	487,156	487,156	487,156	487,156
02305000 - Inclusive and special Education	487,156	487,156	487,156	487,156
21 - Compensation of employees [GFS]	487,156	487,156	487,156	487,156



BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 6: TERTIARY EDUCATION

1. Budget Programme Objective

To increase equitable access to high quality tertiary education that provides relevant courses to students in Colleges of Education, Technical Universities, Universities and Specialised teaching institutions, and to advance science and research and innovation.

2. Budget Programme Description

There are 254 accredited public and private Tertiary Education Institutions (TEIs) in Ghana for the 2019/2020 academic year of which 168 are public and 86 are private. The publicly funded institutions that operate under the oversight of the Ghana Tertiary Education Commission are grouped into sub-programmes namely Supervisory Bodies, University Education, Technical University Education, Colleges of Education, Specialized Teaching Institutions and Science, Research and Publication.

Table 1: Type of Institution and their numbers

INSTITUTIONS	Public	Private
Universities	14	*79
Technical Universities	10	-
Colleges of Education	46	3
Specialised Teaching Institutions	8	-
Public Nursing, Midwifery and Allied Health Training Colleges	87	4
Colleges of Agriculture	3	-
Total	168	86

*These are private Tertiary Institutions (Universities, University Colleges, Tutorial Colleges, etc)





2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2022 | Currency: Ghanaian Cedi (GHS)

Version 1

	2022	2023	2024	2025
02306 - Tertiary Education	5,651,166,965	5,652,311,965	5,652,311,965	5,652,311,965
02306001 - Supervisory Bodies	297,176,843	297,176,843	297,176,843	297,176,843
21 - Compensation of employees [GFS]	253,979,618	253,979,618	253,979,618	253,979,618
22 - Use of goods and services	7,782,458	7,782,458	7,782,458	7,782,458
27 - Social benefits [GFS]	500,000	500,000	500,000	500,000
31 - Non financial assets	34,914,767	34,914,768	34,914,768	34,914,768
02306002 - Science; Research and Publication	14,329,539	14,329,539	14,329,539	14,329,539
21 - Compensation of employees [GFS]	8,087,727	8,087,727	8,087,727	8,087,727
22 - Use of goods and services	2,201,812	2,201,812	2,201,812	2,201,812
27 - Social benefits [GFS]	40,000	40,000	40,000	40,000
28 - Other expense	4,000,000	4,000,000	4,000,000	4,000,000
02306003 - University Education	3,921,927,338	3,921,927,338	3,921,927,338	3,921,927,338
21 - Compensation of employees [GFS]	1,939,778,031	1,939,778,031	1,939,778,031	1,939,778,031
22 - Use of goods and services	1,290,586,373	1,290,586,373	1,290,586,373	1,290,586,373
27 - Social benefits [GFS]	32,687,853	32,687,853	32,687,853	32,687,853
28 - Other expense	3,886,089	3,886,089	3,886,089	3,886,089
31 - Non financial assets	654,988,993	654,988,993	654,988,993	654,988,993
02306004 - Colleges of Education	594,663,875	595,808,875	595,808,875	595,808,875
21 - Compensation of employees [GFS]	274,430,883	274,430,883	274,430,883	274,430,883
22 - Use of goods and services	242,762,156	242,762,156	242,762,156	242,762,156
28 - Other expense	17,000	17,000	17,000	17,000
31 - Non financial assets	77,453,837	78,598,837	78,598,837	78,598,837
02306005 - Polytechnic Education	717,958,628	717,958,628	717,958,628	717,958,628
21 - Compensation of employees [GFS]	455,555,355	455,555,355	455,555,355	455,555,355
22 - Use of goods and services	174,855,120	174,855,120	174,855,120	174,855,120
27 - Social benefits [GFS]	6,150,973	6,150,973	6,150,973	6,150,973





2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2022 | Currency: Ghanaian Cedi (GHS)

Version 1

	2022	2023	2024	2025
28 - Other expense	5,170,326	5,170,326	5,170,326	5,170,326
31 - Non financial assets	76,226,853	76,226,853	76,226,853	76,226,853
02306006 - Specialized Teaching Institutions	105,110,742	105,110,742	105,110,742	105,110,742
21 - Compensation of employees [GFS]	46,486,613	46,486,613	46,486,613	46,486,613
22 - Use of goods and services	36,028,647	36,028,647	36,028,647	36,028,647
31 - Non financial assets	22,595,482	22,595,482	22,595,482	22,595,482



BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 6: TERTIARY EDUCATION

SUB-PROGRAMME 6.1: Supervisory Bodies

1. Budget Sub-Programme Objective

To regulate and supervise all tertiary education in Ghana

2. Budget Sub-Programme Description

The Education Regulatory Bodies Act, 2020 (Act 1023) merged the National Council for Tertiary Education (NCTE) and the National Accreditation Board (NAB) into a single unit known as the Ghana Tertiary Education Commission (GTEC). The GTEC is mandated to regulate tertiary education in all its forms with a view to promote efficient and effective administration and accreditation of tertiary education institutions, principles of the provision of consistent quality of service by tertiary education institutions, advancement and application of knowledge through teaching, scholarly research and collaboration with industry and the public sector, and the development of appropriate human capital for the sustainable advancement of the national economy.



3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimates of future performance

Main Outputs	Output Indicator	Past Years		Budget Year	Projections		
		2020	2021	2022	2023	2024	2025
Strengthening governance, monitoring and evaluation	Number of Institutional accreditation	70	29	105	110	115	127
	Number of institutional audit	22	31	30	33	35	39
	% of ITEIs implanting curricula aligned to the NTS and NTECF	79	100 %	100%	100 %	100%	100%
	% of University COEs meeting GTEC's accreditation criteria	79	100 %	100%	100 %	100%	100%
	Certificate Evaluation	1961	1085	2100	2200	2300	2530
	% of institutions with quality assurance units, policies and processes in place and operational	80%	85%	90%	100 %	100%	100%
	Number of Commissioners and heads of departments trained	0	407	125	125	125	
Existing and new programmes assessment done within approved timelines	Number of programmes assessed	369	455	450	500	550	



4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
Assess existing and new academic programmes	Provide vehicle and equipment to facilitate monitoring exercises
Conduct workshop to train finance and budget officers	Completion of on-going rehabilitation works
Evaluate local and foreign credentials upon client request.	Procure vehicle and Laptop computer
Conduct workshops to train newly inaugurated Commissioners, Councils, heads of institutions and heads of department on governance and education management.	Procure office furniture & fittings
Undertake institutional audits	Expand infrastructure in TEIs particularly Colleges of Education
Conduct institutional accreditation	
Develop and deploy Tertiary Education Management Information System (TEMIS)	
Launch the 1st phase of the Open University project: License courses for 11 Universities from Open University, UK	
Staff rationalization and recruitment to fill in possible vacancies at GTEC	
National Implementation Support Team (NIST) ensuring effective oversight of curriculum implementation	
Develop and deploy Centralized Application Processing System (CAPS)	
Approve instruments for ranking and publish first rankings for tertiary education institutions in Ghana	





2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2022 | Currency: Ghanaian Cedi (GHS)

Version 1

	2022	2023	2024	2025
02306001 - Supervisory Bodies	297,176,843	297,176,843	297,176,843	297,176,843
21 - Compensation of employees [GFS]	253,979,618	253,979,618	253,979,618	253,979,618
22 - Use of goods and services	7,782,458	7,782,458	7,782,458	7,782,458
27 - Social benefits [GFS]	500,000	500,000	500,000	500,000
31 - Non financial assets	34,914,767	34,914,768	34,914,768	34,914,768



BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 6: TERTIARY EDUCATION

SUB-PROGRAMME 6.2: Science, Research and Publication

1. Budget Sub-Programme Objective

Promote Arts and Sciences, Research and Publication for national development.

2. Budget Sub-Programme Description

This sub-programme is delivered by the following institutions: Ghana Academy of Arts and Sciences (GAAS), Encyclopaedia Africana Project, Ghana Science Association and Universities of Ghana London Office.

3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance

Main Outputs	Output Indicator	Past Years		Projections			Indicative Year 2025
		2020	2021	Budget Year 2022	Indicative Year 2023	Indicative Year 2024	
Public education on research findings in Arts and Sciences	Number of Art and scientific findings disseminated	67	55	67	72	77	77
Publication of Research findings	Number of research findings published	18	15	38	55	67	48
Mathematics & science teachers trained on modern trends in science and technology education	Number of teachers trained	400	500	1000	2000	2000	2000
Dissemination of reference publications to tertiary institutions	Number of reference publications distributed	0	0	200	200	200	



4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme

Operations	Projects
Organise forums (lectures, seminars, workshops, conferences) to disseminate arts and scientific findings	Procure computers and ICT facilities
Organize training for Science and Mathematics teachers at the basic and second cycle schools	Procure office equipment
Conduct research and publish research findings	Procure office furniture & fittings
Distribute “Dictionary of African Biography” reference publications to Second Cycle and Tertiary Institutions	
Develop and publish scientific magazines, Science and Technology text books for Senior High schools	
Provide data on topical issues in science and arts	
Provide capacity building for staff in their various fields	
Establish and host a Science and Technology Centre	





2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2022 | Currency: Ghanaian Cedi (GHS)

Version 1

	2022	2023	2024	2025
02306002 - Science; Research and Publication	14,329,539	14,329,539	14,329,539	14,329,539
21 - Compensation of employees [GFS]	8,087,727	8,087,727	8,087,727	8,087,727
22 - Use of goods and services	2,201,812	2,201,812	2,201,812	2,201,812
27 - Social benefits [GFS]	40,000	40,000	40,000	40,000
28 - Other expense	4,000,000	4,000,000	4,000,000	4,000,000



BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 6: TERTIARY EDUCATION

SUB-PROGRAMME 6.3: University Education

1. Budget Sub-Programme Objectives

- To provide high level manpower training through teaching and research
- To ensure the advancement of knowledge for national development

2. Budget Sub-Programme Description

The Universities exist to promote research and advancement of knowledge and the practical application to social, cultural, economic, scientific and technological problems. It also provides facilities for learning and to give industrial training to prepare the manpower needs of the country.

There are fourteen (14) public Universities listed below with their areas of specialization in terms of programmes:

Institution	Area of Specialization
1. University of Ghana, Legon	Liberal Arts, Humanities and Basic and applied sciences
2. Kwame Nkrumah University of Science and Technology	Science, technology, engineering and mathematics
3. University of Cape Coast	Comprehensive, Liberal and Professional Teacher Education programmes
4. University for Development Studies	Socio-economic and community-based programmes
5. University of Education Winneba	Science and Art Teacher Education
6. University of Mines and Technology	Mining and petroleum engineering and technology and related disciplines
7. University of Energy and Natural Resources	Energy and Natural Resource Sciences, Environment and related disciplines
8. University of Health and Allied Sciences	Health and Allied Sciences
9. University of Professional Studies, Accra	Professional Development and Training in Business, Professional Accountancy, and Managerial Sciences and related disciplines
10. University of Environment and Sustainable Development, Somanya	Environment and Environmental Engineering
11. SD Dombo University of Business and Integrated Studies, Wa	Business, Entrepreneurship, Applied Social Sciences and Integrated Development Related Studies



Institution	Area of Specialization
12. CK TEDAM University of Technology and Applied Sciences, Navrongo	Basic and Applied Sciences, Mathematics and Computing Technology
13. Ghana Communication Technology University, Tesano- Accra	Information Communication Technology and Leadership.
14. University of Skills Training and Entrepreneurial Development	Research in Engineering and Technology along with Technical and Vocational Skills Training.

Total enrolment in public universities increased from 317,027 in 2019/2020 academic year to 332,786 in 2020/2021 academic year. In the same period, female enrolment remained the same at 44% of total enrolment. All the universities offer post-graduate degrees, undergraduate degrees and sub-graduate degrees.

3. Budget Sub-Programme Results Statement

The table below indicates the main outputs, output indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimates of future performance.

Main Outputs	Output Indicator	Past Years		Budget Year	Projections		
		2020	2021	2022	Indicative Year 2023	Indicative Year 2024	Indicative Year 2025
Increased number of admission places available to meet all needs	Number of students enrolled	317,027	332,786	366,065	402,671	442,938	487,232
	% increase in student enrolment	12%	5%	10%	10%	10%	10%
	No. of graduates	55,991	56,847	62,532	68,785	75,663	83,230
Increased % of female enrolment	Female enrolment as % of total enrolment	44%	44%	46%	48%	50%	50%
Increased Science-humanities ratio	Sciences to humanities ratio	30:70	34:66	38:62	42:58	46:54	50:50



Main Outputs	Output Indicator	Past Years		Budget Year	Projections		
		2020	2021	2022	Indicative Year 2023	Indicative Year 2024	Indicative Year 2025
International students	International students as percentage of total full-time enrolments	0.79%	0.64%	0.64%	0.70%	1%	1.4%
Strengthened capacity of lecturers for improve teaching and leaning	% of full time university teachers with PhD	51%	54%	57%	60%	65%	70%

4. Budget Sub-Programme Operations and Projects

Operations	Projects
Increase enrolment in distance learning education by 10%	Procure medical equipment for science faculties
Increase the admission of females by 2%	Purchase of furniture and fittings for public universities
Increase enrolment in sandwich programmes by 5%	Rehabilitation and maintenance works at lecture halls
Organize capacity building workshops on governance and management for 300 Heads of Departments	Complete on-going infrastructure projects (lecture halls, administration blocks and auditorium)
Train and develop professional and administrative staff to attain relevant skills	
Train and develop academic staff in various academic disciplines.	
Procure adequate teaching and learning materials	





2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2022 | Currency: Ghanaian Cedi (GHS)

Version 1

	2022	2023	2024	2025
02306003 - University Education	3,921,927,338	3,921,927,338	3,921,927,338	3,921,927,338
21 - Compensation of employees [GFS]	1,939,778,031	1,939,778,031	1,939,778,031	1,939,778,031
22 - Use of goods and services	1,290,586,373	1,290,586,373	1,290,586,373	1,290,586,373
27 - Social benefits [GFS]	32,687,853	32,687,853	32,687,853	32,687,853
28 - Other expense	3,886,089	3,886,089	3,886,089	3,886,089
31 - Non financial assets	654,988,993	654,988,993	654,988,993	654,988,993



BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 6: TERTIARY EDUCATION

SUB-PROGRAMME 6.4: Colleges of Education

1. Budget Sub-Programme Objective

The objective of the sub-programme is to train basic education teachers for quality teaching and enhance options for further studies.

2. Budget Sub-Programme Description

The sub-programme trains quality teachers for basic education (from Nursery to Junior High School levels). Currently, there are forty-six (46) public Colleges of Education (CoE) in Ghana. The 46 Colleges of Education are listed in the table below:

Colleges of Education in Ghana	
1. Akrokerrri	24. Gbewaa -Pusiga
2. Agogo	25. St John Bosco
3. St. Louis	26. Tumu
4. Wesley	27. N.J Ahmadiya
5. Offinso	28. Akatsi
6. St. Monica	29. Peki
7. Mampong Technical	30. Evangelical Presby (E.P) – Amedzofe
8. Atebubu	31. Hohoe - St. Theresa's
9. Berekum	32. Hohoe - St. Francis
10. St. Joseph	33. Jasikan
11. Foso	34. Dambai
12. Ola	35. Enchi
13. Komenda	36. Sefwi-Wiawso
14. Presbyterian – Kibi	37. Holy Child - Takoradi
15. Presbyterian- Akropong	38. Accra
16. Presbyterian Women's- Aburi	39. St. Ambrose
17. Abetifi	40. Al-Faruq Islamic
18. Seventh Day Adventist (S.D.A), Asokore	41. Gambaga
19. Mt. Mary	42. St. Vincent
20. Ada	43. Bia Lamplighter
21. Evangelical Presby (E.P) – Bimbila	44. Methodist-Oda aboabo
22. Tamale	45. Seventh Day Adventist- Agona
23. Bagabaga- Tamale	46. McCoy



3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance

Main Outputs	Output Indicator	Past Years		Budget Year 2022	Projections		
		2020	2021		Indicative Year 2023	Indicative Year 2024	Indicative Year 2025
Increased number of admission places available to meet all needs	Number of students enrolled	47,585	53,320	54,386	55,474	56,584	57,715
	% increase in student enrolment	-1%	12%	2%	2%	2%	2%
	No. of graduates	16,041	14,482	14,772	15,067	15,368	15,676
Increased % of female enrolment	Female enrolment as % of total enrolment	48%	51%	54%	57%	60%	63%

4. Budget Sub-Programme Operations and Projects

The table lists the main operations and projects to be undertaken by the sub-programme.

Operations	Projects
Provide adequate teaching and learning materials	Complete on-going infrastructure projects (lecture halls, administration blocks and auditorium)
Organize workshops/seminars for staff and students	Procurement of ICT Equipment to improve quality of teaching and learning
Sports and recreational facilities	Purchase of vehicles





2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2022 | Currency: Ghanaian Cedi (GHS)

Version 1

	2022	2023	2024	2025
02306004 - Colleges of Education	594,663,875	595,808,875	595,808,875	595,808,875
21 - Compensation of employees [GFS]	274,430,883	274,430,883	274,430,883	274,430,883
22 - Use of goods and services	242,762,156	242,762,156	242,762,156	242,762,156
28 - Other expense	17,000	17,000	17,000	17,000
31 - Non financial assets	77,453,837	78,598,837	78,598,837	78,598,837



BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 6: TERTIARY EDUCATION

SUB-PROGRAMME 6.5: Technical Universities Education

1. Budget Sub-Programme Objectives

- To provide tertiary education in the field of manufacturing, commerce, science, technology, applied social science and applied arts.
- To provide opportunities for skill development, applied research and publication of research findings

2. Budget Sub-Programme Description

This sub-programme covers the operations of all the ten (10) Technical Universities distributed across the country.

The Technical Universities exist to promote research and advancement of knowledge and the practical application to scientific and technological problems. They also provide facilities for learning and industrial training to prepare the manpower needs of the country.



3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimates of future performance.

Main Outputs	Output Indicator	Past Years		Budget Year 2022	Projections		
		2020	2021		Indicative Year 2023	Indicative Year 2024	Indicative Year 2025
Increased number of admission places available to meet all needs	Number of students enrolled	56,610	63,728	70,101	77,111	84,822	93,304
	% increase in student enrolment	11%	13%	10%	10%	10%	10%
	Number of graduates	11,950	15,868	17,455	19,200	21,120	23,232
Increased % of female and other disadvantage enrolment	Female enrolment as % of total enrolment	39%	37%	39%	41%	43%	45%
Increased Science-humanities ratio	Sciences to humanities ratio	49:51	54:46	59:41	64:36	69:31	74:26



4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
Provide teaching and learning materials	Completion of infrastructure projects
Enrolment drive to increase female enrolment by 5%	Procure vehicles
Sensitization programme to increase admission into distance, evening and access programmes by 15%	Procure laboratory equipment
Upgrade lecturers to PhD status and Instructors to Lectureship	Procure ICT equipment
Capacity building of Administrative/Professional staff	Procure furniture and fittings





2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2022 | Currency: Ghanaian Cedi (GHS)

Version 1

	2022	2023	2024	2025
02306005 - Polytechnic Education	717,958,628	717,958,628	717,958,628	717,958,628
21 - Compensation of employees [GFS]	455,555,355	455,555,355	455,555,355	455,555,355
22 - Use of goods and services	174,855,120	174,855,120	174,855,120	174,855,120
27 - Social benefits [GFS]	6,150,973	6,150,973	6,150,973	6,150,973
28 - Other expense	5,170,326	5,170,326	5,170,326	5,170,326
31 - Non financial assets	76,226,853	76,226,853	76,226,853	76,226,853



BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 6: TERTIARY EDUCATION

SUB-PROGRAMME 6.6: Specialized Teaching Institutions

1. Budget Sub-Programme Objective

To train professionals in Journalism and Public Relations, Bilingual Secretaries, Research and Languages.

2. Budget Sub-Programme Description

The Specialized Teaching Institutions comprised of Ghana Institute of Languages (GIL) Ghana Institute of Journalism (GIJ) and National Film and Television Institute (NAFTI). These institutions exist to provide academic and professional training in journalism, public relations, professional bilingual secretariaship and translation, research and languages to contribute to the development of industry, commerce and society. The specialized institutions offer courses leading to the award of Degrees, Diplomas and Certificates.



3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance

Main Outputs	Output Indicator	Past Years		Budget Year 2022	Projections		
		2020	2021		Indicative Year 2023	Indicative Year 2024	Indicative Year 2025
Increased number of admission places available to meet all needs	Number of students enrolled	5,190	5,012	5,263	5,526	5,802	6,092
	% increase in student enrolment	-1%	-3%	5%	5%	5%	5%
	No. of graduates	1,492	1,687	1,771	1,860	1,953	2,051
Increased % of female and other disadvantage	Female enrolment as % of total enrolment	71%	65%	72%	74%	76%	78%

4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations
Organize Staff development programmes
Train students in English Language proficiencies
Provide teaching and learning materials
Organize workshop for lecturers and administrative staff
Train lecturers to PHD levels

Projects
Construct lecture halls
Procure language laboratory equipment
Procure furniture and fittings





2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2022 | Currency: Ghanaian Cedi (GHS)

Version 1

	2022	2023	2024	2025
02306006 - Specialized Teaching Institutions	105,110,742	105,110,742	105,110,742	105,110,742
21 - Compensation of employees [GFS]	46,486,613	46,486,613	46,486,613	46,486,613
22 - Use of goods and services	36,028,647	36,028,647	36,028,647	36,028,647
31 - Non financial assets	22,595,482	22,595,482	22,595,482	22,595,482



PUBLIC INVESTMENT PLAN (PIP) FOR ON-GOING PROJECTS FOR THE MTEF (2022-2025)

MDA: Ministry of Education

Funding Source: ABFA

Budget Ceiling:

			63,000,000.00	75,600,000.00	96,012,000.00	96,972,000.00
			2022 Ceiling	2023 Ceiling	2024 Ceiling	2025 Ceiling
Allotment Based on the MTEF (2022-2025)						
#	Code	Contract	2022	2023	2024	2025
1	0320031	Construction of Regional STEAM Centres	63,000,000.00	80,010,000.00	31,691,968.40	-

Note: The difference between the Annual Ceiling and the Total Allocation for Projects for the financial year, is earmarked for Non Infrastructure Capex. Ie Vehicles, Computers, Furniture etc.



PUBLIC INVESTMENT PLAN (PIP) FOR ON-GOING PROJECTS FOR THE MTEF (2022-2025)

MDA: Ministry Of Education
Funding Source: DP
Budget Ceiling:

#	Code	Contract	Funding	506,839,000.00	1,198,272,471.00	1,310,510,453.00	1,119,063,692.00
				2022 Ceiling	2023 Ceiling	2024 Ceiling	2025 Ceiling
				Allotment Based on the MTEF (2022-2025)			
				2022	2023	2024	2025
1	0199013	Dist Education Office, Dodowa. Cmpl'n of 15-Unit Office and Bungalow	Kreditanstalt Fur Wiederaufbau (Kfw)	31,540.40	-	-	-
2	0285001	Supply of Mono Desks	Department Of Internatlional	63,300.00	-	-	-
3	0304001	Dev't of Senior Sec. Edu. Pj. III <BUA>	Government Of Belgium	75,712.00	-	-	-
4	0712002	Support for vocational training	Export-Import Bank Of China	169,213.00	-	-	-
5	1610002	Renov. of 4 -Stoey Blk of flats & out - House at Roman Ridge for GES	Kreditanstalt Fur Wiederaufbau (Kfw)	218,091.00	-	-	-
6	1613001	Sply and Instl of Mtrls for Upgrade of External Elect'l Power Sply	Kuwait Fund For Arab Economic Development	249,533.76	-	-	-
7	0298036	Const. of 6-Unit CLB & Fctys - Ameyaw Cluster of Schs , Techiman	Consolidated-GOVERNMENT OF UNITED	372,158.27	-	-	-
8	0217024	6-Unit CLB with Ancillary Fctys for Kyeremase M/A Prm at Birim C/R	Department Of Internatlional	493,050.00	-	-	-
9	0217008	6-Unit CLB with Anci. Fctys - Obosomase Mtdstist Prm , Akwapim Nth	Government Of Belgium	539,813.12	-	-	-
10	0217012	Const. of 6-Unit CLB with Anci. Fctys - Alhaji Bene L/A P/S , Wenchi	Kreditanstalt Fur Wiederaufbau (Kfw)	540,155.14	-	-	-
11	0712001	Support for vocational training	Government Of The Federal Republic Of	766,272.62	-	-	-
12	0317002	Support for Vocatn'l Trng(Svcs contract for Prvsn of CBT-COTVET)	Kreditanstalt Fur Wiederaufbau (Kfw)	1,256,435.49	-	-	-
13	2315007	Establishment of a Voucher Management Unit	Kreditanstalt Fur Wiederaufbau (Kfw)	1,261,299.00	-	-	-
14	0217026	6-Unit CLB with Anci. Fctys for Suponso Onomabo L/A JHS at Birim C/R	Kuwait Fund For Arab Economic Development	1,600,000.00	-	-	-
15	0207001	Primary Schools Project	International Development Association	1,986,989.84	-	-	-
16	0415001	Africa Higher Education Centers of Excellence Project	Kuwait Fund For Arab Economic Development	3,595,124.70	-	-	-
17	0217018	6-Unit KG with Ancillary Fctys for Adieso Anglican Prm at West Akim	Kreditanstalt Fur Wiederaufbau (Kfw)	4,337,500.00	-	-	-
18	0318003	Upgrdn & Enhancement of Technical & Voc.ional Training Centers-Ph 2	Government Of Belgium	8,400,000.00	-	-	-
19	0314001	Ghana Secondary Education Improvement Project	International Development Association	9,719,871.11	-	-	-
20	0411006	Proposed Teaching Hospital for KUNST -Phase 1	Government Of Italy	10,191,065.84	-	-	-
21	0318001	Cnslt'y Svcs for Const.Wks& Eng Svcs for new Bldgs &Fctys in 26 No SHS	Government Of United Kingdom	23,786,456.15	-	-	-
22	0417003	Const. of a University in the Eastern Region	International Development Association	30,573,413.52	-	-	-
23	0714002	Const of Elect'l & Plumbing Workshop for Kumasi College of Technology	Government Of United Kingdom	20,000,000.00	-	-	-
24	2320004	Ghana Accountability for Learning Outcome Project (GALOP)	World Bank	20,000,000.00	-	-	-
25	0312028	Development of Skills for Industry Project	Government Of The Federal Republic Of	20,000,000.00	-	-	-
26	0212001	Implementation of Complementary Basic Education	African Development Fund	20,000,000.00	-	-	-

927 2022 BUDGET ESTIMATES



Note: The difference between the Annual Ceiling and the Total Allocation for Projects for the financial year, is earmarked for Non Infrastructure Capex, ie Vehicles, Computers, Furniture etc.



REPUBLIC OF GHANA

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